

**VOCABULARY LEARNING STRATEGIES:
A CASE IN GRADUATE RECORD EXAMINATIONS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master's Degree in Education**

**Submitted by
Bedu Dahal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2009**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Bedu Dahal** has prepared this thesis entitled **Vocabulary Learning Strategies: A Case in Graduate Record Examinations** under my guidance and supervision.

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DEDICATION

Dedicated

to

My **Parents** who devotedly tried to make me what I am today.

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of the research to any university.

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Date: 2065-11-20

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March, 2009

Bedu Dahal

ABSTRACT

This research is a study of **Vocabulary Learning Strategies: A Case in Graduate Record Examinations**. This work attempted to find out the strategies employed by the GRE learners. For this I have selected 80 GRE learners randomly from four different institutes of Kathmandu valley as the population of the study. The researcher used questionnaire as a tool for data collection. On the basis of the collected data, the strategies employed by the learners were determined using simple statistical tools like percentage and weighted mean and presented with the help of tables and chart to draw the findings. The major finding of this research included the strategies employed by the learners of GRE on the basis of the weighted mean. The most used strategies were learning words by definition and noting down the meaning during teacher's explanation.

The study report consists of four chapters. Chapter one introduces the study in terms of general background; review of related literature, objectives and significance of the study along with the definition of some specific terms. Chapter two deals with the methodological strategies used to conduct the study which includes the sources of data, population of the study, sampling procedure, process of data collection and limitations of the study. Chapter three includes analysis and interpretation of the collected data. The data were analyzed and interpreted by using simple statistical tools and presented with the help of tables, diagrams and chart. Chapter four, the final chapter of this thesis presents the findings, recommendations of the study.

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LIST OF ABBREVIATIONS

AGS	Association of Graduate Schools
CD	Compact Disk
CGS	Council of Graduate Schools
CUP	Cambridge University Press
Ed	Edition
Eds.	Editors
ELT	English Language Teaching
ETS	Educational Testing Services
GRE	Graduate Record Examinations
W.M.	weighted mean
NELTA	Nepal English Language Teachers' Associations
NIEC	Nepal International Educational Consultancy
OUP	Oxford University Press
p.	page
Reg. No.	Registration Number
TU	Tribhuvan University
US	United States of America
Viz	Videlicet (Namely)
Vol.	Volume