

**ROLE OF EXPOSURE IN DEVELOPING PROFICIENCY IN
READING AND WRITING SKILLS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by
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**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2008**

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(Specialization in English Education)**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Sakuntala Dhakal** has prepared this thesis entitled "**Role of Exposure in Developing Proficiency in Reading and Writing skills**" under my guidance and supervision.

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DEDICATION

Dedicated to

*My **Parents** who spent their entire life to make me what I am today, and
my respected **Teachers** who always guide and instruct me to walk in the
right way.*

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2065/08/09

Sakuntala Dhakal

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ABSTRACT

This research attempts to find out the role of exposure in developing proficiency in reading and writing skills of the students of four public schools of Kathmandu district. So, this study accounts for the secondary level students, particularly grade ten and the role of the English exposure in both reading comprehension and writing proficiency out of school environment. In order to do so I collected data from the tenth graders. The total sampling population of the study consists of 80, selected using simple random sampling procedure. I developed questionnaire and test items as research tools for data collection. Test items included reading comprehension and writing proficiency test. These tests were administered to the above mentioned population. In reading comprehension test, one model text was selected and in writing proficiency test a particular topic was given to them and to answer the given questions within the fixed time. The raw scores were listed and tabulated on the basis of variables specified. This study revealed that the result of reading comprehension test of grade ten students of public schools is found good on the basis of given exposure. But the writing proficiency of the some students is found poor. It means they have better result in reading comprehension than the writing one. The students of Gyanodaya Secondary School have very good reading comprehension ability and writing ability in comparison to the students of other schools. And the students of Neelbarahi Secondary School have found in the lowest position in reading comprehension and in writing Janasewa Higher Secondary ranked the last.

This study consists of four chapters: Chapter one consists of the general background, review of the related literature, objectives of the study, significance of the study and definition of the specific terms. Likewise, chapter two consists of the methodology of the study. It encompasses the sources of data, sampling procedure, research tools for data collection, process of data collection and limitations of the study. Similarly, chapter three consists of the analysis an interpretation of collected data. The data were analyzed on the

basis of variables that were specified into objectives. Then, chapter four consists of the major findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

CUP	-	Cambridge University Press
Dr.	-	Doctor
e.g.	-	For example
et al.	-	And Other People
etc.	-	et cetera
FM	-	Full marks
GRE	-	Graduate Record Examination
GSS	-	Gyanodaya Secondary School
i.e.	-	That is /id. est.
IELTS	-	International English Language Testing System
JHSS	-	Janasewa Higher Secondary School
L2	-	Second Language
LAD	-	Language Acquisition Device
MHSS	-	Mangal Higher Secondary School
MLAT	-	Modern Language Aptitude Test
No.	-	Number
NSS	-	Neelbarahi Secondary School
OUP	-	Oxford University Press
P.	-	Page
Prof.	-	Professor
RC	-	Reading Comprehension

S.N.	-	Serial Number
SAT	-	Scholastic Assessment Test
SLA	-	Second Language Acquisition
T.U	-	Tribhuvan University
TOEFL	-	Teaching of English as a Foreign Language
UK	-	United Kingdom
UNESCO	-	United Nations Educational Scientific and cultural Organization
UNO	-	United Nations Organization
USA	-	United State of American
Viz.	-	Videlicet (Namely)