

**SUBJECT-VERB AGREEMENT IN ENGLISH AND  
DHIMAL**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by  
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**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2009**

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(Specialization in English Education)**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Puspa Prasad Adhikari** has prepared this thesis entitled **Subject-Verb Agreement in English and Dhimal** under my guidance and supervision.

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# **DEDICATION**

**DEDICATED  
TO  
My Gurus and Parents**

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## **ABSTRACT**

This thesis entitled “Subject-Verb Agreement in English and Dhimal” accounts for the subject-verb agreement system in the Dhimal language to compare and contrast with that of the English language and to suggest some pedagogical implications on the basis of the findings derived from the study. The data were collected from the forty native speakers of the Dhimal language. The researcher concluded that the Dhimal verbs agree with tense, aspect, person and number.

This research study contains four chapters. The first chapter deals with the background about the thesis. This chapter contains status of the English language and linguistic scenario in Nepal. This chapter also includes a brief introduction to the Dhimal language, its dialectal varieties, an introduction to CA, some rules of the subject-verb agreement in the English language. In addition, the related literatures, objectives of the study, significance of the study and definitions of the related terms have also been included in the chapter. The second chapter states the procedures adopted for collecting data, sources of data, population of the study and the limitations of the study. Similarly, the third chapter contains the analysis, interpretation and presentation of the data. In this chapter, the subject-verb agreement systems of both the languages have been compared and contrasted in terms of the similarities and differences observed. The findings and some pedagogical implications of the study have been listed in the last chapter.

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## ABBREVIATIONS AND SYMBOLS

an	-	Animate
App	-	Appendix
aux	-	Auxiliary
CA	-	Contrastive Analysis
dl obj	-	Dual object
dl	-	Dual number
F	-	Feminine
fut	-	Future tense
i.e.	-	That is to say
inan	-	Inanimate
L <sub>1</sub>	-	First Language
L <sub>2</sub>	-	Second language
loc	-	Locative
M	-	Masculine
N	-	Noun
O	-	Object
perf	-	Perfective aspect
ph	-	Past habit
pl obj	-	Plural object
pl	-	Plural number



pres	-	Present tense
prog	-	Progressive aspect
pst	-	Past tense
S	-	Subject
sg	-	Singular number
sim	-	Simple aspect
st	-	State
TU	-	Tribhuvan University
UNESCO	-	United Nations Educational, Scientific and Cultural Organization
V	-	Verb
1 <sup>st</sup>	-	First person
2 <sup>nd</sup>	-	Second
3 <sup>rd</sup>	-	Third person
/	-	or
∅	-	Null