

**THE EFFECTIVENESS OF CRITICAL THINKING IN
EFL CLASSROOMS**

**A Thesis Submitted to the Department of English Education
In the Partial Fulfillment for the Master of Education in English**

**Submitted By
Prem Bahadur Bishokarma**

**Faculty of Education
Surkhet Campus (Education)
Birendranagar, Surkhet**

2011

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**T.U. Registration No: 6-1-325-186-97 Date of Approval of the
Campus Roll No: 151 / 2065-2066 Thesis Proposal: 2068/5/06
Second Year Exam Roll No: 570227(2067)Date of Submission: 068/8/5**



RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Prem Bahadur Bishokarma** has prepared the dissertation entitled "**The Effectiveness of Critical Thinking in EFL Classrooms**" under my guidance and supervision.

I recommend this thesis for acceptance.

Date

Mr. Lal Bahadur Rana

(Guide)

Lecturer

Surkhet Campus (Education)

Birendranagar, Surkhet



RECOMMENDATION FOR EVALUATION

The following Research Guidance Committee has recommended this thesis for evaluation.

Mr. Nem Bahadur Shahi
Head
Department of English Education
Surkhet Campus (Education)
Birendranagar, Surkhet

Signature

Chairperson

Mr. Lal Bahadur Rana
Lecturer
Department of English Education
Surkhet Campus (Education)
Birendranagar, Surkhet

Guide

Mr. VasuDev Karki
Teaching Assitant
Department of English Education
Surkhet Campus (Education)
Birendranagar, Surkhet

Member

Date: 2068/09/05



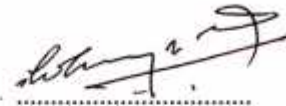
EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation Committee.**

Mr. Nem Bahadur Shahi

Head

Department of English Education
Surkhet Campus (Education)

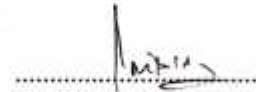


Chairperson

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education
Chairperson
English and Other Foreign Language
Subject Committee
Tribhuvan University



Expert

Mr. Lal Bahadur Rana (Guide)

Lecturer

Department of English Education
Surkhet Campus (Education)



Member

Date: 2068/09/05

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/ /

Prem Bahadur Bishokarma

Dedication

Dedicated to
my late father **Mr. Jit Bahadur Sunar** and my mother **Mrs. Pansara Sunar**
for their tireless efforts to shape me Prem today.

ACKNOWLEDGEMENTS

The very thesis has been brought out successfully with the sincere cooperation, coordination and valid suggestions from all the related professionals and persons of English as well as other disciplines.

First of all, my sincere thanks go to the Department of English Education Surkhet Campus Education, Birendranagar, Surkhet for granting me the permission to undertake this research.

I extend my sincere gratitude to my research guide **Mr. Lal Bahadur Rana**, the lecturer of Surkhet Campus Education, Birendranagar, Surkhet for his invaluable contribution to this research work. I am indebted to him personally as well as professionally.

May I express my profound gratitude to **Prof. Dr. Chandreshwar Mishra**, Chairperson of English and Other Foreign Languages Education Subject Committee TU, Kirtipur for providing me invaluable suggestions and creative ideas in course of the completion of the research study.

I owe a great deal of gratefulness to **Mr. Nem Bahadur Shahi**, the Head of the Department of English Education, Surkhet Campus Education, Surkhet and **Mr. Vasu Dev Karki** Department of English Language, Surkhet Campus Education, for their valuable suggestions without which this task wouldn't have come out in this shape.

I am equally grateful to Mr. **Balaram Khadka** the Campus Chief, Surkhet Campus (Education) for his kind and necessary support in course of carrying out the thesis.

I am genuinely obliged to **Mr. Padam Bahadur Hamal** (Principal, SOS Hermann Gmeiner Higher Secondary School, Surkhet), for kindly granting me permission to conduct the research study to his students and providing me materials as classroom, marker, duster, cardboard sheet and others. I can't forget the invaluable suggestions of **Mr Mukunda Kumar Giri** (Vice Principal of SOS HGSS) regarding the completion of the thesis.

