

**A STUDY OF THE RELIABILITY OF S.L.C.
QUESTION PAPERS**

**A Thesis Submitted to the Department of English Education
University Campus Kirtipur in Partial Fulfillment for the
Masters Degree in Education
(Specialization in English Education)**

**By
Tirtha Bahadur Pradipt
Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2007**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Tirtha Bahadur Pradipt** has prepared this thesis entitled '**A Study of the Reliability of S.L.C. Question Papers**' under my guidance and supervision.

I recommend the thesis for acceptance.

Date: _____

Dr. Chandreshwar Mishra

(Guide)

Reader and Head

Department of English Education

University Campus

T.U., Kirtipur, Kathmandu

Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee**.

Signature

Dr. Chandreshwar Mishra

Reader and Head

Department of English Education

T.U. Kirtipur

Chairperson

Mrs. Tapashi Bhattacharya

Reader

Department of English Education

T.U. Kirtipur

Member

Mr. Bal Krishna Sharma

Lecturer

Department of English Education

T.U. Kirtipur

Member

Date: 2064-1-7

EVALUATION AND APPROVAL

This thesis has been recommended for evaluation by the following **Thesis Evaluation Committee**.

Signature

Dr. Chandreshwar Mishra (Guide)

Reader and Head,
Department of English Education
T.U. Kirtipur
Kathmandu Nepal

Chairperson

Dr. Jai Raj Awasthi

Chairperson
English and other Foreign Languages
Education Subject Committee
Professor Department of English Education
T.U. Kirtipur
Kathmandu Nepal

Member

Dr. Anjana Bhattarai

Reader
Department of English Education
T.U. Kirtipur
Kathmandu Nepal

Member

Date: 2065-3-29

Dedicated

to

**My Parents; my source
of inspiration and my beloved sisters**

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ABSTRACT

This thesis attempts to find out the reliability of SLC question papers of English subject, (2063 year). In order to do so, the researcher collected the information through both primary and secondary sources of data. After obtaining primary and secondary data, they were presented exclusively in the tabular form as well as graphic form for the study. The data were analyzed in terms of different variables such as school, sex and set of questions and as a whole with the same variables and using the statistical methods of mean, co-relation analysis. At the end, findings as well as recommendations have been made. The main objectives of the study were to find out the consistency of the scores between two results, test –retest and final SLC exam. As a whole, it was found that the consistency of the score was higher in public schools than that of the private schools that lead to conclusion that, therefore SLC question paper (2063) showed high reliability in public schools than in private schools.

The study is divided into four main chapters and sub chapters. Chapter one consists of general background, history of the SLC English examination system in Nepal, English Curriculum of secondary level, testing, teaching and reliability, review of the related literature, objectives of the study, significance of the study and definition of the specific terms.

Chapter two deals with methodology. It encompasses sources of data, population of the study, sample population, tools for data collection, process of data collection and limitations of the study.

Chapter three consists of analysis, interpretation and presentation of data. It includes comparison between the performances of the students in the two examinations, test-retest and SLC Examination; It has been compared in terms of sex, question sets and schools-wise. It also includes co-relational analysis of the above mentioned data in order to find out the reliability of SLC question papers and factors influencing the results.

Chapter four consists of the findings and recommendations. This chapter is followed by references and appendices.

Table of contents

Contents	Page No.
Recommendation for Acceptance	I
Recommendation for Evaluation	II
Evaluation and Approval	III
Dedication	IV
Acknowledgements	V
Abstract	VI
Abbreviations	VII
CHAPTER ONE: Introduction	
1.1 General Background	1
1.1.1 S.L.C. Examination System in Nepal	4
1.1.2 English Curriculum of Secondary Level	6
1.1.3 Testing, Teaching and Reliability	8
1.2 Review of the Related Literature	11
1.3 Objectives of the Study	11
1.4 Significance of the Study	11
1.5 Definition of the Specific Terms	11
CHAPTER TWO: Methodology	
2.1 Introduction	13
2.2 Sources of Data	13
2.2.1 Primary Sources of Data	13
2.2.2 Secondary Sources of Data	13
2.3 Population of the Study	13
2.4 Sample Population	13
2.5 Tools for Data Collection	14
2.6 Process of Data Collection	14
2.7 Limitations of the Study	14

CHAPTER THREE: Analysis, Interpretation and Presentation of Data

3.1	Introduction	15
3.2	Comparison Between the Performances of the Students on the Two Sets of Examinations. (Test-retest and SLC Examination)	16
3.2.1	School-wise Comparison on the Whole	16
3.2.2	Comparison Between the Performances of the Students on the two Examinations (Set wise, Set A and Set B)	17
3.2.3	Comparison Between the Performances of the students on the two examinations (Sex-wise)	20
4	Co-relational Analysis.	21
4.1	Characteristics of Co-relational Analysis	23
4.2	Methods of Co-relation Co-efficient Calculation.	24
4.2.1	School Wise Co-relational Analysis	24
4.2.2	Co-relational Analysis Between the Performances of the Students on the two Examinations. (Set wise, Set A and Set B)	26
4.2.3	Co-relational Analysis Between the Performances of the Students on the two Examinations. (Sex wise)	30
5	Analysis of the Data	38

CHAPTER FOUR: Findings and Recommendations

4.1	Findings.	40
4.2	Recommendations	42

REFERENCES

Appendix – I

Appendix – II

Appendix – III

Appendix – IV

ABBREVIATIONS:

A. D.	:	Anno Domini
B. S.	:	Bikaram Sambat
C. D. C.	:	Curriculum Development Centre
E. L. T.	:	English Language Teaching
e.g.	:	For Example
Etc.	:	Etcetera
F. O. E.	:	Faculty of Education
F. M.	:	Full Marks
i.e.	:	That is to say
K. D. B. H. S. S.	:	Kathmandu Don Bosco Higher Secondary School (School 'A')
M. Ed.	:	Masters in Education
N. N. E. P. C.	:	Nepal National Education Planning Commission
N. E. S. P.	:	National Education System Plan
O. M.	:	Obtained Marks
O. C. E.	:	Office of the Controller of Examination
P. M.	:	Pass Marks
P. N.	:	Page Number
R. No.	:	Roll No
Regd. No	:	Registered No
S. No.	:	Serial No
S. L. C.	:	School Leaving Certificate
S. S. S. S.	:	Shahid Sukra Secondary School (School 'B')
S. N.	:	Student Number
T. U.	:	Tribhuban University
Vol.	:	Volume
V/S	:	Versus