

# **AN ATTITUDINAL STUDY: A CASE OF ENGLISH SOUNDS AND STRUCTURES (Eng.Ed.302)**

**A Thesis Submitted to the Department of English Education University Campus,  
Kirtipur**

**In Partial Fulfillment for the Master's Degree in English Education**

**By  
Rajan Kumar Kandel**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal  
2007**

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**T.U Regd. No. : 9-1-57-371-98**

**Date of Approval of the Thesis**

**Campus Roll No. : 127/2060**

**Proposal: 25<sup>th</sup> Magh 2063**

**2<sup>nd</sup> Year Exam Roll No.:280353/062 Date of Submission:9<sup>th</sup> Baishakh 2064**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Rajan Kumar Kandel** has worked and completed this thesis entitled “**An Attitudinal Study: A Case of English Sounds and Structures (Eng.Ed.302)**” under my guidance and supervision.

I recommend this thesis for acceptance.

**Date: 9<sup>th</sup> Baishakh 2064**

**22<sup>nd</sup> April 2007**

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# **DEDICATION**

To my Parents

And

My Brother

## ACKNOWLEDGEMENTS

First of all I would like to express my sincere thanks to the **Department of English Education** for providing me an opportunity to carry out a research on “An Attitudinal Study: A Case of English Sounds and Structures (Eng. Ed. 302)”

I feel pleasure to express my sincere gratitude to my thesis supervisor **Dr. Chendreshwar Mishra**, Reader and Head, Department of English Education, T.U. for his valuable guidance, encouragement, comprehensive suggestions and invaluable co-operation to bring out this thesis in this form. I feel lucky to have done this study under his guidance.

I am sincerely grateful to **Dr. Shishir Kumar Sthapit**, Professor, Department of English Education, the versatile guru I have ever met, whose sound knowledge and comprehensive teaching are directly or indirectly reflected in this study, though incompletely.

I would like to express my sincere gratitude to **Dr. Shanti Basnyat**, Professor and Chairperson, English and Other Foreign Languages Subject Committee for giving me fruitful suggestions and guidance.

I am indebted to **Dr. Jai Raj Awasthi**, Professor, Department of English Education, the most helpful and friendly teacher for providing me practical suggestions, encouragement and co-operation during my study.

I would like to express my sincere gratitude to **Dr. Tirtha Raj Khaniya**, Professor, Department of English Education for his encouragement and suggestions during this study.

Similarly I am much indebted to **Mrs. Tapasi Bhattacharya, Dr. Anjana Bhattarai, Dr. Bal Mukunda Bhandai, Mr. Prem Bahadur Phayak, Mrs. Madhu Neupane, Mr. Bal Krishna Sharma** and all other faculties in the Department of English Education.

In the same way I am very grateful to all **the teachers and the students** of different campuses of Kathmandu, Bhaktapur, Lalitpur, Surkhet and Kailali districts, who co-operated and provided information to carry out this study in this form.

Furthermore, I would like to thank **my brother-in-laws** and my friend **Mr. Ratna Prasad Pandey** for their entire support during this study. I am equally thankful to my friends **Mr. Agni K.C., Mr. Prem Upadhaya** and **Mr. Ratna Neupane** for their kind help and valuable suggestion for this study.

Last but not least my thanks goes to **Mrs. Madhavi Khanal**, Librarian, Department of English Education for her kind help and co-operation, and my brother **Mohan Paudyal** and my nephew **Bhupendra Paudyal** for their kind support. I also would like to offer my thanks to all friends and well-wishers who encouraged and helped me during my study.

Baishakh 2064.

**Rajan Kumar Kandel**



## **ABSTRACT**

This study entitled “An Attitudinal Study: A Case of English Sounds and Structures (Eng.Ed.302)” is an attempt to find out the attitudes of the students and the teachers towards the course 'English Sounds and Structures' (Eng.Ed.302) prescribed for the students of B.Ed. 1<sup>st</sup> year majoring in English. The researcher selected 60 students of B.Ed. 2<sup>nd</sup> year majoring in English, ten from each six different campuses of Kathmandu, Bhaktapur, Lalitpur and Surkhet districts, and 15 teachers teaching the course at different campuses of Kathmandu, Bhaktapur, Lalitpur, Surkhet and Kailali districts. Two sets of questionnaire consisting both the open-ended and closed-ended questions, one each for the students and the teachers were provided in order to collect their attitudes towards the course. On the basis of the collected data, the attitudes of the students and the teachers were determined, analyzing, and tabulating the data.

The main findings of the study show that the course has both strong and weak aspects. The strong aspects are more than the weaker ones. As a whole, the students and the teachers have positive attitudes towards the course. The researcher found that the course English Sounds and Structures (Eng. Ed. 302) has been quite useful. This course helps the students to learn English language comprehensively. It is very practical, useful and encourages the students for active participation in classroom activities.

The study consists of four chapters. Chapter one deals with the introduction. It consists of general background of the study, review of the related literature, objectives of the study, significance of the study and definition of the specific terms.

Chapter two introduces the methodology adopted for the study. It incorporates sources of data, population of the study, sampling procedure, tools of data collection, process of data collection and the limitations of the study.

Chapter three consists of analysis and interpretation the data. The responses of both open-ended and closed-ended questions of both the sets of questionnaire are analyzed and interpreted separately. The responses of open-ended items are discussed descriptively and analytically. While analyzing the responses of closed-ended items, the number of the sample population for each response is counted and the numbers is changed into percentage to assess the views of the respondents.

Chapter four incorporates findings and recommendations. On the basis of the analysis and interpretation, some significant findings are enlisted. Recommendations

for pedagogical implications and for further research are also made on the basis of the findings of the study and the experience of the researcher while conducting the research. References consulted while carrying out this research and the appendices are enlisted respectively after this chapter.

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## ABBREVIATIONS

A.D	–	Anno Domini
B.Ed.	–	Bachelor of Education
EFL	–	English as Foreign Language
ELT	–	English Language Teaching
ESL	–	English as Second Language
Eng. Ed.	–	English Education
HSEB	–	Higher Secondary Education Board
ICS	–	Institute of Community Service
i.e.	–	That is to say
I.A.	–	Intermediate of Arts
I.Ed.	–	Intermediate of Education
MBM	–	Madan Bhandari Memorial
MR	–	Mahendra Ratna
OALD	–	Oxford Advanced Learner's Dictionary
PCL	–	Proficiency Certificate Level
Q. No	–	Question Number
R.P.	–	Received Pronunciation
SLC	–	School Living Certificate
S.N.	–	Serial Number
T.U.	–	Tribhuvan University
viz.	–	Namely