I am equally thankful to my friend **Mr. Chitra Bahadur K.C.** who always supported me to take the class to the control group as my need and shared his views in research writing. I like to remember my colleagues **Mr. Hikmat Bahadur Oli, Mr. Harihar Basnet, Mr. Yubraj Poudel, Mr. Man Bahadur Nepali, Mr. Pradip Pant and Mr. Prabesh Sharma** and I'd like to thank my wife **Mrs. Durga B.K.** for her kind support to manage time and encouragement to bring out this research thesis.

At last but not the least, I want to extend my thankfulness to all the students of class VII of SOS Hermann Gmeiner Higher Secondary School, Kalagaon, Surkhet and to all the guardians who accepted their inconvenience they bore eagerly in the rainy season to pick up their children at 5.00 p.m. My thanks go to the ancillary staff of SOS HGSS, Kalagaon, Surkhet for waiting late for cleaning the classroom.

Before I wrap up, I'd like to express my gratefulness to all my teaching and non-teaching staff at SOS Hermann Gmeiner School Surkhet and my well wishers.

Prem Bahadur Bishokarma

ABSTRACT

The very research study entitled **The Effectiveness of Critical Thinking in EFL Classrooms** is an attempt to find out the effectiveness of critical thinking methodologies in the classrooms where English is taught as foreign language as practiced in Nepal as well as in the context of Surkhet. The researcher has primarily emphasized to learn these critical thinking skills in reading skill but as there is no any boundary between listening –speaking and reading – writing. The research was carried among the forty two students of class seven in Hermann Gmeiner Higher Secondary School, Kalagaon Surkhet. Among them there were twenty two boys and twenty girls of different ethnic groups and status. The study basically studies and analyzes the primary data collected from the Pre-test and Post-test results. It is an experimental research where the researcher has taken twenty eight classes each to Experimental Group (A) and Control Group (B). He used critical thinking methodologies to Group ‘A’ whereas he practiced other methods to Group ‘B’.

The study is divided into four main chapters and other sub-topics. The first chapter is about the general introduction to critical thinking and how to enter into such thinking in English language. It further describes about the brief history from America to Nepal. The second chapter deals with the methodology adopted for the study. It includes sources of data, population of the study, sampling procedures, tools for data collection, process of data collection, limitation of the study and definition of the terms. The data collection tools are pre-test, sample test and post-test results. The third chapter is related to the analysis and interpretation of the tabulated data on the basis of the presented data. The fourth chapter consists of

findings and recommendations on the basis of the analysis and interpretation given in chapter three. The study found that the experimental group (Group- A) better than control group (Group- B) for developing their lower level of thinking and higher level of thinking skills after comparing the result of Pre-test and Post test results. They were instituted skilled in debate, discussion, analyze, summarize and evaluate the ideas and objects. It was seen in case of comparing boys and girls in both groups. Teaching with critical thinking skills was resulted that they are not only child friendly and democratic but also mind friendly.

CONTENTS

Contents	Page no.
DECLARATION	I
RECOMMENDATION FOR ACCEPTANCE	II
RECOMMENDATION FOR EVALUATION	III
EVALUATION AND APPROVAL	IV
DEDICATION	V
ACKNOWLEDGMENTS	VI
ABSTRACT	VIII
TABLE OF CONTENTS	X
LIST OF TABLES	XII
LIST OF ABBREVIATIONS AND SYMBOLS	XV
CHAPTER ONE: INTRODUCTION	2-22
1.1 General Background	2
1.1.1 What is Thinking?	3
1.1.2 Level of Thinking?	4
1.1.3 What is Critical?	5
1.1.4 What is Critical Thinking?	7
1.1.5 Critical Thinking Skills	9
1.1.6 Distinction between Critical Thinking and Creative Thinking	10
1.1.7 Overlapping between Critical Thinking and Creative Thinking	12
1.2 Review of Related Literature	14
1.3 Objectives of the Study	23
1.4 Significance of the Study	23

