

**ROLE OF ILLUSTRATIONS IN  
COMPREHENDING TEXT**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfilment for Master's Degree in English Education**

**Submitted By  
Hari Prasad Poudel**

**Faculty of Education  
Tribhuvan University Kirtipur,  
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2009**

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**By**

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## DECLARATION

I here by declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Hari Prasad Poudel** has prepared this thesis entitled '**Role of Illustrations on Reading Comprehension**' under my guidance and supervision.

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# **DEDICATION**

Dedicated to  
My Parents and Teachers

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Date : July, 2009

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## ABSTRACT

This study was carried out to find out the role of illustration on reading comprehension. For this purpose, the researcher took sample from Nagarjuna Academy and Cardinal International Boarding High School. The total number of sampling unit was eighty. Then the researcher first visited Nagarjuna Academy. The total number of the students at that school in grade nine was twenty eight. All the students of grade nine of that school were selected in sample. Then for next fifty two students he searched another school. He found CIBHS having fifty two total students in grade nine. Then all the students of CIBHS were also selected in the sample. The students of both schools were divided into two groups (Group A and Group B). Two types of test item were used to collect the required data. Test items with illustration were provided to group A of both the schools and test items without illustration were provided to group B of both the schools. The performance of students on those test items was analysed and interpreted by using different statistical means. The analysis of the collected data revealed that the performance of group A was better than performance of group B. On the basis of the main finding, teachers and textbook designers are suggested to use illustrations along with printed texts.

This study is presented into four chapters. **Chapter one** is introductory chapter. It includes general background, review of the related literature, objectives of the study, significance of the study and definition of specific terms. **Chapter two** deals with the methodology applied to carry out the research under which sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study were included. **Chapter three** is analysis and interpretation of data. In this chapter both statistical and descriptive method of analysis is adopted. **Chapter four** includes findings and recommendations of the research. The references and appendices have been given at the end of the 4<sup>th</sup> chapter.

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## **SYMBOLS AND ABBREVIATIONS**

%	Percentage
CIBHS	Cardinal International Boarding High School
e.g.	for example (Latin <i>exempli gratia</i> )
et al.	and other (Latin <i>et alia</i> )
etc.	and other similar things ( <i>et cetera</i> )
i.e.	that is (from Latin <i>id est</i> )
IRT	Illustrated Reading Text
NA	Nagarjuna Academy
NIRT	Non-illustrated Reading Text
No.	Number
RN	Rank Number
SN.	Serial Number
TFM	Total Full marks
TOM	Total Obtained Mark
WBE	The World Book Encyclopedia