



WRITING PROFICIENCY OF TOURIST GUIDES

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for Master's Degree in Education**

**Submitted by
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**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2009**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mitra Bandhu Subedi** has prepared this thesis entitled "**Writing Proficiency of Tourist Guides**" under my guidance and supervision

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DEDICATION

To my parents who spent their entire life to make me whatever I am today.

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066-12-2

Mitra Bandhu Subedi

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ABSTRACT

This thesis entitled "Writing Proficiency of Tourist Guides" attempts to find out the writing proficiency of tourist guides, who have the academic qualification of at least S.L.C. To collect the data the researcher consulted many tourist guides who belong to different culture and ethnicity. The total sample of the study consists of 50 tourist guides (twenty-five male and twenty-five female) of the Pokhara valley who were selected by using judgemental non- random sampling procedure. For this the researcher prepared two different sets of questions viz. rewriting questions and long answer questions which were aimed to measure the overall writing performance and their mechanics of writing. The raw scores of the tourist guides were tabulated on the basis of variables specified. Simple statistical tools were used to analyze the data by calculating the average and percentage. It was found that the writing performance of tourist guides around Pokhara valley is quite satisfactory. This study also shows that they maintained the average standard of using mechanics of writing and there was not much difference between the performance of male and female though female excelled the male in their total performance.

The study consists of four chapters. Chapter one consists of the general background of the study, review of related literature, objectives of the study, significance of the study and definitions of the specific terms. Chapter two consists of the methodology of the study. It deals with the sources of data, population of study, sampling procedures, tools for data collection, process of data collection and limitations of the study. Chapter three consists of the analysis and interpretation of the collected data. Chapter Four presents the summary of the findings and some recommendations made on the basis of analysis and interpretation.

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LIST OF ABBREVIATIONS

%	:	Percentage
AD	:	Show particular number of years (from latin Anno Domini)
AV	:	Average
CEDECON	:	Central Department of Economics
CDC	:	Curriculum Development Center
CR	:	Correct response
CUP	:	Cambridge University Press
eg.	:	For example
ESL	:	English as a Second Language
et al	:	and others
etc.	:	And the rest (for latin, et cetera)
FM	:	Full mark
i.e.	:	That is (for latin, id est)
IR	:	Incorrect response
M.A.	:	Master of Arts
M.Ed.	:	Master of education
No.	:	Number
NR	:	No Response
OUP	:	Oxford University Press
P.	:	Page no.
P.M.	:	Pass Mark
Per.	:	Percentage
Pvt.	:	Private
T.U.	:	Tribhuvan Universtiy
UK	:	United Kingdom
USA	:	United States of America
V.s	:	Versus
Viz.	:	Namely