

**PROCESS OF TEACHING LISTENING  
AT SECONDARY LEVEL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for Master of Education in English**

**Submitted by  
Laxmi Aryal**

**Faculty of Education  
Saptagandaki Multiple Campus  
Bharatpur Chitwan, Nepal**

**2010**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mrs. Laxmi Aryal** has prepared this thesis entitled “Process of Teaching Listening at Secondary Level” under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2067/04/20

---

**Padam Lal Bharati (Guide)**

Asst. Lecturer

Department of English Education.

Faculty of Education

Saptagandaki Multiple Campus,

Bharatpur, Chitwan.

## RECOMMENDATION FOR EVALUTAION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee':

**Dharma Raj Ghimire**

Lecturer and Head

Department of English Education

Saptagandaki Multiple Campus, Bharatpur

-----

Chairperson

**Prem Siwakoti**

Lecturer

Department of English Education

Saptagandaki Multiple Campus, Bharatpur

-----

Member

**Padam Lal Bharati (Guide)**

Asst. Lecturer

Department of English Education

Saptagandaki Multiple Campus, Bharatpur

-----

Member

Date: 2067/04/25

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following ‘Thesis Evaluation and Approval Committee’:

**Dharma Raj Ghimire** -----

Lecturer and Head

Chairperson

Department of English Education

Saptagandaki Multiple Campus, Bharatpur

**Dr. Jai Raj Awasthi** -----

Professor

Expert

Department of English Education

Chairperson

English and Other Foreign languages

Education Subject Committee

T.U, Kirtipur

**Padam Lal Bharati (Guide)** -----

Asst. Lecturer

Member

Department of English Education

Saptagandaki Multiple Campus, Bharatpur

Date: 2067/05/09

# **DEDICATION**

Dedicated to

My family members and teachers who have inspired me for higher education

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

**Laxmi Aryal**

Date: 2067/04/15

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**Laxmi Aryal**

## **ABSTRACT**

This research study has been prepared to find out the processes of teaching listening skill in secondary level of Nawalparasi district. In order to find out the processes of teaching listening two types of tools - questionnaire for the teachers and class observation forms—were prepared. In the questionnaire, different questions were asked related to teaching listening, especially in the process of teaching listening. The population of the study consisted of secondary level English teachers of Nawalparasi district. A set of questionnaire and observation forms are used to collect the data. On the basis of the collected data, the strategies employed by the teachers were determined using simple statistical tools like pie chart and tables. The findings of the study showed that only a few teachers tried to use appropriate process of teaching listening.

The study consists of four chapters. The first chapter encompasses general background, review of related literature, objectives of the study and significance of the study. Chapter two deals with methodology which includes sources of data, sampling procedure, tools of data collection, process of data collection and limitations of the study. Chapter three includes analysis and interpretation of the data. The last chapter, i.e. chapter four consists of the major findings and recommendations of the study. It also suggests some pedagogical implications.



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## ABBREVIATIONS

A.D.	Anno Domini
B.S.	Bikram Sambat
CDC	Curriculum Development Centre
e.g.	Exempali Gratia
ELT	English Language Teaching
et al	et alli (and other people)
etc.	etcetra (and the rest)
i.e.	That is
LSL	Lower Secondary Level
LSRW	Listening Speaking Reading and Writing
OSS	Oral Structural Situational
Prof.	Professor
SN	Serial Number
SS	Secondary School
TG	Teacher's Guide
TL	Target Language
TU	Tribhuvan University
Viz.	Videlicet, namely
Vol.	Volume