

# **REPAIR IN NEPALI AND ENGLISH CONVERSATIONS**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by  
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**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2009**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Dhananjaya Rawal** has prepared this thesis entitled  
**“Repair in Nepali and English Conversation”** under my guidance and supervision.

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# **DEDICATION**

Dedicated  
to my parents

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066 – 06 – 25

.....  
**Dhananjaya Rawal**

## ACKNOWLEDGMENTS

This study is not the product of my sole effort. Many persons contributed a lot while completing this work. I managed to complete this work by the help of constructive guidance of my thesis guide **Mrs. Hima Rawal**, Teaching Assistant, Department of English Education. I am greatly indebted to her whose contribution with creative comments and suggestions have shaped to bring out this thesis in this form.

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**Dhananjaya Rawal**

## **ABSTRACT**

This research entitled **‘Repair in Nepali and English Conversation’** was carried out to find out the nature of repair organization in Nepali conversation. The main motto of this research was to find out how Nepalese speakers deal with the problem occurred during the conversation and lead the conversation ahead successfully. Not only that the researcher aimed to compare the repair organization of Nepali with English repair organization. To accomplish this work twenty informal and four formal evidences of conversations were recorded by using audio recording device. Later these conversations were transcribed using the conventional transcriptions developed by Schegloff et al. (1977). Analysing and interpreting these transcribed data the researcher found that Nepali repair organization is compatible to American English conversation but only the use is different.

This thesis consists of four chapters. The first chapter presents the brief introduction of conversation and repair along with their concept, types and components involved with them. The second chapter deals with the methodology of the research. This includes sources of data, data collection tools and sampling procedures. It also presents the limitations of the research. The third chapter deals with the analysis and interpretation of the collected data. It talks about how Nepalese speakers deal with the problem occurred during the conversation. It also presents the comparative analysis of Nepali and English conversation repair. Fourth chapter presents the findings and recommendations. The resources and works consulted to accomplish this thesis are listed in the reference section. Finally, the transcribed data are presented in the appendix section.

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## **LIST OF SYMBOLS AND ABBREVIATIONS**

CUP	:	Cambridge University Press
et al.	:	and others
NTC	:	Nepal Telecom
NTRI	:	Next Turn Repair Initiator
OUP	:	Oxford University Press
SJS	:	Schegloff, Jefferson and Sacks
TRP	:	Transition Relevance Point