

AN ANALYSIS OF CLASSROOM DISCOURSE

**A Thesis Submitted to the Department of English Education,
in Partial Fulfilment for the Master's Degree in Education**

**By
Sunil Tiwari**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2008**

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2008

T.U. Regd. No.: 9-2-15-794-99

Campus Roll No.: 195/060

Second Year Exam Roll No.: 280390/062

Date of Approval of the Thesis Proposal:

16th Baishakh 2065

Date of Submission: 2065/05/22

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DEDICATED

TO MY DEAR PARENTS

Mr. Krishnadev Tiwari

and

Mrs. Sumintra Tiwari

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Sunil Tiwari

ACKNOWLEDGEMENTS

First of all, I would like to extend my sincere gratitude to the various individuals of the Department of English Education who have directly or indirectly helped me during this thesis writing process.

I owe much to my thesis guide **Mrs. Hima Rawal**, Lecturer, Department of English Education, who helped me immensely since the approval of the thesis proposal till the evaluation with invaluable suggestions, time, proper guidelines and also with materials.

I am very much indebted to my Guru **Dr. Shishir Kumar Sthapit**, the retired Professor, Department of English Education, whose guidelines during the regular classes made me realize the importance of thesis writing. I am very much impressed by his professional competence, honesty-in-duty, punctuality in his work and strictness.

I would like to express my gratitude to **Dr. Jai Raj Awasthi**, Professor, Department of English Education, for his kind academic support and encouragement.

I express my gratitude, appreciation and my indebtedness to **Dr. Chandreshwar Mishra**, Head, Department of English Education for his support and guidelines during my study for the thesis.

I acknowledge with gratitude and appreciation, **Dr. Tirth Raj Khaniya**, Professor, **Dr. Bal Mukunda Bhandari**, **Mr. Bal Krishna Shrama**, **Mrs. Madhu Neupane**, **Mr. Bhesh Raj Pokhrel** and **Mr. Prem Phyak** for their support and guidelines during my study for the thesis.

I would like to acknowledge all the members of all the schools from where I collected data, for their kind help and co-operation during the process of data collection for the research.

Similarly, I would like to express my thankfulness to my honorable uncles/aunties **Mr. Bishnudev Tiwari, Mrs. Kamala Tiwari, Mr. Ramdev Tiwari, Mrs. Bina Tiwari** and my elder brother **Mr. Sanjay Tiwari**. I would also like to express my thankfulness to my wife **Mrs. Kiran Tiwari** for her encouragement for the completion of this thesis.

Last but far from the least, I would like to extend my sincere gratitude to all my relatives including members of my family and friends for their co-operation during my academic career.

Sunil Tiwari

ABSTRACT

This thesis entitled "An Analysis of Classroom Discourse" was carried out to find out some of the basic features of classroom discourses. The main objective of the study was to make an analysis of opening, repair, overlapping, pause and closing of classroom conversations and to present the frequency of above mentioned parts. To fulfil the set objectives of the study, both primary and secondary sources of data were used. For the collection of primary data a tape recorder cum player was used. The researcher recorded 15 classroom conversations for the study. After analyzing the data it was found out that most of the classroom conversations started with greeting like "good morning/afternoon" and ended with the terms like "thank you". It was also found out that the frequency of overlap is less than the frequency of pause in classroom conversations.

This thesis consists of four chapters: Introduction, Methodology, Analysis and Interpretation and Findings and Recommendations. The first chapter is introductory in nature. It includes general background, introduction to conversation analysis. It also includes literature review, objectives of the study, definitions of the specific terms used in the research. The second chapter deals with the methodology adopted during the study. In the preparation of this thesis, both primary and secondary sources of data have been taken into account. Sampling procedure, tools for data collection and the limitations of the study are also mentioned. Similarly, the third chapter deals with the analysis and interpretation of the classroom conversation. The last chapter deals with the findings of the study and some suggestions made on the basis of findings. In the final part of the thesis references and appendices have been included systematically.

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LIST OF SYMBOLS AND ABBREVIATIONS

CC	Classroom Conversation
e.g.	for example
etc.	etcetera
i.e.	that is
No	Number
Con	Conversation
- - -	Pause Marker
// //	Overlapping marker
-----	Something missed (especially expressions)