

**A STUDY ON CODE MIXING IN CHITWANIA
THARU LANGUAGE**

**A Thesis Submitted to the Department of English Education in
Partial Fulfillment for the Master's Degree in Education**

**Submitted By
Gauri Ram Chaudhary**

**Faculty of Education
University Campus,
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2009

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Kathmandu, Nepal
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Roll No.: 280256/64**

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2009**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Gauri Ram Chaudhary** has prepared this thesis entitled “**A Study on Code Mixing in Chitwania Tharu Language**” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2065-11-23

Dr. Bal Mukunda Bhandari (Guide)
Lecturer
Department of English Education
Faculty of Education
T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following Research Guidance Committee:

Signature

Dr. Chandreshwar Mishra

Reader and Head

Department of English Education

TU, Kirtipur

(Chairperson)

Dr. Bal Mukunda Bhandari (Guide)

Lecturer

Department of English Education

TU, Kirtipur

(Member)

Mrs. Madhu Neupane

Teaching Assistant

Department of English Education

TU, Kirtipur

(Member)

Date: 2065-12-20

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Evaluation and Approval Committee.

Signature

Dr. Chandreshwar Mishra

Reader and Head

Department of English Education

TU, Kirtipur

(Chairperson)

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Language Education

Subject Committee

University Campus

TU, Kirtipur

(Member)

Dr. Bal Mukunda Bhandari (Guide)

Lecturer

Department of English Education

TU, Kirtipur

(Member)

Date: 2065-12-23

DEDICATION

**Dedicated
to
my Late Parents**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2065-11-21

Gauri Ram Chaudhary

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ABSTRACT

The thesis entitled "A Study on Code-mixing in Chitwania Tharu Language" aims to analyze the use of English words in the Chitwania Tharu language. This research focuses on the content words in which code-mixing takes place. In order to carry out this work, the researcher obtained data from the primary and secondary sources. The sample population consists of the Chitwania Tharu speakers from Khairahani VDC. They are from educated and uneducated group of male and female. They are 80 altogether. The researcher used purposive sampling procedure to collect the data. The researcher made use of audio-cassette recorder, observation and interview as research tools. The findings of this work are that the mixing of English words is gradually increasing day by day due to educated people, and people going to a foreign country in search of job and young generation. Maximum number of nouns are found to be mixed followed by verbs and adjectives but phrases and sentences were less used.

The research contains four chapters. Chapter one deals with the general background, fundamentals of language structure, review of related literature, objectives and significance of the study. It also includes definitions of the terms. Chapter two presents the methodology, source of data, population of the study, sampling procedure, tools for data collection, stepwise procedure of data collection and limitations of the study. Chapter three consists of analysis and interpretation of data. The data was analyzed and interpreted using simple statistical tools like frequency and percentage. Chapter four consists of findings and pedagogical implications of the research.

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ABBREVIATIONS

Adj P	Adjective Phrase
Adv P	Adverb Phrase
AIDS	Acquired Immune Deficiency Syndrome
CBS	Central Bureau of Statistics
CMA	Community Medical Assistance
CNN	Cable News Network
DAP	Di Ammonium Phosphate
DDC	District Development Committee
DVD	Digital Versatile Disc
H	Head
HIV	Human Immunodeficiency Virus
IELTS	International English Language Testing System
M.D.	Doctor of Medicine
M.Ed.	Master of Education
MHQ	Modifer, Head and Qualifier
NATO	North Atlantic Treaty Organization
NIDS	Nepal Indigenous Development Society
NP	Noun Phrase
NTC	Nepal Telecom Company
Post M	Post-modifier
Pre M	Pre-modifier
SAARC	South Asian Association for Regional Corporation
TOEFL	Test of English as a Foreign Language
V.D.C.	Village Development Committee
WHO	World Health Organization