

**ENGLISH FOR SPECIFIC PURPOSES:
A CASE OF WAITER COURSE**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment of the Master's Degree in Education**

**Submitted by
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**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

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**By
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Mahesh Kumar Bhatt** has completed the thesis entitled **“English for Specific Purposes: A Case of Waiver Course”** under my guidance and supervision.

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DEDICATION

Dedicated to

*My respected, loving and inspiring
parents, teachers
and family members,
who devoted a great span of
their life in making me
what I am now.*

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2065/...../.....

.....

Mahesh K. Bhatt

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ABSTRACT

This study entitled “**English for Specific Purposes: A Case of Waiter Course**” was conducted to find out communicative functions and grammatical categories, i.e. tense and voice used in waiter training courses. The study was conducted in waiter courses of five institutions of Kathmandu valley. These institutions were selected through judgmental non-random sampling procedure and the courses of these institutions were analyzed through observation. The researcher read and re-read courses of the waiters until he got required data. From this study, it was found that communicative functions such as socializing, getting things done and expressing and finding out intellectual attitudes were more frequently used than others. Similarly, non past tense and active voice were more frequently found in the waiter courses.

The thesis consists of four chapters. Chapter one is an introductory part which includes general background, the review of the related literature, objectives of the study, significance of the study and some specific terms which are used in this thesis. Chapter two deals with the methodology applied during the study. Chapter three consists of analysis and interpretation of the data. Chapter four consists of the findings and recommendations of the study. Lastly, this chapter is followed by reference and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

EAP:	-	English for Academic Purpose
EBE:	-	English for Business Economics
e.g.:	-	exempligratia / for example
EFL:	-	English as Foreign Language
ELT:	-	English Language Teaching
EOP:	-	English for Occupational Purposes
ESP:	-	English for Specific Purposes
ESS:	-	English for Social Science
ESTc:	-	English with Specific Topic
EST:	-	English for Science and Technology
et al.:	-	and others
etc:	-	etcetera, and so forth
Freq.:	-	Frequency
i.e.:	-	that is (Latin id est)
LSP:	-	Language for Specific Purpose
NESP:	-	National Education System Plan
p.:	-	Page
Per.:	-	Percent
SAARC:	-	South Asian Association for Regional Co-operation
UNO:	-	United Nations Organization
USA:	-	United States of America
viz:	-	namely, that is to say (Latin vedelict)
WTO:	-	World Trade Organization

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