

THE NEED OF ENGLISH FOR HOME-MAKERS

**A Thesis submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

Submitted by

Gita Trital

**Faculty of Education,
Tribhuvan University
Kirtipur, Kathmandu**

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DEDICATION

Dedicated to

My late father, my mother and all family

DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Gita Trital

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ABSTRACT

This research study entitled "The Need of English for Home-Makers" aims to explore and identify the necessity of the English language for the home-makers. This study tries to find out how much important the possession of English for home-makers. It also tries to throw light on the particular works in comparison to others for which the necessity of English always strikes. All the data were collected through questionnaire. For the primary source of data I selected 40 home-makers from Kirtipur in Kathmandu. Purposive non-random sampling was used as sampling procedure in this study. To complete this study I have used related books, journals, articles, magazines as secondary sources of data. This study shows that the homemakers need English in almost all of the situations or in their works.

This study has been divided into four main chapters and other sub-chapters. The first chapter deals with introduction of the study, review of the related literature objectives of the study, significance of the study and definition of the specific terms. The second chapter deals with the methodology which includes sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study. Likewise the third chapter presents analysis and interpretation of the data with its sub headings. The fourth chapter presents the findings derived from the analysis and interpretation of collected data. It also provides some recommendations on the basis of findings. Finally references and appendices are also included for the validation of the research.

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LIST OF SYMBOLS AND ABBREVIATIONS

| | | |
|-------|---|---|
| CDS | : | Central Statistical Department |
| CEDAW | : | Convention on the Elimination of all Forms of Discrimination Against Women |
| CUP | : | Cambridge University Press |
| DWC | : | Department of Women and Children |
| DWD | : | Department of Women Development |
| ELT | : | English Language Teaching |
| GEM | : | Gender Empowerment Measure |
| GII | : | Gender Inequality Index |
| INGOs | : | International Non-Governmental Organization |
| M.Ed. | : | Master of Education |
| NGOs | : | Non-Governmental Organization |
| OUP | : | Oxford University Press |
| SAARC | : | South Asian Association for Regional Co-operation |
| T.U. | : | Tribhuvan University |
| UNFPA | : | United Nations Found for Population Activity |
| UNO | : | United Nation Organization |