

USING MIND MAPS TO IMPROVE STUDENTS' FREE WRITING SKILLS

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

Submitted by

Bishnu Kumari K.C.

Faculty of Education

Tribhuvan University

Surkhet Campus (Education)

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T.U Reg. No. 50713-89

Date of Approval of

Campus Roll No. 301/2062/2063

the Thesis Proposal: 2068/05/19

Second Year Examination Roll No: 570131/2063 Date of Submission: 2068/08/19

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Bishnu Kumari K.C.** has prepared the thesis entitled “**Using Mind Maps to Improve Students Free Writing Skill**” under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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Bishnu Kumari K.C.

DEDICATION

Dedicated to

**all the teachers who are innovative, inquisitive and enthusiastic
and the ones who love teaching Profession**

ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to **Mr. Nem Bahadur Shahi** , the Head of the Department of English Education , Surkhet Campus (Education) for his valuable guidance throughout my study. Without his incisive observation , cooperation, encouragement and intellectual direction, this work would not have been materialized in the present form.

My sincere gratitude also goes to **Mr. Vasu Dev Karki** the Teaching assistant and **Mr. Lal Bahadur Rana** the Lecturer of The Department of English Education, Surkhet Campus (education) who have helped me a lot by directing me and encouraging me and giving me their valuable suggestions. I'm grateful to **Mr. Uttam Gaulee** for his encouragement and suggestions though he is in the US at present.

I am grateful to **Professor Dr. Chandreshwar Mishra** , Head, Central Department of English Education and the Chairperson English and Other Foreign Languages Education Subject Committee, who has been a source of inspiration to thousands of students. He has always been encouraging and co-operative.

I am grateful to my teacher and well wisher **Mr. Mohan Bahadur Basnet** who has always inspired and supported me in course of my research. I would like to thank the Principal and the Lecturers and Teachers and the students of Class Twelve of Shree Guru Jajur Higher Secondary School, Tulsipur, Dang who supported me directly and indirectly during my practical work.

I am thankful to my friends , **Mr. Muralidhar Regmi** , **Mr. Durga Pandeya**, **Ramhari Rijal** , who encouraged me and supported in the course of my thesis.

I am very thankful to my parents , brothers(Yegya K.C& Rajendra K.C) , sister(Radha K.C), husband (TilakRam Khadka) daughters (Pooja Khadka & Anita Khadka), friends and well wishers who directly or indirectly supported me during the preparation of this thesis.

I would like to thank **Mr. Bishnu Prasad Sharma** of National Computer Institute computer s for the effective computer work.

ABSTRACT

This present study **“Using Mind Maps to Improve Students Free Writing Skill”** is a practical study. The main objectives of the study are to use mind maps to teach the students free writing skill and to help them improve their writing skill. The researcher selected all the 40 students of Grade 12 studying in Shree Guru Jajur Higher Secondary School, Tuslipur , Dang as the sample population of her study. Her major tools of data collection were pre and post tests. She administered a pre-test before the actual classroom teaching. She included eight items in the pre test and the full mark was 50. Then she taught her students free writing using mind maps. She used 28 lesson plans to teach her students. Then a post test was given to the students to determine if the free writing skill of the students has improved or not. After the post test the researcher analyzed and interpreted the data she obtained from the pre and post tests statistically and descriptively. The average score of the students in pre test was 6.95 while it was 21.69 after the post test. The findings of the study have shown that the writing skill of the students had improved. The students had done better in all the eight items.

This thesis consists of four chapters all together. The first chapter consists of general background of the study, review of the related literature, objectives of the study and significance of the study. The second chapter deals with the methodology and procedure adopted during the study. It includes the source of data, population of the study, sampling procedure and tools for data collection, process of data collection and limitation of the study. The third chapter deals with the analysis and interpretation of the data. The data have been analyzed and interpreted on the basis of the scores of the pre and post tests. Chapter four comprises findings and recommendations together with the pedagogical implications.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Table of Contents	viii
List of Tables	xii
List of Figures	xiii
List of Diagrams	xiv
List of Abbreviations	xv
CHAPTER ONE: INTRODUCTION	1-18
1.1 General Background	1
1.2 Definitions related to Action Research	2
1.3 Importance of Action Research	3
1.3.1 Use of Action Research	4
1.4 Steps of Action Research	4
1.5 Importance of English Language	6
1.6 Language Skills	7
1.6.1 Writing Skill	7
1.6.2 The writing Process	7
1.6.3 Stages of Writing	8

