

**THE ENGLISH LANGUAGE ACHIEVEMENT OF
WORKING CLASS CHILDREN**

**A Thesis Submitted to the Department of English Education in
Partial Fulfillment for the Master's Degree in Education**

Submitted by

Hari Narayan Shrestha

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2009

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DEDICATION

Dedicated to

My parents

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066/5/22

.....

Hari Narayan Shrestha

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Hari Narayan Shrestha

ABSTRACT

This study entitled 'The English Language Achievement of Working Class Children ' attempts to find out the Working Children's English Language Achievement. In order to carry out this study, the researcher selected 80 working children from 8 government schools of the Kathmandu district by the help of subject teacher of the selected schools using non-random sampling procedure. He administered the test and the scores were tabulated on the basis of test items and were analyzed in terms of the average difference. The major finding was that all the students from the urban areas had the higher average score whereas the students from the rural area had the lower average achievement. It is recommended that the students from rural areas were weaker in comparison to those from the urban areas so they should be paid more attention in their study.

The study is divided into four chapters. **The First Chapter** is an introductory chapter. It includes general background, review of the related literature, objectives of the study and significance of the study. **The Second Chapter** is an account of the methodology applied to carry out the research, under which sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study are presented. **The Third Chapter** presents analysis and interpretation of the data. In this section both statistical as well as descriptive approach were used to find out the English language achievement of working

children. The data were tabulated and analyzed using simple statistical tools. **The Fourth Chapter** incorporates findings and recommendations of the research. The references and appendices shaped the concluding part of the thesis.

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LIST OF SYMBOLS AND ABBREVIATIONS

$\bar{\bar{X}}$	-	Sign of Grand Average
\bar{X}	-	Sign of Mean Average
%	-	Percentage
Σ	-	Sign of Summation
AE	-	All Educated
AU	-	All Uneducated
AV	-	Average
BE	-	Both Educated
BU	-	Both Uneducated
CBS	-	Central Bureau of Statistics
CONCERN	-	Concern for Children and Environment Nepal
CWIN	-	Child Workers in Nepal Concerned Center
DEO	-	District Education Office
Dr.	-	Doctor
HMG	-	His Majesty's Government
HNES	-	High Level National Education System
ILO	-	International Labour Organization
MoES	-	Ministry of Education and Sports
Mr.	-	Mister
N	-	Number of Students
NEC	-	National Education Commission
NESP	-	Nepal Education System Plan

No.	-	Number
OE	-	One Educated
Prof.	-	Professor
S.N.	-	Serial Number
T.V.	-	Television
Vol.	-	Volume