

**CHARACTERISTICS OF A GOOD ENGLISH LANGUAGE
TEACHER: STUDENTS' EVALUATION**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Pushpa Lal Chamlagain**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2010**

**CHARACTERISTICS OF A GOOD ENGLISH LANGUAGE
TEACHER: STUDENTS' EVALUATION**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Pushpa Lal Chamlagain
Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2010**

**T.U. Reg. No: 61973-88
Second Year Examination
Roll No.: 280415/2064**

**Date of Approval of the
Thesis Proposal: 2065/03/13
Date of Submission: 2066/12/19**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Pushpa Lal Chamlagain** has prepared this thesis entitled **Characteristics of a Good English Language Teacher: Students' Evaluation** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2066/12/20

.....

Dr. Anjana Bhattarai

Reader

Department of English Education

Faculty of Education

T.U. Kirtipur, Kathmandu.

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee.'

Signature

Dr. Chandreshwar Mishra

.....

Professor and Head

Chairperson

Department of Education English

T.U, Kirtipur

Dr. Anjana Bhattarai (Guide)

.....

Reader

Member

Department of English Education

T.U., Kirtipur

Mrs. Hima Rawal

.....

Teaching Assistant

Member

Department of English Education

T.U., Kirtipur.

Date: 2066-12-22

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee.'

Signature

Dr. Chandreshwar Mishra

.....

Professor and Head

chairperson

Department of English Education

T.U, Kirtipur

Dr. Jai Raj Awasthi

.....

Professor

Member

Deapartment of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

T.U,Kirtipur

Dr Anjana Bhattarai (Guide)

.....

Reader

Member

Department of English Education

T.U, Kirtipur

Date: 2066-12-24

DEDICATION

**Dedicated
to my respected, loving and inspiring
parents, teachers, wife and daughters
who devoted a great span of their life in marking me
what I am now**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:- 2066/12/18

Pushpa Lal

Chamlagain

ACKNOWLEDGEMENTS

First of all, I would like to express my sincere gratitude to my respected guruma **Dr Anjana Bhattarai**, Reader, Department of English Education, T.U., Kirtipur, who as my research guide provided me with fundamental ideas and techniques for carrying out this research. Without her immense co-operation, suggestions and regular encouragement, I would not have been able to present this thesis in this present form. Her patience, co-operation, suggestions and keen interest in this study are ever memorable.

I am extremely grateful to my respected guru **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education, Kirtipur, for his helpful suggestions and inspiration. My sincere gratitude also goes to my reputed teacher **Mrs. Hima Rawal**, Teaching Assistant, Department of English Education, Kirtipur.

My sincere gratitude also goes to my eminent guru **Dr. Jai Raj Awasthi**, Professor, Department of English Education, Chairperson, English and Other Foreign Languages Education Subject Committee TU, Kirtipur for his inspiration and encouragement.

Similarly, I would like to express my sincere gratitude to **Prof. Dr. Govinda Raj Bhattarai**. Likewise I would like to express my gratitude to retired **Prof. Dr. Shanti Basnyat, Prof. Dr. Tirth Raj Khaniya, Dr Bal Mukunda Bhandari** and all other faculty members of Department of English Education for their regular inspiration. I am also grateful to Headmasters, subject teachers and the students of different five schools and District Education Office, Ilam who helped me to collect the data for carrying out this research.

I would like to express my gratitude to my parents, wife (**Sushila**) and daughters(**Parikrama and Prashansa**) other family members, relatives for their inforgetable help, inspiration, support and encouragement. My special thanks also go to my friends and all my well wishers who directly or indirectly helped me.

Finally, I would like to express my thanks to **Mr. Bal Bahadur Rai, Miss Mina and Muna Chapagain, Mr. Nilam and Govinda Khanal** for their co-operation and suggestions.

I always remember **Mr. Sisir Simkhada** of Future Pack City Institute for excellent computer work.