1.6.4	Controlled Writing	8
1.6.5	Guided Writing	8
1.6.6	Free Writing	9
1.7	Different Techniques used in Teaching Writing	9
1.7.1	Teacher Centered Techniques	9
1.7.2	Learner Centered Techniques	10
1.8	Mind Maps	10
1.8.1	Advantages of Mind Map	11
1.8.2	Drawing a Mind Map	12
1.9	Review of the Related Literature	14
1.10	Objective of the study	18
1.11	Significance of the study	18
CHAPTER TWO: METHODOLOGY		19-20
2.1	Sources of Data	19
2.1.1	Primary Sources of Data	19
2.1.2	Secondary Sources of Data	19
2.2	Population of the study	19
2.3	Sampling Procedure	19
2.4	Tools for Data Collection	20
2.5	Process of Data Collection	20
2.6	Limitations of the study	20
CHAPTER THREE: ANALYSIS AND INTERPRETATION		21-28
3.1	The Descriptive Data	22
3.2	Comparison Based on Pre and Post Test	24

3.3	Comparison based on Item 1	25
3.4	Comparison based on Item 2	25
3.5	Comparison based on Item 3	26
3.6	Comparison based on item 4	26
3.7	Comparison based on item 5	27
3.8	Comparison based on item 6	27
3.9	Comparison based on item 7	28
3.10	Comparison based on item 8	28

CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS 29-30

4.1	Findings	29
4.2	Recommendations and Pedagogical Implications	30

REFERANCES 32

APPENDICES 34-50

Appendix-I	Question paper of pre and post test
Appendix- II	Lesson Plan No. 1
Appendix –III	Lesson Plan No. 2
Appendix –IV	Lesson Plan No. 3
Appendix –V	Lesson Plan No. 4
Appendix –VI	Lesson Plan No. 5
Appendix –VII	Item-wise marks of the students in pre and post tests
Appendix –VIII	Marks obtained by the Individual students in Item-1
Appendix - IX	Marks obtained by the Individual students in Item-2
Appendix – X	Marks obtained by the Individual students in Item-3
Appendix –XI	Marks obtained by the Individual students in Item-4

Appendix–XII	Marks obtained by the Individual students in Item-5
Appendix–XIII	Marks obtained by the Individual students in Item-6
Appendix–XIV	Marks obtained by the Individual students in Item-7
Appendix–XV	Marks obtained by the Individual students in Item-8

List of Tables

		Page No.
1.	Table No. 1	Marks of Pre and Post Test of the individual students 22
2.	Table No. 2	Item wise Analysis and Interpretation 25 Item 1
3.	Table No. 3	Item wise Analysis and Interpretation 25 Item 2
4.	Table No. 4	Item wise Analysis and Interpretation 26 Item 3
5.	Table No. 5	Item wise Analysis and Interpretation 26 Item 4
6.	Table No. 6	Item wise Analysis and Interpretation 27 Item 5
7.	Table No. 7	Item wise Analysis and Interpretation 27 Item 6
8.	Table No. 8	Item wise Analysis and Interpretation 28 Item 7
9.	Table No. 9	Item wise Analysis and Interpretation 28 Item 8

List of Figures

			Page No.
1.	Figure No. 1	Steps of Action Research	4
2.	Figure No. 2	Steps of Action Research	5
3.	Figure No. 3	Mind map of CV	14
4.	Figure No. 4	Mind map of My best friend	15

List of Diagrams

			Page No.
1.	Diagram No. 1	Marks of Pre and Post test Of the individual students	25

ABBREVIATIONS

%	:	Percentage
AR	;	Action Research
CUP	:	Cambridge University Press
CV	:	Curriculum Vitae
D	:	Difference
D%	:	Difference in Percentage
e.g.	:	For example
etc	:	Etcetera
i.e.	:	That is
M.Ed.	:	Masters in Education
NCED	:	National Centre for Educational Development
NELTA	:	Nepal English Language Teachers' Association
Vol.	:	Volume