

**ENGLISH PROFICIENCY OF SPEAKERS OF THE MAGAR
AND NEPALI LANGUAGES**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by
Govinda Pokhrel**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2008**

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(Specialization in English Education)**

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Kathmandu, Nepal
2008**

RECOMMENDATION FOR ACCEPTANCE

This is certify that Govinda Pokhrel has prepared this thesis entitled "**English Proficiency of Speakers of the Magar and Nepali Languages**". A case of Grade ten under my guidance and Supervision. I recommend the thesis for acceptance

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DEDICATION

Dedicated to

My parents and brother patiently devoted their entire lives to make me **what I am today**. I will never forget their love, care and unforgettable support to provide me with quality education.

Govinda Pokhrel

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2065-08-12

Govinda Pokhrel

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ABSTRACT

The present study aims at finding out the English proficiency of Magar and Nepali students studying at secondary level of Rupandehi district and compare their proficiency. For carrying out the research, eighty grade ten students from ten government schools were taken as the sample population. To fulfil the objectives, the researcher used purposive judgmental non-random sampling procedure technique for selecting the sample students. The researcher prepared four sets of test items. For testing listening, he used a tape recorder and asked the students to listen to the text three times and answer the questions followed. For speaking skill, he provided them with proper situations and asked them to deal with them accordingly. For reading, he provided them with the comprehension passages and asked them to answer the questions given. Finally, for writing skill, he provided them with some problems to solve in writing. The major finding of this study is that the speakers of the Nepali language have higher English proficiency in comparison to the speakers of Magar.

The study contains four chapters. The first chapter deals with introduction that includes general background, importance of the English language, English language in Nepal, language testing, testing language skills, importance of language testing, language proficiency, introduction of Magar language, review of related literature, objectives, significance of the study and definition of specific terms. Chapter two is concerned with the methodology adopted in the collection of data. It includes sources of data, population of the study. Sampling procedure, tools for data collection, process of data collection, and limitations of the study. Similarly, chapter three consists of analysis and interpretation of data. Finally, chapter four deals with the findings, of the study.

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SYMBOLS AND ABBREVIATIONS

>	:	Grater than
%	:	Percentage
Σ	:	Summation
B.Ed.	:	Bachelor in Education
CDC	:	Curriculum Development Center
ELT	:	English Language Teaching
F	:	Frequency
F.M.	:	Full Marks
FOE	:	Faculty of Education
L ₂	:	The second language
M.Ed.	:	Master in Education
N	:	Number of the Sample
NELTA	:	Nepal English Language Teacher's Association
NESP	:	National Education System Plan
No.	:	Number
PCL	:	Proficiency Certificate Level
Q	:	Questions
S.No.	:	Serial Number
SD	:	Standard Deviation
SLC	:	School Leaving Certificate
t	:	test statistics
T.U.	:	Tribhuvan University
U.N.	:	United Nation
V.S.	:	Vikram Sambat
VIZ	:	Namely
Vol.	:	Volume