

**MULTIPLE INTELLIGENCE (MI) APPROACH IN  
TEACHING WRITING SKILL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Punam Bhat**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu  
2012**

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Roll No. : 280675-067**

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Proposal :2068-09-08  
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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Punam Bhat has prepared this thesis entitled **Multiple Intelligence (MI) Approach in Teaching Writing Skill** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 24-05-2012

---

**Dr. Chandreshwar Mishra**

Professor

Department of English Education

Faculty of Education

T.U., Kirtipur

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee**.

**Signature**

**Dr. Chandreshwar Mishra (Guide)**

Professor and Head

Department of English Education

T.U., Kirtipur

---

Chairperson

**Mrs. Madhu Neupane**

Lecturer

Department of English Education

T.U. Kirtipur

---

Member

**Mr. Khem Raj Joshi**

Teaching Assistant

Department of English Education

T.U., Kirtipur

---

Member

Date:

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis **Evaluation and Approval Committee.**

### Signature

**Dr. Chandreshwar Mishra (Guide)**

Professor and Head

Department of English Education

Chairman

English and Other Foreign Languages

Education Subject Committee

T.U., Kirtipur

---

Chairperson

**Dr. Tara Datta Bhatta**

Reader

Department of English Education

T.U. Kirtipur

---

Member

**Mrs. Saroswati Dawadi**

Lecture

Department of English Education

T.U. Kirtipur

---

Member

Date:

# DEDICATION

**Dedicated**

*to my parents who devoted their life to shape me what I am today*

## **DECLARATION**

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 23-05-2012

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**Punam Bhat**

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**Punam Bhat**

## ABSTRACT

The present study entitled "**Multiple Intelligence (MI) Approach in Teaching Writing Skill**" is an effort to find out the effect or role of MI approach in teaching writing skill. This study was done using both primary and secondary sources of data. For primary data, the eleventh grade students of Janajyoti Hither Secondary School, Gulmi were taught through MI approach and pre-test progress test and post test were conducted. Altogether 25 students were selected as sample population by purposive sampling procedure. During the analysis of the collected data, the result of post-test seemed better than that of the pre-test. The result of progress test had shown the increasing rate of students progress. In conclusion, MI approach in teaching creative writing has played an effective and significant role for the remarkable progress of the students creative writing.

The study consists of four chapters. The first chapter deals with the introduction of the study. It includes the general background, review of related literature, objectives of the study and significance of the study. The second chapter deals with the methodology used in the study that consists of source of data, sampling procedure, tools of data collection process of data collection and limitation of the study. The third chapter is the main part of study which includes analysis, interpretation and presentation of the collected data. The final chapter (i.e. fourth chapter) deals with the findings and recommendations of the study. Lastly references and appendices follow this.

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## **LIST OF SYMBOLS AND ABBREVIATION**

%	:	Percentage
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
et al.	:	and other people
F.M.	:	Full Mark
ibid	:	In the same book
IQ	:	Intelligence Quotient
L2	:	Second Language
LSRW	:	Listening, Speaking, Reading and Writing
MI	:	Multiple Intelligences
MIA	:	Multiple Intelligence Approach
MIT	:	Multiple Intelligence Theory