

# **AVAILABILITY AND USE OF TEACHERS' GUIDE**

**A Thesis submitted to the Department of English Education  
in Partial Fulfilment for the Master's Degree in Education  
(Specialization in English Education)**

**By**

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**Tribhuvan University, Kirtipur**

**Kathmandu, Nepal**

**2008**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Parbata Bhatta** has prepared this thesis entitled "**The Availability and Use of Teachers' Guide.**" under my guidance and supervision.

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# **DEDICATION**

**Dedicated to**

*My Parents and Teachers who  
Inspired Me in my Academic Career*

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Parbata Bhatta

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## **ABSTRACT**

This study aims at finding out the availability and use of teachers' guide at grade seven. For the study, thirty teachers from two districts viz. Kathmandu and Dhading were selected for collecting relevant data. A set of questionnaire was distributed to the teachers for the collection of data. The collected data were tabulated and analyzed. The finding of the study shows that the availability and use of TG is satisfactory at the Kathmandu district but the condition is poor at the Dhading district. The researcher found that the teachers' guide is very useful and it has been used wherever available. The findings of the study show that the teachers' guide is a guiding manual. It is designed in a very simple language. It is very practical and useful for teachers and encourages students for active participation in the classroom activities.

Chapter one deals with introduction which includes general background, review of related literature and the objectives of the study. Chapter two presents the methodology and procedures that were applied to accomplish the objectives of the study. Chapter three illustrates the analysis and interpretation of the data in details. Chapter four sheds the light on the findings and recommendations.

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## **ABBREVIATIONS**

ARNEC	-	All Round National Education Commission
BPEP	-	Basic and Primary Education Project
BS	-	Bikram Sambat
CDC	-	Curriculum Development Centre
et al.	-	and other People
i.e.	-	That is to say
NEC	-	National Education Commission
NESP	-	National Education System Plan
NNEPC	-	Nepal National Education Planning Commission
PCTDU	-	Primary Curriculum and Textbook Development Unit
Res.	-	Respondents
TG	-	Teachers' Guide
Viz.	-	Namely (Latin- Videcet)
%	-	Percentage