IMPACT OF NON – FORMAL EDUCATION TO DOMESTIC CHILD WORKERS (A Case Study of Domestic Child Workers at Bagdol Community)

Submitted to: Tribhuvan University, Central Department of Rural Development Kirtipur, kathmandu

For partial fulfillment of the requirement for the degree of Master of Arts in Rural Development

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Letter of Recommendation

It is with great pleasure that I recommend, for approval, the dissertation entitled "**Impact of Non Formal Education to Domestic Child Workers: A Case Study of Domestic Child Workers at Bagdol Community**" completed by Mr. Samrat Mainali under my supervision in partial fulfillment of the requirements for the Degree of Master of Arts in Rural Development. To the best of my knowledge this study carries useful information about the educational status as well as the NFE role in uplifting the status of domestic child workers.

.....

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Letter of Approval

This dissertation entitled **"Impact of Non formal Education to Domestic Child Workers at Bagdol Community"** has been accepted for partial fulfillment of the requirements for the Degree of Master of Arts in Rural Development.

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Samrat Mainali Date:

ABSTRACT

The study on "Impact of Non- Formal Education to Domestic Child Worker", a case study of Domestic child Worker at Bagdol Community, Lalitpur is done on the basis of primary as well as secondary data. The main objective of the study is to examine the socio- economic characteristics of domestic child workers and analyzed the impact of NFE to their personal and social development.

There are more then 50 Domestic Child workers at Bagdol -4 of Lalitpur districts where as 40 children who participated in the NFE class have been selected for the study purpose. For this study, data related to socio – economic condition and NFE class were collected through observation, interview and structured questionnaire.

The findings of the study showed that majority of the employers prefer girls child than boys because of their nature and service and most of them came from Tamang and Bramin caste from hilly region of the country. Highest numbers of parents were engaged in agriculture as an main occupation and thus they were illiterate too.

The main reason behind being domestic is poverty so of course these economic constraints play a vital role in increasing number of drop outs from the school. Poverty is one of the most significant causes of child labour. Life consequently becomes a day to day struggle for survival for the parents of the domestic child worker. Children are therefore forced to take on families responsibilities and thus earn money for support family being domestic child worker. And poverty is a reasons for those children who were drop out from the school.

After joining NFE class the domestic child worker gained skills/ knowledge of simple calculation, Communication, aware about child rights, personal health and hygiene and protection from abuse and after the completion the course the children were able to join in grade 6 in any government school of Nepal. Thus the NFE is here plays a significant role in changing the educational status of the domestic child workers.

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ACRONYMS

- BPEP..... Basic and Primary Education Program
- CAPCRON.....Center to assist and Protect Child Rights of Nepal
- CBO.....Community based Organization
- CERID......Research Center for Educational Innovation and Development
- CLCs.....Community Learning Centers
- CONCERN......Concern for Children and Environment Nepal
- CRC.....Child rights convention
- CWIN.....Child Worker in Nepal Concerned Centre
- CWISH.....Children Women in Social Service and Human Rights.
- DCW.....Domestic Child Worker
- ECEC.....The Early Childhood Education and Care
- EFA.....Education for All
- ILO.....International Labour Organization
- INGO.....International Non governmental Organization
- IPEC.....International Program on Elimination of Child Labour
- MDGs.....UN Millennium Development Goals
- MOE.....Ministry of Education
- MWCSW......Ministry of Women, Children and Social Welfare
- NFE.....Non formal Education
- NFEN.....Non formal Education center
- NGO.....Non governmental Organization
- NG.....Nepalese Government
- NPC.....National Planning Commission
- NSEP.....National Education System Plan

- SSCC.....Social Service Coordination Council
- UN.....United Nations

UNDP..... United Nations Development Program

- UNICEF.....United Nations children's Fund
- UNESCO.....United Nations Educational, Scientific and Cultural Organizations