

**ROLE OF MONITOR IN LEARNING THE ENGLISH
LANGUAGE**

**A Thesis Submitted to the Department of English Education in
Partial Fulfillment for the Master of Education in English**

**Submitted by
Sunita Sharma**

**Faculty of Education Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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By Sunita Sharma

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Sunita Sharma** has prepared this thesis entitled "**Role of Monitor in Learning the English Language**" under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2067-03-18

.....

Dr. Tirth Raj Khaniya (Guide)

Professor

Department of English Education

Faculty of Education

TU Kirtipur, Kathmandu, Nepal.

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following
"Research Guidance Committee".

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

TU, Kirtipur, Kathmandu, Nepal.

Signature

.....

Chairperson

Dr. Tirth Raj Khaniya (Guide)

Professor

Department of English Education

TU, Kirtipur, Kathmandu, Nepal.

.....

Member

Dr. Anjana Bhattarai

Reader

Department of English Education

TU, Kirtipur, Kathmandu, Nepal.

.....

Member

Date: 2067-3-18

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following "**Evaluation and Approval Committee**".

Dr. Chandreshwar Mishra	Signature
Professor and Head
Department of English Education	Chairperson
TU, Kirtipur	

Dr. Jai Raj Awasthi
Professor	Member
Department of English Education	
Chairperson	
English and Other Foreign Languages	
Education Subject Committee	
TU, Kirtipur	

Dr. Tirth Raj Khaniya (Guide)
Professor	Member
Department of English Education	
TU, Kirtipur, Kathmandu, Nepal.	

Date: 2067-3-18

DEDICATION

**Dedicated to
My dear late grandmother
who is always with me
inspite of her physical absence**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067-3-18

.....
Sunita Sharma

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ABSTRACT

This study entitled **Role of Monitor in Learning the English Language** aimed at finding the role of monitor in learning the English Language in the process of Second Language Acquisition. The study was carried out using data from both the primary and secondary sources. The data were collected through a written test and interview (structured) schedule. For this purpose, a sample of 40 students was selected from Mahendra Ratna Campus, Tahachal, Kathmandu. The study has found that Optimal Monitor Users are the best English language learners. It is concluded that the monitor has effective role in learning the English Language.

This study has four chapters. The first chapter introduces the study which consists of general background, review of related literature, objectives and significance of the study. The second chapter mainly concerns with the methodology used in this study; the sources of data, sampling procedure, tools of data collection and limitations of the study. Similarly, the third chapter of the study comprises analysis and interpretation of the data. Based on the analysis and interpretation of data, the fourth chapter concludes with the findings and recommendations of the study. Furthermore, this chapter includes some suggestions. Finally, but foremost it presents some guidelines to further researchers who want to carry out study on this very topic. The concluding chapter is followed by the references and appendices that are used in the thesis.

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ABBREVIATIONS AND SYMBOLS

P.	Page
SLA	Second Language Acquisition
CA	Contrastive Analysis
I.Ed	Intermediate in Education
No.	Number
i.e.	That is
%	Percentage
T.U.	Tribhuvan University
L2	Second Language
Q.	Question
R	Response
PCL	Proficiency Certificate Level