EFFECTIVENESS OF MODEL TEXT DECONSTRUCTION PROCESS IN TEACHING WRITING SKILLS

A Thesis Submitted to the Department of English Education

In Partial Fulfillment for the Master of Education in English

Submitted by

Hari Prasad Ghimire

Faculty of Education

Saptagandaki Multiple Campus, Bharatpur

Chitwan, Nepal

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Hari Prasad Ghimire** has prepared the thesis entitled " Effectiveness of Model Text Deconstruction Process in Teaching Writing Skills" under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2067/04/ 25

<div align="right">

....
Padam Lal Bharati
(Guide)
Asst. Lecturer
Department of English
Faculty of Education
Saptagandaki Multiple Campus
Bharatpur

</div>

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee':

Dharma Raj Ghimire
Lecturer and Head
Department of English Education   -
Saptagandaki Multiple Campus, Bharatpur   Chairperson

Prem Siwakoti
Lecturer
Department of English Education   -
Saptagandaki Multiple Campus, Bharatpur   Member

Padam Lal Bharati (Guide)
Asst. Lecturer
Department of English Education   -
Saptagandaki Multiple Campus, Bharatpur   Member

Date: 2067/04/31

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis and Approval Evaluation Committee':

Dharma Raj Ghimire

Lecturer and Head   --------------------

 Department of English Education   Chairperson

Saptagandaki Multiple Campus, Bharatpur

Dr. Jai Raj Awasthi

Professor/Chairman

English and Other Foreign Languages   --------------------

Education Subject Committee, T.U.   Expert

Padam Lal Bharati (Guide)

Asst. Lecturer   --------------------

Department of English Education   Guide

Saptagandaki Multiple Campus, Bharatpur

Date: 2067/05/09

DEDICATION

Dedicated

to

My Late Parents, Teachers and Well Wishers

DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

Date: 2067/04 /20   **Hari Prasad Ghimire**

ACKNOWLEDGEMENTS

ABSTRACT

Everyone realizes that teaching writing is the most difficult skill of the four skills in language teaching. However, if some procedures are followed, it can be easy. This thesis is basically a comparative study between parallel writing and model text deconstruction approach in teaching writing skills. The main objective of the study was to find out the effectiveness of model text deconstruction approach in teaching writing skills in secondary level. The model text deconstruction is a new process in the context of Nepal in secondary level. I thought, if this process is developed in writing skills, it helps the learner to develop their writing skills and a good process of teaching writing can be developed. From the study, it was found that the model text deconstruction process in highly more effective than the parallel writing and it is easy for the students to develop their writing skills. Therefore, the students presented good performance in MTDP than in PWP.

This thesis consists of four chapters. The first chapter introduces the study in terms of general background, review of related literature, objectives and significance of the study. The second chapter explains the methodology. It deals with the sources of data, population of the study, sample population, tools for the data collection, process of data collection and limitations of the study. The third chapter presents the findings of the study and at last, some recommendations and pedagogical implications have been made on the basis of the findings.

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ABBREVIATIONS

AVE	-Average
CONW	- Condolence Writing
EFLU	- English and Foreign Language University
FM	- Full Marks
FPW	- Future Plan Writing
MTDP	- Model Text Deconstruction Process
NW	- News Writing
PCW	- Post Card Writing
PM	- Pass Mark
PROW	- Process Writing
PWP	- Parallel Writing Process
TOT	- Total
Y	-Yes
N	- No