

PRONOMINAL IN ENGLISH, NEPALI AND ACHHAMI

**A Thesis Submitted to the Department of English Education,
In Partial Fulfilment of the Master's Degree in Education
(Specialization in English Education)**

**Submitted By
Parma Nanda Aryal**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2008

PRONOMINAL IN ENGLISH, NEPALI AND ACHHAMI

**A Thesis Submitted to the Department of English Education,
In Partial Fulfilment of the Master's Degree in Education
(Specialization in English Education)**

**Submitted By
Parma Nanda Aryal
Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2008**

T.U. Reg No: 31368-95

Campus Roll No: 780

Exam Roll No: 281359/062

Date of Approval of Thesis

Proposal: 2064-06-06

Date of Submission: 2065/03/15

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Parma Nanda Aryal** has prepared the thesis entitled “**Pronominal in English, Nepali and Achhami**” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2065-03-15

Dr. Jai Raj Awasthi (Guide)

Professor,

Department of English Education

Chairperson,

English and Other Foreign Languages

Education Subject Committee

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee:

Dr. Chandreshwor Mishra

Reader and Head,
Department of English Education

.....

Chairperson

Dr. Jai Raj Awasthi (Guide)

Professor,
Department of English Education
Chairperson,
English and Other Foreign Languages
Education Subject Committee

.....

Member

Dr. Bal Mukund Bhandari

Lecturer,
Department of English Education

.....

Member

Date : 2065-03-16

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis Evaluation Committee:

Dr. Chandreshwor Mishra

Reader and Head,
Department of English Education

.....
Chairperson

Dr. Jai Raj Awasthi (Guide)

Professor,
Department of English Education
Chairperson,
English and Other Foreign Languages
Education Subject Committee

.....
Member

Dr. Anjana Bhattarai

Reader,
Department of English Education

.....
Member

Date : 2065-03-17

DEDICATION

Dedicated to

my parents who devoted their
life and my brothers who spent most of
their time for my education.

ACKNOWLEDGEMENTS

Firstly, I would like to express my deep sense of gratitude to my guide **Prof. Dr. Jai Raj Awasthi**, Department of English Education, T.U. for his continuous, encouraging and invaluable suggestions and guidance for the completion of this research work. Truly speaking, this research would have been incomplete as well as worthless without him.

I am equally grateful to **Dr. Chandreshwor Mishra**, Head of the Department of English Education, Prof. **Dr. Tirth Raj Khaniya**, Prof. **Dr. Govinda Raj Bhattarai**, **Dr. Anjana Bhattarai**, **Dr. Bal Mukund Bhandari** and **Mr. Prem Bahadur Phyak** for their valuable academic suggestions and guidance. Similarly, I would like to express my sincere thanks to **Mr. Bal Krishna Sharma**, **Mrs. Madhu Neupane**, **Mrs. Saraswoti Dawadi** and **Mrs. Hema Rawal**.

I am very grateful to retired **Prof. Dr. Shishir Kumar Sthapit** and **Prof. Dr. Shanti Basnyat** of the Department of English Education for their invaluable academic support.

Similarly, I would like to express my special thanks to all the members of my family, **Mr. Krishna Raj Jaisi**, **Ms. Kamala Gaire**, Staff of Janta M. Campus, Achham and all my friends who directly and indirectly helped me for the completion of this research work and Nhukesh Maharjan of ASP Computer Center is thankful for computer work.

Parma Nanda Aryal

ABSTRACT

This thesis entitled “Pronominal in English, Nepali and Achhami” attempts to compare and contrast English, Nepali and Achhami pronominal systems. The researcher used both primary and secondary sources of data. The sampled study population were 60 Achhami native speakers but English and Nepali pronominal were taken from secondary sources. A set of interview questionnaire was prepared as tool for data collection. The collected data were cross-checked by the researcher being a participant observer for two months.

The major findings of the present research comprises Nepali and Achhami have complex pronominal system, no existence of possessive pronominal in Nepali and Achhami, nasalization found in Achhami pronominal, morphologically negative pronominal is not exist but verb makes negation in Achhami and Nepali, masculine and feminine contrast do not found in Achhami and Nepali pronominal system. Only personal pronominal contrast for number, person, in Nepali and Achhami but personal, reflexive and possessive pronominal contrast for number, person, case and gender in English. Achhami and Nepali pronominal have honorificness and levels of honorificness, respectively but English does not. ‘Lai’ is suffixed to subjective case to make it objective one in Achhami and Nepali but separate forms are used for subjective, objective and possessive case in English. Nepali and Achhami 3rd person personal pronominal also function as dative case.

Greater number of pronominal exists in Nepali in comparison to Achhami but less number in comparison to English. Different forms of same pronominal due to the addition of different case markers like ‘le’, ‘bata’, ‘dekhi’, ‘kekhin’ are found in Nepali and Achhami. Verbs and in few cases preposition assign case to English pronominal but verbs as well as case markers/ case – endings assign case to Nepali and Achhami pronominal. Addition of suffix ‘-huru’ is the main Nepali pronominal pluralization process in Nepali except ‘hami’. Changing of ‘o’ of ‘yo’ and ‘tyo’ into ‘i’ and ‘ĩ’ is a pronoun pluralization process found in Nepali and Achhami, respectively. Same singular honorific forms are used as plural in Achhami.

This thesis consists of four chapters. The first chapter deals with general background that consists of definition of language, the English language, languages of Nepal, dialect, Achhami dialect, pronominal system and contrastive analysis. The second chapter is related to methodology that deals with sources of data, sampling procedure, research tool, process of data collection, limitation of the study and significance of the study. The third chapter interprets, analyzes and presents data and the fourth chapter includes findings, recommendations and pedagogical implications of the study.

