

**EFFECTIVENESS OF MODEL TEXT DECONSTRUCTION
PROCESS IN TEACHING WRITING SKILLS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Hari Prasad Ghimire**

**Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
2010**

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T.U. Reg. No: 50613-88

Second Year Roll No.: 2400033/2063

Date of Approval of the Thesis

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Hari Prasad Ghimire** has prepared the thesis entitled "Effectiveness of Model Text Deconstruction Process in Teaching Writing Skills" under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2067/04/ 25

.....
Padam Lal Bharati
(Guide)
Asst. Lecturer
Department of English
Faculty of Education
Saptagandaki Multiple Campus
Bharatpur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee':

Dharma Raj Ghimire

Lecturer and Head
Department of English Education
Saptagandaki Multiple Campus, Bharatpur

Chairperson

Prem Siwakoti

Lecturer
Department of English Education
Saptagandaki Multiple Campus, Bharatpur

Member

Padam Lal Bharati (Guide)

Asst. Lecturer
Department of English Education
Saptagandaki Multiple Campus, Bharatpur

Member

Date: 2067/04/31

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis and Approval Evaluation Committee':

Dharma Raj Ghimire

Lecturer and Head

Department of English Education

Saptagandaki Multiple Campus, Bharatpur

Chairperson

Dr. Jai Raj Awasthi

Professor/Chairman

English and Other Foreign Languages

Education Subject Committee, T.U.

Expert

Padam Lal Bharati (Guide)

Asst. Lecturer

Department of English Education

Saptagandaki Multiple Campus, Bharatpur

Guide

Date: 2067/05/09

DEDICATION

Dedicated

to

My Late Parents, Teachers and Well Wishers

DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

Date: 2067/04 /20

Hari Prasad Ghimire

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Hari Prasad Ghimire

ABSTRACT

Everyone realizes that teaching writing is the most difficult skill of the four skills in language teaching. However, if some procedures are followed, it can be easy. This thesis is basically a comparative study between parallel writing and model text deconstruction approach in teaching writing skills. The main objective of the study was to find out the effectiveness of model text deconstruction approach in teaching writing skills in secondary level. The model text deconstruction is a new process in the context of Nepal in secondary level. I thought, if this process is developed in writing skills, it helps the learner to develop their writing skills and a good process of teaching writing can be developed. From the study, it was found that the model text deconstruction process is highly more effective than the parallel writing and it is easy for the students to develop their writing skills. Therefore, the students presented good performance in MTDP than in PWP.

This thesis consists of four chapters. The first chapter introduces the study in terms of general background, review of related literature, objectives and significance of the study. The second chapter explains the methodology. It deals with the sources of data, population of the study, sample population, tools for the data collection, process of data collection and limitations of the study. The third chapter presents the findings of the study and at last, some recommendations and pedagogical implications have been made on the basis of the findings.

TABLE OF CONTENTS

	Page No.
Declaration	I
Recommendation for acceptance	II
Recommendation for evaluation	III
Evaluation and approval	IV
Dedication	V
Acknowledgements	VI
Abstract	VII
Table of contents	VIII
List of Table and Figure	X
Abbreviations	XI
CHAPTER-ONE: INTRODUCTION	
1.1 General Background	1
1.1.1 Skills of the English Language	2
1.1.2 Why to Teach Writing?	4
1.1.3 What is Academic Writing?	5
1.1.4 Components of Writing	5
1.1.5 Classification of Composition	7
1.1.6 Stages of Teaching Writing	8
1.1.7 Parallel Writing	9
1.1.8 The Model Text Deconstruction Process	10
1.2 Review of the Related Literature	18
1.3 Objectives of the Study	19
1.4 Significance of the Study	20

CHAPTER-TWO: METHODOLOGY

2.1 Sources of Data	21
2.1.1 Primary Sources of Data	21
2.1.2 Secondary Sources of Data	21
2.2 Population of the Study	22
2.3 Sample Population and Sampling Procedure	22
2.4 Tools for the Data Collection	23
2.5 Piloting of Test	24
2.6 Process of Data Collection	24
2.7 Limitations of Study	25

CHAPTER-THREE: ANALYSIS AND INTERPRETATION

3.1 Proficiency of the Students in PWP and MTDP	26
3.2 Text-wise Comparison Between Percentage and Average and its Differences	30
3.3 Student-wise Comparison Between Total Average and Percentage	32
3.4 Division-wise Comparison of PWP and MTDP	33
3.5 The Mean Score of PWP	34
3.6 The Mean Score of MTDP	35
3.7 The Median Score of PWP	36
3.8 The Median Score of MTDP	36
3.9 The Mode	37
3.10 Analysis of the Marks on the Basis of Measures of Variability	38
3.10.1 Range of the Study in PWP	38
3.10.2 Range of the Study in MTDP	39
3.10.3 Standard Deviation of the Study in PWP	40
3.10.4 Standard Deviation of the Study in MTDP	42
3.11 Correlation Co-efficient of the Study	43

CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS

4.1 Findings	45
4.2 Recommendations	46

REFERENCES

APPENDICES

LIST OF TABLES AND FIGURE

LIST OF TABLES

Table No. 1	Proficiency of the Students in PWP and MTDP	27
Table No. 2	Text-wise Comparison Between PER and AVE	30
Table No. 3	Student-wise Comparison Between TOT, AVE and PER	32
Table No. 4	Division-wise Comparison of PWP and MTDP	33
Table No. 5	The Mean Score of PWP	34
Table No. 6	The Mean Score of MTDP	35
Table No. 7	The Mode	37
Table No. 8	Standard Deviation of the Study in PWP	40
Table No. 9	Standard Deviation of the Study in MTDP	42
Table No. 10	Correlation Co-efficient of the Study	44

LIST OF FIGURE

Figure No. 1	Bar-graph of percentage and average	28
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ABBREVIATIONS

AVE	-Average
CONW	- Condolence Writing
EFLU	- English and Foreign Language University
FM	- Full Marks
FPW	- Future Plan Writing
MTDP	- Model Text Deconstruction Process
NW	- News Writing
PCW	- Post Card Writing
PM	- Pass Mark
PROW	- Process Writing
PWP	- Parallel Writing Process
TOT	- Total
Y	-Yes
N	- No