

**GRAMMATICAL PROFICIENCY IN SUBJECT-VERB
AGREEMENT**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English**

**Submitted by
Yogindra Prasad Timsina**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2010**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Yogindra Prasad Timsina** has prepared this thesis entitled “**Grammatical Proficiency in Subject-Verb Agreement: Bhutanese Vs Nepalese Students**” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2067-04-21

Mr. Bhesh Raj Pokhrel

Teaching Assistant

Department of English Education

Faculty of Education

TU, Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following
Research Guidance Committee:

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

TU., Kirtipur

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

TU., Kirtipur

Member

Mr. Bhesh Raj Pokhrel (Guide)

Teaching Assistant

Department of English Education

TU., Kirtipur

Member

Date: 2067- 04-21

EVALUATION AND APPROVAL

This proposal has been evaluated and approved by the following **‘Thesis Evaluation and Approval Committee’**.

Signature

Dr. Chandreshwar Mishra

Professor and Head
Department of English Education
T.U., Kirtipur

.....

Chairman

Dr. Jai Raj Awasthi

Professor
Department of English Education
Chairperson
English and Other Foreign Languages
Education Subject Committee
TU., Kirtipur

Member

Mr. Bhesh Raj Pokhrel (Guide)

Teaching Assistant
Department of English Education
T.U., Kirtipur

.....

Member

Date: 2067-04-21

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university

Date: 2067-04-21

Yogindra Prasad Timsina

Dedication

Dedicated
To
My beloved parents

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Date: 2067-04-21

Yogindra Prasad Timsina

ABSTRACT

This present research work entitled "Grammatical Proficiency in Subject-Verb Agreement: Bhutanese Vs Nepalese Students" was carried out with the main objective of finding out the proficiency of the Bhutanese and Nepalese students in Subject-Verb Agreement. Altogether four schools of Morang and Jhapa districts were purposively selected. Among of them two were from Bhutanese refugee camps and two from Nepalese private boarding schools of Jhapa and Morang districts. Twenty five students were selected randomly from each of these schools. Fifty students represented the Bhutanese group and remaining fifty from the Nepalese group. That is, in total 100 students were the population of my study. A test which was prepared to evaluate the students' proficiency in Subject-Verb Agreement was administered on those students. The test consisted of four types of different subjective and objective test items. After the administration of the test, the answer sheets were collected from the students. The duration of time of the test was one and half hour consisting of the 50 full marks. Their proficiency was compared in terms of the marks they scored. From the analysis of the data, Nepalese students' proficiency was found better than the Bhutanese students in Subject-Verb Agreement .

This study consists of four chapters. The first chapter deals with introduction, general background, review of the related literature, objectives of the study and significance of the study. Similarly, the second chapter deals with the population of the study, tools for data collection, the process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of the data. Some Statistical tools such as average score and percentage have been used to analyze the marks obtained by the students. The last chapter encompasses the findings and recommendations made after the analysis of data. References and appendices have been included at the end of the thesis.

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LIST OF ABBREVIATIONS

GTM	Grammar Translation Method
DM	Direct Method
ALM	Audio Lingual Method
CM	Communicative Method
CLT	Communicative Language Teaching
A.D.	Anno Dominio
UNO	United Nations Organization
T.U.	Tribhuvan University
V.D.C.	Village Development Committee
M.Ed.	Master in Education
ELT	English Language Teaching
Bh. Sts.	Bhutanese Students
Nep. Sts.	Nepalese Students
OUP	Oxford University Press
etc.	etcetera
eg.	For example
S.L.C.	School Leaving Certificate
B.S.	Bikram Sambat
S.N.	Serial Number
P.M.	Pass Marks
et al.	and others