

TEACHING TENSE THROUGH DISCOVERY TECHNIQUE

**A Thesis Submitted to Department of English Education
in Partial Fulfilment of Master of Education in English**

**Submitted by
Pramod Kumar Sah**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu**

2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Pramod Kumar Sah** had prepared this thesis entitled **Teaching Tense Through Discovery Technique** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated to

My parents, brothers and sister-in-laws.

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

Date :

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Pramod Kumar Sah

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ABSTRACT

This thesis is an effort to find out the effectiveness of teaching tense through discovery technique. It has been carried out practically. Thirty students studying in grade nine from Shree Pashupati Adarsh Higher Secondary School Lahan were the sample population for this work. Before starting the class, the students were pre-tested to determine their proficiency level in tense. After analyzing the scores of pre-test, real teaching was started and progress test was administered in the interval of seven days. After teaching for 20 days, the post- test was undertaken using the same pre-test items. The results of pre-test, progress test and post test were analysed to determine the effectiveness of discovery technique in teaching tense. The findings of this study show that teaching tense through discovery technique is effective.

The thesis consists of four chapters. The first chapter deals with general background of the study, review of the related literature, objectives and significance of the study. The second chapter includes the sources of data, population of the study, sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of data which has been done on the basis of differences among the average score in percentage in pre-test, progress test and post test. Chapter four includes the findings and recommendations with the help of analysis and interpretation. Final part of the thesis contains references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	- Percentage
Etc.	- etcetera
i.e	- that is
M.Ed	- Master of Education
No.	- Number
S.N.	- Serial Number
T.U.	- Tribhuvan University
CUP	- Cambridge University Press
Fig.	- Figure
Vol.	- Volume
NELTA	- Nepal English Language Teachers' Associations.
e.g.	- for example
D	- Difference between the average sources of the pre-test and post-test.
Pre-T	- Pre-test
Post-T	- Post test