

TEACHING POETRY THROUGH INTERACTION

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for Master of Education in English**

**Submitted by
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**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2010

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DEDICATION

Dedicated to my parents

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Binod Bhattarai

ABSTRACT

This study is carried out to identify the effectiveness of interaction in teaching poetry. The researcher selected the students of grade nine studying at Bhu. Pu. Sainik Rising School, Darchha, Rampur Palpa. The pre-test was administered to identify the actual level of performance before teaching. The students were divided into two groups: experimental and control on the basis of the results obtained from the pre-test with odd-even ranking procedure. The researcher taught the students belonging to the experimental group through interaction and taught for the control group applying the conventional technique. He taught for one month using the lesson plans and the teaching materials. After the classroom teaching, the post-test was administered so as to identify the effectiveness of interaction in teaching the given topic. Then the marks obtained by both the groups were compared and analyzed. On the whole, interaction technique was found to be more effective in teaching poetry.

This study consists of four chapters. Each chapter is classified into necessary sub-sections. The first chapter consists of brief introduction of the related area of the study, objectives and significance of the study. The second chapter summarises the methodological procedures adopted by the researcher to carry out this research. Under this, there are sources of data, sampling procedure, population of the study and the tools of data collection. The third chapter consists of analysis and interpretation for data. The data are compared and analyzed on the basis of the difference between the average score in the pre-test and the post-test. The fourth chapter consists of findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBEVIATIONS

Av	:	Average
P ₁	:	Pre-test
P ₂	:	Post test
D	:	Difference
%	:	Percent
Exp.	:	Experimental
Cont.	:	Control
e.g.	:	for example
i.e.	:	that is
etc	:	etceteras
OALD	:	Oxford Advance Learners Dictionary
ELT	:	English Language Teaching
No.	:	Number
TU	:	Tribhuvan University