CHAPTER TWO: METHODOLOGY	24-27
2.1 Sources of Data	24
2.1.1 Primary Sources	24
2.1.2 Secondary Sources	24
2.2 Sample Population of the Study	24
2.3 Sampling Procedure	25
2.4 Tools for Data Collection	25
2.5 Process of Data Collection	26
2.6 Limitations of the Study	27
CHAPTER THREE: ANALYSIS AND INTERPRETATION	28-45
3.1 Group Wise Comparison of Total Performance in General	29
3.2 Level Wise Comparison of Both the Groups	30
3.2.1 Group Wise Comparison of Knowledge Level	30
3.2.2 Group Wise Comparison of Comprehension Level	31
3.2.3 Group Wise Comparison of Application Level	32
3.2.4 Group Wise Comparison of Analysis, Synthesis and Evaluation Level	33
3.3 Gender Wise Comparison of Performance of Both Groups	33
3.3.1 Group Wise Comparison of Performance of the Boys	34
3.3.2 Group Wise Comparison of Performance of the Girls	34
3.4 Group Wise Comparison of Performance of the Boys in Different Levels as a Whole	35
3.4.1 Group Wise Performance of Boys in Knowledge Level	35
3.4.2 Group Wise Comparison of Boys in Comprehension Level	36
3.4.3 Group Wise Comparison of Boys in Application Level	37

3.4.4 Group Wise Comparison of Boys in Analysis, Synthesis and Evaluation Level	38
3.5 Group Wise Comparison of Performance of the Girls in Different Levels as a Whole	38
3.5.1 Group Wise Performance of Girls in Knowledge Level	39
3.5.2 Group Wise Comparison of Girls in Comprehension Level	3
3.5.3 Group Wise Comparison of Girls in Application Level	40
3.5.4 Group Wise Comparison of Girls in Analysis, Synthesis and Evaluation Level	41
3.6 Level Wise Performance of Both Groups in General	42
3.6.1 Level Wise Performance of Boys in Both Groups	44
3.6.2 Level Wise Performance of Girls in Both Groups	45
CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS	45
4.1 Findings	45
4.2 Recommendations	46
REFERENCES	
APPENDICES	

LIST OF TABLES

	Page no.
Table No. 1: Group Wise Comparison of Total Performance in General	29
Table No. 2: Performance in Knowledge Level	30
Table No. 3: Performance in Comprehension Level	31
Table No. 4: Performance in Application Level	32
Table No. 5: Performance in Analysis, Synthesis and Evaluation Level	33
Table No. 6: Group Wise Performance of the Boys	34
Table No. 7: Group Wise Performance of the Girls	35
Table No. 8: Performance of the Boys in Knowledge Level	36
Table No. 9: Performance of the Boys in Comprehension Level	36
Table No. 10: Performance of the Boys in Application Level	37
Table No. 11: Performance of the Boys in Analysis, Synthesis and Evaluation Level	38
Table No. 12: Performance of the Girls in Knowledge Level	39

Table No. 13: Performance of the Girls in Comprehension Level	40
Table No. 14: Performance of the Girls in Application Level	41
Table No. 15: Performance of the Girls in Analysis, Synthesis and Evaluation Level	42
Table No. 16: Performance of Both Groups in Lower and Higher level	43
Table No. 17: Level Wise Performance of the Boys	44
Table No. 18: Level Wise Performance of the Girls	45

LIST OF ABBREVIATIONS AND SYMBOLS

ASD	Alliance for Social dialogue
Avg.	Average
CT	Critical Thinking
Diff.	Difference
E.g.	for example
etc.	Et cetera
et al.	And other
EFL	English as a Foreign Language
ESP	Education Support Programme
F.M.	Full marks
i.e	That is
M. Ed	Master of Education
Mr.	Mister
NCED	National Centre for Educational Development
No.	Number
OSI	Open Society Institute
P.	Page
Per.	Percentage
Prof.	Professor
Pvt. Ltd.	Private Limited
Sb	Somebody
Sc.	Score
SOS	Save Our Soul
Sth	Something
S.N.	Serial Number
T.U.	Tribhuvan University