

PROFICIENCY IN GUIDED WRITING

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for Master's Degree in English Education**

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DECLARATION

I here by declare to the best of my knowledge that this thesis is original; No part of it was earlier submitted for the candidature of research degree to any university.

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DEDICATION

*Dedicated to
My grandfather, parents, uncles, teachers and all
who directly and indirectly supported in my study*

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ABSTRACT

This research entitled "Proficiency in Guided Writing" was carried out to find out the guided writing proficiency of grade ten students of Rukum district and to compare their proficiency in terms of item, school and gender. It was also carried out to find out the weakness and strengths of the students in guided writing and to suggest some pedagogical implications. Four secondary schools of Rukum district were selected. Eighty students were selected randomly from the selected schools as sample population. A set of tests based on guided writing was used to collect the required data and the proficiency on guided writing was analysed and interpreted by using different tables, diagrams and statistical tools (percentage, average). Holistic, Item-wise, school-wise and gender-wise analysis is done separately. Parallel writing was found the easiest and writing a letter was found the most difficult and the girls proficiency was higher than that of boys. On the basis of main findings, the guided writing activities should be practised with regular correction.

This study consists of four chapters. Chapter one includes general background, review of the related literature, objectives of the study, and significance of the study. Chapter two deals with the methodology applied to carry out the research under which sources of data, population of the study, sampling procedure, tools for data collection, process of data collection and limitation of the study were included. Chapter three presents the analysis and interpretation of the data collected from the informants. Chapter four presents findings and recommendations of the study. The references and appendices are given at the end.

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SYMBOLS AND ABBREVIATIONS

%	Percentage
BKSSS	Bal Kalyan Secondary School Saakcha
CUP	Cambridge University Press
Dr.	Doctor
eg.	Example
ELT	English Language Teaching
esp.	Especially
F.M.	Full Marks
HHSSK	Himalaya Higher Secondary School Kholagaun
i.e.	That is
Lg.	Language
Ltd.	Limited
M.Ed.	Master in Education
Mr.	Mister
Ms	Mises
NELTA	Nepal English Language Teachers' Association
No.	Number
OUP	Oxford University Press
p.	page
Pvt.	Private
Q.N.	Question Number

Rs.	Rupees
S.N.	Serial Number
Sec.	Secondary
SHSSC	Sital Higher Secondary School Chaurjahari
SLC	School Leaving Certificate
SSK	Secondary School Kotjahari
T.A.	Total Average
T.Sa.	Total Sample
T.U.	Tribhuvan University
UN	United Nation
VDC	Village Development Committee
Vol.	Volume