

**AN ANALYSIS OF THE TEXTBOOK: FLAME ENGLISH  
READER FOR GRADE FOUR**

**A Thesis Submitted to the Department of English Education in  
Partial Fulfillment for the Master of Education in English**

**Submitted by  
Manisha Adhikari  
M.Ed. Second Year**

**Faculty of Education,  
Chaitannya Multiple Campus  
Banepa, Kavre, Nepal.  
2010**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Manisha Adhikari** has prepared this thesis entitled "**An Analysis of the Textbook: Flame English Reader for Grade Four**" under my guidance and supervision.

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## **DEDICATION**

To my parents who devoted their life to my education  
and the respected teachers whose constant encouragement  
inspired me to become what I am today.

## DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/04/03

.....  
**Manisha Adhikari**

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**Manisha Adhikari**

## **ABSTRACT**

This study presents an evaluation of Flame English Reader for grade four. The book has been evaluated and analyzed on the basis of its physical and academic aspects. The data for the present study were collected through the primary and secondary sources. The researcher collected the data from the teachers and the students of six private schools of Kavre district. The sample population of the study consists of thirty teachers and forty students who were selected by judgmental or purposive sampling procedure. On the basis of the collected data, the qualities of the textbook are determined using simple statistical tool like percentage. The major findings of the study show that the physical aspects of the book are satisfactory. The cover page is attractive, the binding is durable, printing is neat and clean, the type size of cover page is suitable for the age group, paper quality is good, pictures are related to the texts, the book is free from errors and the pictures and photographs are clear enough to visualize. Regarding the academic aspects, the language is difficult to understand in some texts, the course emphasizes on study as well as practice also, the contents are relevant to the students' need but not applicable in daily life, presentation of subject matter is easily understandable, the book encourages the students for self-study, the book provides enough exercises to work in pairs, group and discuss, the exercises are fit for students' level, there are different flavours of texts like stories, poems, passages and dialogues, many difficult words, no listening materials to develop listening skills, it contains different visual materials, there are enough exercises for developing communicative skill but no extra activities which would add variety to the lesson, and there are enough exercises for developing reading, writing and speaking skills in the book.

The present thesis is divided into four major chapters. The first chapter presents introduction ,general background, history of English language teaching in Nepal, definition of curriculum, syllabus and course of study, a brief introduction to textbook, importance of textbook, types of textbook, relationship between curriculum and textbook, qualities of a good textbook, advantages of using textbook, use of textbook for teachers and students, textbook analysis, the purposes of textbook analysis, importance of textbook analysis, objectives of teaching English at primary level, importance of English textbook in primary level, review of related literature , objectives of the study and significance of the study. The second chapter deals with the methodology used to carry out this study which includes sources of data, sample population and sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter includes the analysis of the data collected from the primary and secondary sources. The data have been analyzed by using simple statistical tools such as: percentage and table. The fourth chapter lists the findings and recommendations of the study. In the final section of the study the references and appendices are included.

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## LIST OF ABBREVIATIONS

etc.	:	Etcetera
i.e.	:	That is to say
A.D.	:	Anno Domini
B.S.	:	Bikram Sambat
p.	:	page
e.g.	:	exempli gratia(Latin) which means 'for example'
ELT	:	English Language Teaching
et al.	:	and other people or thing
Ltd.	:	Limited
M.Ed.	:	Master's of Education
S.N.	:	Serial Number
TU	:	Tribhuvan University
viz.	:	Videlicet(which means 'namely')
SA	:	Strongly Agree
A	:	Agree
D	:	Disagree
SD	:	Strongly Disagree
UD	:	Undecided
NELTA	:	Nepal English Language Teachers' Association



B.Ed.	:	Bachelor in Education
Pvt.	:	Private
TVs	:	Televisions
OHPs	:	Overhead Projectors
B.A.	:	Bachelor in Arts
Pd.	:	Prasad
Rs.	:	Rupees
cm.	:	Centimeter
UNO	:	United Nation Organization
PCL	:	Proficiency Certificate Level
HSEB	:	Higher Secondary Education Board