

READING COMPREHENSION OF ENGLISH NEWSPAPER ARTICLES

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master's Degree in Education**

Submitted By

Dambar Bahadur Karki

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2009

READING COMPREHENSION OF ENGLISH NEWSPAPER ARTICLES

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master's Degree in Education
(Specialization in English Education)**

By

Dambar Bahadur Karki

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2009

T.U. Reg. No.:9-1-57-56-97

Second Year Examination

Roll No.:281095/2065

Date of Approval of the

Thesis Proposal: 2066/01/07

Date of Submission: 2066/05/23

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Dambar Bahadur Karki** has prepared this thesis entitled "**Reading Comprehension of English Newspaper Articles**" under my guidance and supervision

I recommend the thesis for acceptance.

Date: 2066/05/23

Mr. Laxmi Bahadur Maharjan
Reader
Department of English Education
Faculty of Education
T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following Research Guidance Committee.

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

Mr. Laxmi Bahadur Maharjan (Guide)

Reader

Department of English Education

T.U., Kirtipur

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

T.U. Kirtipur

Date: 2066/01/07

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

Signature

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

T.U., Kirtipur

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

T.U. Kirtipur

Mr. Laxmi Bahadur Maharjan (Guide)

Reader

Department of English Education

T.U., Kirtipur

Date: 2066/05/25

DEDICATION

DEDICATED TO

MY PARENTS

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Dambar Bahadur Karki

Date: 2066/05/19

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude and heartiest honour to my thesis supervisor and respected Guru **Mr. Laxmi Bahadur Maharjan**, Reader, Department of English Education, T.U. His continuous assistance and constructive suggestions in this study are ever memorable. For this, I always extend my profound gratitude to him.

I have a great pleasure to express my deep sense of gratitude to my respected teacher Prof. Dr. Chandreshwor Mishra for his invaluable encouragement. I would also like to express my gratitude to **Prof. Dr. Jai Raj Awasthi**, Chairperson of English and Other Foreign Languages Education Subject Committee for providing me invaluable suggestions, ideas and encouragement for this study. Similarly, with a deep sense of regards, I wish to acknowledge the other faculty members as well for their invaluable guidance and co-operation.

I have great pleasure to express my deep sense of gratitude to **Mrs. Madhava Khanal**, Librarian of the Department of English Education for her administrative support. I am very grateful to those teachers and principals and students for their kind help and cooperation in the collection of data for the study. I also record my appreciation to those authors, whose works I have freely cited here.

Finally, I thank all my well wishers, and **Vyas Stationery & Computer Centre staff, Tahachal**.

Last but not the least, I am grateful to my parents for their willingness, kind cooperation and encouragement and continuous financial, moral and other support without whom I could not be able to earn this achievement in my life.

Dambar Bahadur Karki

August 2009

ABSTRACT

The present thesis entitled "Reading Comprehension of English Newspaper Articles" aimed at finding out the reading habit and reading comprehension ability of 10+2 level students of both government-aided and private higher secondary schools. In order to do so, the researcher collected the data from 11 and 12 grade students studying in government-aided and private schools in Kathmandu. The researcher used non-random purposive sampling procedure to study government-aided schools' students and random sampling method for private schools' students. The researcher compared the reading comprehension ability of the students Streamwise. The main findings of the present research are that the reading comprehension ability of the private school students was better than government-aided school students and the boys were found better than the girls in reading comprehension. Similarly, the newspaper reading habit of private school students was found higher than the government-aided school students. It is recommended that the government-aided schools' students need to be encouraged to read newspaper articles and to manage the English newspapers in library rooms. It is also recommended that the students should be encouraged to cultivate the habit of reading newspapers.

This study is divided in four main chapters and some sub-chapters. The **first chapter** consists of general background, review of the related literature and the objectives of the study and the definitions of the specific terms. The **second chapter** deals with methodology. It encompasses sources of data, population of the study, sample population, tools for data collection, and the limitations of the study. The **third chapter** consists of analysis and interpretation of the data. The data is analyzed and interpreted in terms of boys vs. girls, government-aided school vs. private school using the simple statistical tools, mean and percentage. The **fourth chapter** incorporates findings and recommendations on the basis of the analysed data.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Table of Contents	viii
List of Tables	xi
List of Abbreviations	xii

