

**TEACHING OF ENGLISH SPELLING AND STUDENTS'
PERFORMANCE**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for Master of Education in English**

**Submitted by
Lila Dhar Paudel**

**Faculty of Education,
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2010**

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This is to certify that **Mr. Lila Dhar Paudel** has prepared this thesis entitled **“Teaching of English Spelling and Students’ Performance”** under my guidance and supervision.

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DEDICATION

Dedicated to

My sweet parents

DECLARATION

I hereby declare that the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/03/30

.....

Lila Dhar Paudel

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Lila Dhar Paudel

ABSTRACT

The present study “Teaching of English Spelling and students’ performance” aimed at finding out the relation between teaching spelling and students’ performance who are involved in teaching and learning activities in government aided school. Since no research has been carried out to detect the relationship between teaching spelling and students’ performance under the Department of English Education, the present study attempts to find out the relationship between teaching spelling and students’ performance and suggests some recommendations to eliminate those errors. For that purpose I selected two schools of Baglung district and 20 students from each school by using simple random sampling. Different test items i.e. questionnaire for teachers, questionnaires for students and spelling test item were administered to 20 students and 2 teachers from each school during school time. From the study it was found that dictation, copying, and reading aloud were mostly used techniques of teaching spelling and it was also found that teaching spelling increases the accuracy of students and develops good writing performance.

This study is divided into four main chapters. The first chapter deals with general introduction of the study. It also consists of review of the related literature, objectives and significance of the study. Chapter two deals with the methodology; i.e. how the research was carried out. The study is based on both primary and secondary sources of data, population of the study, sample population, sampling procedure, tools of the data collection and limitations of the study have also been included. Chapter three deals with an analysis and interpretation of the collected data. Chapter four includes findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

| | |
|-------|----------------------------|
| P | Page |
| PP | Pages |
| e.g. | For Example |
| www | World Wide Web |
| i.e. | That is |
| % | Percentage |
| Vol. | Volume |
| CUP | Cambridge University Press |
| M.Ed | Master of Education |
| T.U. | Tribhuvan University |
| S-V | Subject Verb |
| Prof | Professor |
| etc. | Etcetera |
| Dr. | Doctor |
| et.al | and other people or things |