

**TECHNIQUES OF TEACHING SPEAKING ADOPTED  
IN LANGUAGE INSTITUTES**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for Master's Degree in English Education**

**Submitted by  
Lila Dhoaj Basnet**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2009**

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2009**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Lila Dhoaj Basnet has prepared this thesis entitled **Techniques of Teaching Speaking Adopted in Language Institutes** under my guidance and supervision.

I recommend thesis for acceptance.

Date: 2066-02-05

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## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following Research Guidance Committee.

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# **DEDICATION**

**To  
My Parents  
And  
Teachers**

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066-02-05

.....

Lila Dhoaj Basnet

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April 15, 2009

Lila Dhoaj Basnet

## **ABSTRACT**

The present study entitled “Techniques of Teaching Speaking Adopted in Language Institutes” aims to find out the techniques used in teaching speaking by the instructors in different language institutes. This research study was done using both primary and secondary sources of data. For primary data, I observed the classes of English language teachers with a pre- prepared checklist and distributed a set of questionnaire to those teachers as well. After the study and analysis it is found that discussion, role play, pair work and dialogue were commonly used techniques of teaching speaking.

The study is presented in four major chapters. The first chapter of the study deals with the general background, the English language and overall view, the English language and its importance in Nepal , language teaching, language skill , teaching of speaking, techniques of teaching speaking and techniques of teaching speaking in language institutes. The second chapter deals with the methodology used in the study: the sources of data, sample population, sampling procedure, tools for data collection, data collection procedures, etc. The third chapter is the main part of the study which includes analysis and interpretation of the data. The last chapter deals with the findings and recommendations made after the analysis of the data.

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
B. Ed	Bachelor's Degree in Education
CUP	Cambridge University Press
e.g.	exempli gratia (meaning 'for example')
ELT	English Language Teaching
etc.	etcetera
i.e.	id est (meaning 'that is')
M. Ed	Master's Degree in Education
NCED	National Center for Educational Development
NELTA	Nepal English Language Teachers' Association
No.	Number
OUP	Oxford University Press
Prof.	Professor
T.U.	Tribhuvan University
USA	The United States of America.
Viz.	that is namely (Latin Videlicet)