

**ERRORS COMMITTED BY GRADE TEN STUDENTS IN
FORMING STATEMENTS AND INTERROGATIVE
SENTENCES**

**A Thesis Submitted to the Department of English Education in
Partial Fulfillment for the Master of Education in English**

**Submitted by
Prabin Kumar Sah**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2010

**ERRORS COMMITTED BY GRADE TEN STUDENTS IN
FORMING STATEMENTS AND INTERROGATIVE
SENTENCES**

**A Thesis Submitted to the Department of English Education in
Partial Fulfillment for the Master of Education in English**

**Submitted by
Prabin Kumar Sah
Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2010**

**T.U. Regd. No: 9-1-15-98-97
Second Year Examination
Roll No.: 280321/063**

**Date of Approval of the
Thesis Proposal: 2066-09-01
Date of Submission: 2066-12-09**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Prabin Kumar Sah** has prepared the thesis entitled **Errors Committed by the Grade Ten Students in Forming Statements and Interrogative Sentences** under my guidance and supervision.

I recommend the thesis for acceptance.

Date:

.....

Dr. Tirth Raj Khaniya

Professor

Department of English Education

Faculty of Education

TU, Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following
'Research Committee':

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

University Campus

T.U. , Kirtipur

Chair person

Dr. Jai Raj Awasthi

Professor

Department of English Education

University Campus

T.U. , Kirtipur

Member

Dr. Tirth Raj Khaniya (Guide)

Professor

Department of English Education

University Campus

T.U., Kirtipur

Member

Date:

EVALUATION AND APPROVAL

This thesis has been evaluated by the following thesis 'Evaluation and Approval Committee':

Signature

Dr. Chandreshwar Mishra

.....

Professor and Head

Chair person

Department of English Education

University Campus

T.U. , Kirtipur

Dr. Jai Raj Awasthi

.....

Professor and Chairperson

Member

English and other Foreign Languages

Education Subject Committee

T.U. , Kirtipur

Dr. Tirth Raj Khaniya (Guide)

.....

Professor

Member

Department of English Education

University Campus

T.U., Kirtipur

Date:

DEDICATION

Dedicated

to my parents and elder brothers

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Prabin Kumar Sah

ACKNOWLEDGEMENTS

I would like to express my hearty gratitude to my respected teacher and supervisor **Dr. Tirth Raj Khaniya**, Professor, Department of English Education, University Campus, T.U, Kirtipur for his invaluable guidance, suggestion, co-operation, encouragement and inspiration to complete this study in this form.

I would like to express my hearty gratitude to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education, Faculty of Education, T.U. and Prof. **Dr. Jai Raj Awasthi**, the dynamic personality and Chairperson of English and Other Foreign Languages Education Subject Committee. I would also like to thank **Prof. Dr. Shanti Basnyat** and **Dr. Anjana Bhattari** for their co-operation, instructions and invaluable suggestions to carry out this research.

Similarly, I am extremely grateful to my respected teachers **Dr. Bal Mukund Bhandari** and **Mr. Vishnu Singh Rai** for their co-operation, encouragement and inspiration to carry out this study. I would like to thank **Mrs. Mandhavi Khanal**, the librarian, Department of English Education for her kind co-operation and help.

I am indebted to all the Head Teachers, English language teachers and students of the selected schools for their help and kind co-operation in the collection of data for the study.

Furthermore, I am equally thankful to my parents and elder brothers, and the typist **Mr. Mathura Maharjan**.

ABSTRACT

This thesis has been prepared to identify and analyse errors committed by tenth graders in forming statements and interrogative sentences. The objectives of the present study were to identify the errors committed by grade ten students while forming statements and interrogative sentences and to compare the errors committed by the students of public and private schools. For the study, four secondary schools of Kathmandu district were selected. Only eighty students of grade X, twenty from each of the selected secondary schools were chosen randomly. The researcher found out that the students of all the four selected schools commonly committed different errors. And the errors are; errors in subject verb agreement, misordering, deletion, addition, wrong use of determiners and the period of time with 'for', errors in the formation of noun phrases and prepositional phrases, and errors in sentence formation with modal auxiliary verbs and positive and negative yes/no question formation with 'be' and 'have' verbs along with wh-question formation. The researcher also found out that the private school students are better than public school students in forming statements and interrogative sentences.

This thesis is divided into four chapters. Each chapter is divided into different sub-chapters. The first chapter deals with general background of the study, review of literature, objectives of the study and significance of the study. The second chapter deals with the methodology, data gathering procedure and limitations of the study. The third chapter deals with analysis, interpretations and presentation of the data. The chapter four deals with findings and recommendations and the final part of the thesis includes references and appendices.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for acceptance	ii
Recommendation for evaluation	iii
Evaluation and approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Table of contents	viii

CHAPTER – ONE: INTRODUCTION

1.1	General Background	1
1..1	English in Nepal	3
1.2	Error and Mistake: A Brief Introduction	4
1.1.2.1	Error Analysis	5
1.1.3	Importance of Grammar	13
1.1.3.1	The sentence: An overview	14
1.1.3.2	Types of Sentences	16
1.2	Review of Related Literature	17
1.3	Objectives of the Study	19
1.4	Significance of the Study	19

CHAPTER-TWO: METHODOLOGY

2.1	Sources of Data	20
	2.1.1. Primary Data	20
	2.1.2 Secondary Data	20
2.2	Population of the Study	21
2.3	Sampling Procedure	21
2.4	Tools for Data Collection	22
2.5	Process of Data Collection	23
2.6	Limitation of the Study	24

CHAPTER THREE: ANALYSIS AND INTERPRETATION

3.1	Analysis and Interpretation of Total Errors	25
3.2	School-Wise Analysis and Interpretation of Total Errors	32
3.3	Public Vs. Private School wise Analysis and Interpretation of Total Errors	35

CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS

4.1	Findings and Conclusions	39
4.2	Recommendations	43

REFERENCES	45
-------------------	-----------

APPENDICES

Appendix-I

Appendix-II

Appendix-III

Appendix-IV