

**A STUDY ON DISRUPTIVE BEHAVIOUR OF STUDENTS IN
ENGLISH LANGUAGE CLASSROOMS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in English Education**

Submitted by

Raju Shrestha

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2010

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This is to certify that **Mr. Raju Shrestha** has prepared this thesis entitled "**A Study on Disruptive Behaviour of Students in English Language Classrooms**" under my guidance and supervision.

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DEDICATION

This present work is dedicated to my late-father who incessantly jostled for in grooming me to be the person that I am today.

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Raju Shrestha

ABSTRACT

This research study entitled "**A study on Disruptive Behaviour of Students in English Language Classroom**" aims to explore the causes of disruptive behaviours and to examine the perceived attitudes, beliefs and theoretical knowledge of concerned people toward such students. The researcher collected the data from both primary and secondary sources. For the primary sources, the researcher selected twelve students (cases), Four English teachers and Four Principals from Kirtipur-based Four Higher Secondary schools; two were government-aided and remaining two were private ones by using purposive sampling. The researcher employed observation checklist, questionnaire and interview schedule as the research tools. The researcher followed case study approach for the in-depth study of selected cases which was also guided by constructivist paradigm while interpreting and analyzing the collected data. This research study concludes with the findings that students are not disruptive themselves. Disruptive habit is the consequence of various factors like bad friends-circle, family background, teachers and principals. These students' behaviours can also be modified if they are provided incessant care and supervision in every walk of their lives.

This research work encompasses four chapters. The first chapter deals with introduction which entails background of the study, review of the related literature, objectives of the study, significance of the study and definition of the related terms. The second chapter deals with the methodology part. It includes philosophical and methodological considerations which are the main governing parts of my research work, selection of cases, sources of data (both primary and secondary), tools for data collection, data collection procedure and limitations of the study are also included. The third chapter consists of analysis and interpretation of the data to ascertain the causes and perceived attitudes of the concerned principals. The collected data were analyzed and interpreted separately by giving the headings interpretation of the information obtained through

observation, interpretation of the information obtained through questionnaire and interpretation of the information obtained through interview schedule. The fourth chapter presents the findings derived from the analysis and interpretation of collected data. It also provides some recommendations on the basis of findings. The final section of the study entails the references and appendices.

TABLE OF CONTENTS

Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and approval	iv
Dedication	v
Acknowledgements	vi
Abstracts	viii
Table of Contents	x
List of Tables	xiii
List of Abbreviations and Symbols	xiv
CHAPTER ONE: INTRODUCTION	
1.1 Background of the Study	1
1.1.1 Classroom Management	5
1.1.2 Students' Behaviour	7
1.1.3 Disruptive Behaviour of Students	8
1.1.4 Causes of Disruptive Behaviour	11
1.2 Review of Related Literature	13
1.3 Objectives of the Study	17
1.4 Significance of the Study	17
1.5 Definition of the Related Terms	18
CHAPTER TWO: METHODOLOGY	
2.1 Philosophical Considerations	20
2.1.1 Ontology	20
2.1.2 Epistemology	21
2.1.3 Axiology	21
2.2 Methodological Consideration	21

2.2.1	Qualitative Research	21
2.2.2	Case Study Approach	23
2.3	Sources of Data	24
2.3.1	Primary Sources of Data	24
2.3.2	Secondary Sources of Data	24
2.4	Sampling Procedure	24
2.4.1	Sampling Site of the Study	25
2.4.2	Sampling of Cases	26
2.5	Tools for Data Collection	26
2.6	Data Collection Procedure	27
2.7	Limitations of the Study	28
CHAPTER III: ANALYSIS AND INTERPRETATION OF DATA		
3.1	Data Triangulation Process	29
3.2	Holistic Interpretation of Information Obtained Through Observation	31
3.2.1	Behaviours- not Seen at All	31
3.2.2	Behaviours- Infrequently Seen	31
3.2.3	Behaviours- Frequently Seen	32
3.3	Identification of the Disruptive Behaviours	33
3.4	Interpretation of Information Obtained Through Questionnaire	33
3.4.1	Key Point 1: Main Priorities in the Language Classroom Management	34
3.4.2	Key Point 2: Reaction Towards Problems in the Language Classrooms.	34
3.4.3	Key Point 3: Opinion Towards Disruptive Behaviours	35
3.4.4	Key Point 4: Exhibiting Disruptive Behaviours in English Language Classrooms.	35
3.4.5	Key Point 5: Profound Effect of Disruptive Behaviours.	35
3.4.6	Key Point 6: Effect of Leadership Skill of Principal In Students' Behaviour	36
3.4.7	Key Point 7: Responsible Person of Disruptive Behaviour	36

3.4.8 Key Point 8: Teacher's Role in Controlling Disruptive Behaviours	37
3.4.9 Key Point 9: Home Environment in Shaping Student's Behaviour	37
3.4.10 Key Point 10: Ways of Controlling Disruptive Behaviour	38
3.5 Reasons of Disruptive Behaviour	38
3.6 Interpretation of Information Obtained Through Interview Schedule	39
3.6.1 Key Point 1: Student-Related Problems	39
3.6.2 Key Point 2: Reaction Towards Misbehaviours	40
3.6.3 Key Point 3: Experience on Disruptive Behaviour	40
3.6.4 Key Point 4: Impact of Disruptive Behaviour in Teaching Learning Activity.	42
3.6.5 Key Point 5: Responsible Aspects Behind Disruptive Behaviour	42
3.6.6 Key Point 6: Creating Conducive Environment for Teaching Learning Activities	43
3.7 Conclusion	43

CHAPTER IV: FINDINGS AND RECOMMENDATIONS

4.1 Findings	45
4.2 Recommendations	47

References

Appendixes

Appendix I Classroom Observation Sheet

Appendix II Questionnaire for the Teacher

Appendix III Interview Schedule

Appendix IV Academic Performance of Selected Students

List of Tables

S.N.	Titles	Page
Table No. 1	Behaviours- Infrequently Seen	31
Table No. 2	Behaviours- Frequently Seen	32

List of Abbreviations and Symbols

Etc	=	Etcetera
p.	=	Page
i.e.	=	That is
ibid	=	In the Same Book or Piece of Writing as the one that has Just been Mentioned
EFL	=	English as a Foreign Language
ELT	=	English Language Teaching
TLC	=	Target Language Community
KU	=	Kathmandu University
NELTA	=	Nepal English Language Teachers' Association
TU	=	Tribhuvan University
M.Phil	=	Master of Philosophy
Ph.D.	=	Doctor of Philosophy
FM	=	Frequency Modulation
No.	=	Number
TA	=	Teacher A
TB	=	Teacher B
TC	=	Teacher C
TD	=	Teacher D
PA	=	Principal A
PB	=	Principal B
PC	=	Principal C
PD	=	Principal D
S	=	She
USA	=	United States of America
com.	=	Company
Ltd.	=	Limited
Pvt.	=	Private
CUP	=	Cambridge University Press
B.S	=	Bikram Sambat