

# **PROFICIENCY IN THE USE OF ENGLISH IRREGULAR VERBS**

**A Thesis Submitted to the Department of English Language Education,  
University Campus, Kirtipur  
In Partial Fulfillment for the Master's Degree in English Language  
Education**

**By  
Prabinta Kumari Basnet**

**Faculty of Education  
Tribhuban University Kirtipur,  
Kathmandu, Nepal  
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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Prabinta Basnet** has prepared the thesis entitled "**Proficiency in the Use of English Irregular Verbs**" under my supervision.

I recommend this thesis for acceptance.

Date: \_\_\_\_\_

\_\_\_\_\_

Mr. Bal Krishna Sharma

(Guide)

Lecturer

Department of English Language Education,

University Campus, Kirtipur

Kathmandu, Nepal

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee.

Signature

**Dr. Chandreshwar Mishra**

Reader

Department of English Language Education

University Campus, Kirtipur

Kathmandu, Nepal

---

**Chairperson**

**Mr. Bal Krishna Sharma (Guide)**

Lecturer

Department of English Language Education

University Campus, Kirtipur

Kathmandu, Nepal

---

**Member**

**Mr. Prem Bahadur Phayak**

Lecturer

Department of English Language Education

University Campus, Kirtipur

Kathmandu, Nepal

---

**Member**

Date: \_\_\_\_\_

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis Evaluation Committee.

**Signature**

**Dr. Chandreshwar Mishra**

Department of English Language Education  
University Campus, Kirtipur  
Kathmandu, Nepal

---

**Chairperson**

**Prof. Dr. Jai Raj Awasthi**

Chairman of English and other Foreign  
Languages Education Subject Committee  
Kathmandu, Nepal

---

**Member**

**Mr. Bal Krishna Sharma (Guide)**

Lecturer  
Department of English Language Education  
University Campus, Kirtipur  
Kathmandu, Nepal

---

**Member**

Date: \_\_\_\_\_

## **DEDICATION**

*This thesis is dedicated to my parents and brothers who devoted their whole life to make me what I am now.*

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October, 2008

Prabinta Basnet



## ABSTRACT

The research entitled "**Proficiency in the Use of English Irregular Verbs**" is an attempt to find out the performance of government aided schools in the use of English irregular verbs. In order to do so the researcher collected data from tenth graders of Surkhet district. The sample population consisted of 120 students who were selected by simple random sampling method. Five types of test items were designed to test and find out their performance in English irregular verbs.

For the analysis and interpretation of data, the papers were checked and scores were given. The scores obtained by the students were counted, tabulated and interpreted employing quantitative and descriptive methods. Quantitative method included simple statistical tools of percentage and descriptive method included simple interpretation and explanation of the data computed.

The research findings in total showed that the performance of the students in using irregular verbs was not found satisfactory. In this research work, boys were more proficient than the girls and in case of the schools the performance of the students of Tripureshore Secondary School was better than that of the students of the other schools.

The research study consisted of four chapters, which are given below:

Chapter one deals with the introduction. It consists of the general background of the study, introduction and importance of English language, introduction to the grammar, word classes, introduction to the verbs, proficiency test, literature review, objectives of the study, significance of the study and definition of the terms.

Chapter two describes the methodology applied in order to carry out this research study. It includes sources of data, sample population and sampling procedure, research tools for data collection, statement of the allotment of marks, process of data collection, tabulation of the data and limitations of the study.

Chapter three consists of the analysis and interpretation of the data. The data were analyzed and interpreted using the statistical tools, percentages like tables.

Chapter four incorporates findings and recommendations of the study. Based on the analysis and interpretation, some significant findings are enlisted. Based on these findings, some recommendations for pedagogical implications and some recommendations for further researches are made. References and appendices follow this chapter.

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## **ABBREVIATIONS**

|          |  |
|----------|--|
| SAJHSS:  | Shree Amar Jyoti Higher Secondary School                   |
| Dr.:     | Doctor   |
| e.g.:    | Exempli gratia/ for example                                |
| et. al.: | And other people   |
| etc:     | Etcetera   |
| F.M.:    | Full Marks   |
| Mr.:     | Mister   |
| No.:     | Number   |
| SBSS:    | Shree Bhairab Secondary School                             |
| SKSGHSS: | Shree Krishna Sanskrit and General Higher Secondary School |
| S.N.:    | Serial Number  |
| SNNSS:   | Shree Nepal National Secondary School                      |
| SSSS:    | Shree Shiva Secondary School                               |
| STSS:    | Shree Tripureshor Secondary School                         |
| T.U.:    | Tribhuban University                                       |