

**TEACHERS' KNOWLEDGE OF TEACHING TECHNIQUES
AND THEIR APPLICATIONS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for The Master's Degree in Education**

**Submitted by
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**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2009**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Krishna Raj Sharma** has prepared this thesis entitled "**Teachers' Knowledge of Teaching Techniques and their Applications**" under my guidance and supervision.

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DEDICATION

Dedicated

To

My Parents and Teachers

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original. No part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066/.../..

Krishna Raj Sharma

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ABSTRACT

This thesis entitled " Teachers' knowledge of Teaching Techniques and Their Applications" is an attempt to identify teachers' knowledge of teaching techniques and their applications in English classrooms. In nature this study is a survey type of research. The researcher selected 12 different public schools of Kathmandu district. The primary sources of data for the study were the secondary level English teachers of Kathmandu district. The researcher selected twelve secondary level English teachers of twelve different public schools using purposive non-random sampling procedure. The observation checklist and the set of questionnaire were the major tools for data collection. After preparing tools for data collection, the researcher observed the classes of twelve teachers and requested them to fill in the questionnaires. Only seven classes of each of the teachers were observed. Majority of the teachers provided correct responses in the questionnaires but they did not use the different techniques in classroom situation. Thus, it was found that teachers had theoretical knowledge of techniques but in comparison to their theoretical knowledge they did not use all techniques equally in the classroom.

The thesis consists of four chapters. Chapter one basically deals with the study in terms of general background, review of related literature, objectives and significance of the study. Chapter two includes the methodology that consists of sources of data, population of the study, sampling procedure, tools for data collection, process of data collection and limitations of the study. Chapter three deals with an analysis and interpretation of the collected data. This chapter mainly consists of the teachers' theoretical knowledge found out on the basis of responses provided on questionnaires by teachers and applications of techniques in classroom. Then chapter four deals with the findings, recommendations and pedagogical implications of the study. The references and appendixes are the concluding parts of the study.

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LIST OF ABBREVIATIONS AND SYMBOLS

%	=	Percentage
TU	=	Tribhuvan University
Regd.	=	Registration
No.	=	Number
i.e.	=	That is
ELT	=	English Language teaching
Prof.	=	Professor
F.N	=	Frequency Number
GT	=	Grammar Translation
FL	=	Foreign Language