

TRANSFER OF TEACHER TRAINING

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by
Bhavana Basnet**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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By

Bhavana Basnet

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Bhavana Basnet** has prepared this thesis entitled **Transfer of Teacher Training** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2065/05/30

.....
Dr. Chandreshwar Mishra
Reader and Head
Department of English Education
Faculty of Education
TU, Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following Research Guidance Committee.

Signature

Dr. Chandreshwar Mishra (Guide)

.....

Reader and Head

Chairperson

Department of English Education

TU, Kirtipur

Dr. Anjana Battarai

.....

Reader

Member

Department of English Education

TU, Kirtipur

Dr. Anju Giri

.....

Reader

Member

Department of English Education

TU, Kirtipur

Date: 2065/06/03

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

Signature

Dr. Chandreshwar Mishra (Guide)

.....

Reader and Head

Chairperson

Department of English Education

TU, Kirtipur

Dr. Jai Raj Awasthi

.....

Professor

Member

Department of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

TU, Kirtipur

Dr. Anjana Battarai

.....

Reader

Member

Department of English Education

TU, Kirtipur

Date: 2065/06/07

DEDICATION

Dedicated
to my Parents and Gurus

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2065/05/30

Bhavana Basnet

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ABSTRACT

The present thesis entitled '**Transfer of Teacher Training**' aims at identify and analyze the teaching learning activities of trained teachers in terms of students' motivation, presentation and practice, methods and techniques and evaluation system and examine transfer of training in teaching vocabulary. The researcher collected the data by observing the classes of English trained teachers with the help of checklist and distributing questionnaire to them. The researcher selected thirty trained teachers who were teaching English at the secondary level in both the public and private schools of Surkhet district by using non- random purposive sampling. This study shows that the role of training is essential in teaching language especially in vocabulary aspect and it has played a significant role for the professional, personal, quality, skill and all around development as well. Trained teachers' status in every aspect of language teaching from students' motivation to evaluation system is good. Most of the teachers are successful in transferring training in vocabulary teaching.

The study is divided into four main chapters and other sub- chapters. Chapter one includes general introduction of the study. It also consists of review of related literature, objectives of the study, significance of the study and definition of specific terms. Chapter two deals with methodology, i.e. how the research was carried out. The study is based on both primary and secondary sources of data, sample population, sampling procedure, tools for data collection and limitations of the study. Chapter three deals with the analysis and interpretation of the collected data. The data were analyzed separately into two parts: (i) analysis and interpretation of data collected through class observation and (ii) analysis and interpretation of data collected

through questionnaire. Chapter four incorporates findings and recommendations. On the basis of analyzed data, the findings have been listed and in turn, on the basis of these findings some recommendations have been made. Eventually, references and appendices are also given. The appendix part includes research tools and other informations.

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LIST OF ABBREVIATIONS

AD	:	Ano Domini
B. Ed.	:	Bachelor in Education
BETTP	:	Basic Education Teachers' Training Programme
BPEP	:	Basic and Primary Education Programme
CD	:	Compact Disc
CERID	:	Research Centre for Educational Innovation and Development
CS	:	Contact Session
CUP	:	Cambridge University Press
DA	:	Disagree
DEC	:	Distance Education Centre
DoE	:	Department of Education
Dr.	:	Doctor
ELT	:	English Language Teaching
FoE	:	Faculty of Education
HSEB	:	Higher Secondary Education Board
i.e.	:	id est (that is to say)
M. Ed.	:	Masters in Education
MoES	:	Ministry of Education and Sports
NCED	:	National Centre for Educational Development

NESP	:	National Education System Plan
NG	:	Nepal Government
OUP	:	Oxford University Press
PTTC	:	Primary Teachers' Training Centre
RETT	:	Radio Education Teacher Training
SA	:	Strongly Agree
SD	:	Strongly Disagree
SIM	:	Self Instructional Materials
SMT	:	Seti Model Training
TU	:	Tribhuvan University
Viz.	:	Videlicet (Namely)