

STRATEGIES EMPLOYED IN TEACHING SPEAKING SKILL

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master's Degree in Education**

**Submitted by
Keshav Raj Timilsaina**

**Faculty of Education,
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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Tribhuvan University Kirtipur

Kathmandu, Nepal

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Second year Examination

Roll No: 280312/2064

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: Dec. 2008

Keshav Raj Timilsaina

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Keshav Raj Timilsina** has prepared this thesis entitled "**Strategies Employed in Teaching Speaking Skill**" under my guidance and supervision.

I recommend this thesis for acceptance.

Date:22-12-2008

.....
Mr. Prem Bahadur Phyak (Guide)
Lecturer
Department of English Education
Faculty of Education
Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommendation for evaluation from the following Research Guidance Committee.

Signature

Dr. Chandreswar Mishra

Reader and Head

Department of English Education

T.U., Kirtipur

.....

Chairperson

Mr. Prem Bahadur Phyak (Gudie)

Lecturer

Department of English Education

T.U., Kirtipur

.....

Member

Mrs. Madhu Neupane

Lecturer

Department of English Education

T.U., Kirtipur

.....

Member

Date: 24-12-2008

EVALUATION AND APPROVAL

This thesis has been evaluated approved by the followings thesis Evaluation and Approval Committee.

Signature

Dr. Chandreswar Mishra

Reader and Head

Department of English Education

T.U., Kirtipur

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Language Education

Subject committee

T.U., Kirtipur

Member

Mr. Prem Bahadur Phyak (Gudie)

Lecturer

Department of English Education

T.U., Kirtipur

Member

Date: 24-12-2008

DEDICATION

Dedicated

to

My Parents,

Uncles and

All Well-wishers

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ABSTRACT

The present study entitled "Strategies Employed in Teaching Speaking Skill" aimed at finding out strategies employed in teaching speaking by teachers of private schools and compare those strategies with that of public school teachers'. In order to do so, the researcher collected the data from lower secondary teachers of the Kathmandu district. The sample population consists of twenty teachers of both public and private schools which were selected by using non-random sampling procedure and eighty classes of both public and private school teachers were observed. The researcher consulted primary and secondary sources. Questionnaire and class observation check list were the main tools for the data collection. The researcher found that private school teachers conducted pre-communicative, controlled communicative, free communicative and real life situational activities for teaching speaking. The comparison showed that majority of the public and private school teachers conducted similar kinds of activities in their presentation.

This thesis consists of four chapters. **Chapter one** introduces the study in terms of general background of the English language, language teaching, strategies of teaching speaking, review of the related literature, objectives of the study and significance of the study. **Chapter two** deals with methodology i.e. how the research was carried out. This chapter includes sources of data, sampling procedure, tools, process of data collection and limitations of the study. The analysis and interpretation of data has been presented in **chapter three**. Simple statistical tools (percent) and tables have also been used to make presentation and interpretation more vivid. On the basis of the analyzed data, some findings and recommendations have been pinpointed in **chapter four**.

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ABBREVIATIONS

B.S	-	Bikram Sambat
c	-	Common
EAL	-	English as an Additional Language
EFL	-	English as a Foreign Language
ELT	-	English Language Teaching
Etc.	-	Etcetera
i.e.	-	That is
No.	-	Number
Per.	-	Percent
Sth	-	Something
L ₂	-	Second Language