CONTENTS

Topics	PAGE:
RECOMMENDATION FOR ACCEPTANCE	i
RECOMMENDATION FOR EVALUATION	ii
EVALUATION AND APPROVAL	iii
DEDICATION	iv
ACKNOWLEDGEMENTS	v
ABSTRACT	vi
ABBREVIATIONS	vii
CONTENTS	ix
LIST OF TABLES	xii

CHAPTER-ONE: INTRODUCTION

1.1	General Background	1
1.1.1	The English Language	2
1.1.2	Languages of Nepal	4
	a) Indo-Aryan/ Indic/ Indian Language Family	5
	b) Tibeto-Burman Language Family	5
	c) Dravidian Language Family	5
	d) Astro-Asiatic Language Family	5
1.1.3	Dialect: A Short Introduction	6
	a) Geographical Dialect	6
	b) Social Dialect	6
	c) Temporal Dialect	7
1.1.4	A Short Introduction to Achham District	7
1.1.5	Achhami Dialect: A Short Introduction	8
1.1.6	The Pronominal System	9
	1.1.6.1 Nepali Pronoun Pluralization Process	10
	a) Personal Pronominal	11
	b) Possessive Pronominal	12

c)	Reflexive Pronominal	13
d)	Demonstrative Pronominal	13
e)	Reciprocal Pronominal	14
f)	Interrogative Pronominal	14
g)	Relative Pronominal	15
h)	Indefinite pronominal	15
1.1.7	Need and Importance of CA	16
1.2	Review of Related Literature	17
1.3	Objectives of the Study	19
1.4	Significance of the Study	19
1.5	Definition of Specific Terms	21

CHAPTER- TWO: METHODOLOGY

2.1	Sources of Data	22
2.1.1	Primary Source of Data	22
2.1.2	Secondary Source of Data	22
2.2	Population of the Study	22
2.3	Sampling Procedure	23
2.4	Research Tool	23
2.5	Procedure of Data Collection	23
2.6	Limitations of the Study	24

CHAPTER-THREE: PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA

3.1	Achhami Pronominal	25
3.1.1	Personal Pronominal	25
3.1.2	Demonstrative Pronominal	27
3.1.3	Reflexive Pronominal	28
3.1.4	Reciprocal Pronominal	29
3.1.5	Relative Pronominal	29
3.1.6	Interrogative Pronominal	30
3.1.7	Possessive Pronominal	30
3.1.8	Indefinite Pronominal	30

3.2	Similarities and Differences among English, Nepali and Achhami	
	Pronominal	32
3.2.1	Personal Pronominal	32
3.2.2	Demonstrative Pronominal	36
3.2.3	Reflexive pronominal	38
	3.2.3.1 Achhami Reflexive Pronominal	39
	3.2.3.2 Nepali Reflexive Pronominal	39
3.2.4	Reciprocal Pronominal	40
	3.2.4.1 English Reciprocal pronomial	40
	3.2.4.2 Reciprocal Pronominal	40
	3.2.4.3 Nepali Reciprocal Pronominal	40
3.2.5	Relative Pronominal	41
	3.2.5.1 Achhimi Relative Pronominal	41
	3.2.5.2. Nepali Relative Pronominal	41
3.2.6	Interrogative Pronominal	43
	3.2.6.1 Achhmi Interrogative Pronominal	43
	3.2.6.2 Nepali Interrogative Pronominal	44
3.2.7	Possessive Pronominal	46
3.2.8	Indefinite Pronominal	47

CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS

4.1	Findings	51
4.2	Recommendations	53

REFERENCES 56

APPENDICES 58

Appendix-1	Roman Transliteration of Devenagari Script	58
Appendix-2	Declension of Nepali Pronominal	59
Appendix -3	Achhami and Nepali Possessive Words	63
Appendix-4	English, Nepali and Achhami Pronominal	64
Appendix-5	Interview Questionnaire	66
Appendix-6	Responses Provided by the Informants	75

LIST OF TABLES

	Page No.
Table No.1: Informants of the Study	23
Table No. 2: Achhami Personal Pronominal	27
Table No. 3 : Achhami Demonstrative Pronominal	28
Table No.4 : Achhami Indefinite Pronominal	31
Table No.5 : English Personal Pronominal	32
Table No. 6: Achhami Personal Pronominal	32
Table No. 7: Nepali Personal Pronominal	33
Table No. 8 : English Demonstrative Pronominal	36
Table No. 9 : Achhami Demonstrative Pronominal	36
Table No. 10: Nepali Demonstrative Pronominal	36
Table No. 11 : English Reflexive Pronomial	38
Table No. 12 : English Relative Pronomial	42
Table No. 13 : English Possessive Pronominal	46
Table No. 14: Nepal Indefinite Pronominal	47
Table No.15 : Achhami Indefinite Pronominal	47
Table No. 16: English Indefinite Pronominal	48

ABBREVIATIONS AND ACRONYMS

CA	:	Contrastive Analysis
VDC	:	Village Development Committee
Det	:	Determiner
Pro	:	Pronominal
L1	:	Learners First Language
L2	:	Second Language
Prox	:	Proximal
Dist	:	Distal
Sub	:	Subject
Obj	:	Object
Dat	:	Dative
Hon	:	Honorific
Non – hon	:	Non – honorific
Mas	:	Masculine
Fem	:	Feminine
Non- per	:	Non- personal
Neu	:	Neuter
Gen	:	Genitive
Sing	:	Singular
Plu	:	Plural
Mar	:	Marker