CHAPTER - ONE: INTRODUCTION

1.1 General Background	1
1.1.1 Language Teaching	2
1.1.2 Language Skill	2
1.1.2.1 Reading Skill	3
1.1.3 Process of Reading	7
1.1.4 Approaches to Reading	7
1.1.5 Elements of Reading	9
1.2 Review of the Related Literature	10
1.3 Objectives of the Study	13
1.4 Significance of the Study	14
1.5 Limitations of the Study	14
1.6 Definition of the Specific Terms	15

CHAPTER - TWO : METHODOLOGY

2.1 Sources of the Data	16
2.1.1 Primary Sources of Data	16
2.1.2 Secondary Sources of Data	16
2.2 Population of the Study	16
2.3 Sampling Procedure	16
2.4 Tools for Data Collection	17
2.5 Process of Data Collection	18

CHAPTER - THREE: ANALYSIS AND INTERPRETATION

3.1 Newspaper Reading Habit of Government Aided School Students	19
3.1.1 Streamwise Comparison of Newspaper Reading Habit of Government Aided School Students	19
3.1.2 Science Students of GAS and Newspaper Reading Habit	20
3.1.3 Commerce Students of GAS and Newspaper Reading Habit	21
3.1.4 Education Students of GAS and Newspaper Reading Habit	22
3.1.5 Humanities Students of GAS and Newspaper Reading Habit	22
3.2 Newspaper Reading Habit of Private School Student's	23
3.2.1. Streamwise Comparison of Newspaper Reading Habit of Private School Student's	23
3.2.2 Science Students of PS and Newspaper Reading Habit	24
3.2.3 Commerce Students of PS and Newspaper Reading Habit	25
3.2.4 Education Students of PS and Newspaper Reading Habit	25
3.2.5 Humanities Students of PS and Newspaper Reading Habits	26
3.3. Comparison Between Government-aided School Students and Private School Students	27
3.4 Reading Comparison Ability (RCA) of GAS Students	28
3.4.1 RCA of Science/Commerce/ Education/Humanities Stream	28

3.4.2 RCA of Science Stream Students of GAS	29
3.4.3 RCA of Commerce Stream Students of GAS	30
3.4.4 RCA of Education Stream Students of GAS	30
3.4.5 RCA of Humanities Stream Students of GAS	31
3.5 Reading Comparison Ability of Private School Students	31
3.5.1 RCA of Science/Education/Commerce/Humanities Students of PS	32
3.5.2 RCA of Science Stream Students of PS	32
3.5.3 RCA of Commerce Stream Students of PS	33
3.5.4 RCA Education Stream Students of PS	34
3.5.5 RCA of Humanities Stream Students of PS	34

CHAPTER -FOUR :FINDINGS AND RECOMMENDATIONS

4.1 Findings	36
4.2 Recommendations	37

REFERENCES

APPENDICES

LIST OF TABLES

Table No.	Title of the Table	Page No.
1.	Streamwise Comparison	19
2.	NRH of GAS Boys vs Girls of Science Stream	20
3.	NRH of GAS Boys vs Girls Commerce Stream	21
4.	NRH of GAS Boys vs Girls of Education Stream	22
5.	NRH of GAS Boys vs Girls of Humanities Stream	22
6.	Streamwise Comparison	23
7.	NRH of PS Boys vs Girls of Science Streams	24
8.	NRH of PS Boys vs Girls of Commerce Streams	25
9.	NRH of PS Boys vs Girls of Education Streams	26
10.	NRH of Boys vs Girls of Humanities Streams	26
11.	GAS vs PS	27
12.	Streamwise Comparison	28
13.	RCA of GAS Boys vs Girls of Science Streams	29
14.	RCA of GAS Boys vs Girls of Commerce Stream	30
15.	RCA of GAS Boys vs Girls of Education Stream	30
16.	RCA of Gas Boys vs Girls of Humanities Stream	31
17.	Streamwise Comparison	32
18.	RCA of NRS Boys vs Girls of Science Stream	33
19.	RCA of PS Boys vs Girls of Commerce Stream	33
20.	RCA of PS Boys vs Girls of Education Stream	34
21.	RCA of Ps Boys vs Girls of Humanities Stream	34

LIST OF ABBREVIATIONS

NRH	:	Newspaper Reading Habit
GAS	:	Government-aided Students
PS	:	Private Schools
PSS	:	Private Schools' Students
NRT	:	Newspaper Reading Text
RCA	:	Reading Comprehension Ability
NRS	:	Newspaper Reading Students
NG	:	Nepal Government
PCL	:	Proficiency of Certificate Level
TU	:	Tribhuvan University