Pushpa Lal Chamlagain

ABSTRACT

This study entitled " **Characteristics of a Good Language Teacher: Students' Evaluation**" was conducted to find out students' expectations of a good English teacher, i.e. personal, social and professional qualities. The study was conducted in eighty students of class ten of five secondary schools in Ilam district. Those schools were selected through judgmental non-random sampling procedure and the sixteen students of each school were selected through fishbowl draw, random sampling procedure. The data were collected through questionnaire in this study. Through students' answers, I found that the teacher should have personal qualities like attractive appearance, curious and active behavior , punctual habit, calm and co-operative nature, social qualities like to feel proud of teaching profession, friendly manner. Likewise, among the professional qualities, the teacher should be skillful to motivate, fluent speaking and s/he should have good command of subject matter, good knowledge of classroom management and the knowledge of using instructional materials, skill to test and evaluate and ability to use teaching methods.

The thesis consists of four chapters. Chapter one is an introductory part which includes general background, the review of the related literature, objectives of the study and significance of the study. Chapter two deals with the methodology applied during the study. Chapter three consists of analysis and interpretation of the data. Chapter four consists of the findings and recommendations of the study. Lastly this chapter is followed by reference and appendices.

TABLE OF CONTENTS

Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	viii
Table of Content	ix
List of Symbols and Abbreviations	xii
CHAPTER - ONE: INTRODUCTION	1-24
1.1 General Background	1
1.1.1 Importance of English Language Teaching in Nepal	2
1.1.2 Role of Teacher in Teaching English Effectively	3
1.1.3 Classroom Behaviors of a Good English Teacher	8
1.1.4 Role of Students' Evaluation on Teacher' Behaviors	18
1.2 Review of Related Literature	21
1.3 Objectives of the Study	24
1.4 Significance of the Study	24
CHAPTER – TWO: METHODOLOGY	25-27
2.1 Sources of Data	25
2.1.1 Primary Sources of Data	25
2.1.2 Secondary Sources of Data	25
2.2 Population of the study	25
2.3 Sampling Procedure	25
2.4 Tools for Data Collection	26

2.5	Process of Data Collection	26
2.6	Limitations of The Study	27
CHAPTER – THREE: ANALYSIS AND INTERPRETATION		28-61
3.1	Data Collected Through Closed- Ended Question	28
3.1.1	Personal Qualities of a Teacher	29
3.1.1.1	Physical Appearance	29
3.1.1.2	Other Personal Qualities	30
3.1.2	The Social Qualities of a Teacher	33
3.1.3	Professional Qualities of a Teacher	35
3.1.3.1	Warm – up Activities of Teacher	35
3.1.3.2	Language	37
3.1.3.3	Knowledge of Subject Matter	38
3.1.3.4	The Classroom Management	39
3.1.3.5	Use of Instructional Materials	41
3.1.3.6	Teacher’ Attitude towards Students	42
3.1.3.7	A Good Teacher’s Activities	45
3.1.3.8	Knowledge about Testing and Evaluation	50
3.2	Data Collected Through Open-Ended Questions	52
3.2.1	The Interesting Activities of a Good Teacher	62
3.2.2	The Solution of Learning Problems	54
3.2.3	Use of Teaching Aids and Materials	55
3.2.4	The Behaviors of the Language Teacher	56
3.2.5	The Interesting and Enjoyable Activities	59
CHAPTER- FOUR: FINDINGS AND RECOMMENDATIONS		62-70
4.1	Findings	62
4.1.1	Personal Qualities of a Good Language Teacher	62
4.1.2	Social Qualities of a Good Language Teacher	63

4.1.3 Professional Qualities of a Good Language Teacher	63
4.1.4 Findings Obtained Through the Open-Ended Questions	66
4.2 Recommendations	68

REFERENCES

APPENDICS

LIST OF SYMBOLS AND ABBREVIATIONS

S.N.	:	Serial Number
N	:	Number
e.g.	:	for example
i.e.	:	that is (latin id est)
P	:	Page
Per	:	Per cent
%	:	per cent
ELT	:	English Language Teaching
SS	:	Students
Lg	:	Language
Po.Chara	:	Positive characteristics
Ques	:	Questions
G.T	:-	Grammar Translation