

A STUDY ON TEACHING ENGLISH ARTICLES

**A Thesis Submitted to the Department of English Education,
University Campus, Kirtipur, Kathmandu
in Partial Fulfillment for the Master's in Education
(Specialization in English Education)**

**Submitted By
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2009**

T.U. Regd No: 9-2-404-35-2002

Second year Examination

Roll No.: 280430/2064

Date of Approval of the thesis

Proposal: 2065/03/04

Date of Submission: 2066/02/10

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2009

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Rajendra Joshi has worked and prepared this thesis entitled **A Study on Teaching English Articles** under my guidance and supervision.

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DECLARATION

I have declared to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066/02/08

Rajendra Prasad Joshi

DEDICATION

**Dedicated
Solely to my loving, inspiring
and
caring mom who struggled to bring
me to what I am today.**

ACKNOWLEDGEMENT

I would like to express my sincere gratitude to my guide **Mr.Laxmi Bahadur Maharjan**, Reader of Department of English Education for his continuous encouragement and valuable suggestions. Without his help this thesis would not have been complete.

I would like to express my thanks to **Dr. Chandreshwar Mishra**, Head of Department of English Education. I am equally grateful to **Prof. Dr. Jai Raj Awasthi** for his valuable academic support. I cannot remain silent to give credit to **Dr. Anjana Bhattarai** as well Reader of Department of English Education for her valuable suggestions during the class. My sincere gratitude goes to **Mrs. Hima Rawal**, teaching assistant of Department of English Education for her kind support during all my research activity. My thanks go to all the authors, textbook writers, researchers whose theses I freely consulted. I would like to thank Principals and the students who co-operated me by participating in my research.

Last but not the least I would like to express my special thanks to my mom and other family members who are always with my career. Finally, I would also like to thank the typist for helping me to get to this final form.

Date:.....

Rajendra Prasad Joshi

ABSTRACT

The purpose of this study was to determine the effectiveness of inductive and deductive method in teaching English Articles. It is an experimental research. The researcher has selected 36 students studying at Sunrise Public Higher Secondary School, Mahendranagar with judgmental non-random sampling procedure. The data were tabulated and analyzed group wise from different perspective i.e. comparison in general, item wise comparison, gender wise comparison. The result obtained from the analysis of the data showed that deductive method is more effective than inductive method. Therefore, it is recommended that deductive method should be applied by the teachers to teach articles in English.

The thesis is divided into four chapters: introduction, methodology, analysis and interpretation and findings and recommendations. The **first chapter** deals with general background, review of related literature, objectives and significance of the study. The **second chapter** deals with the methodology used to carry out this research. It contained primary and secondary sources of data, process of data collection and limitations of the study. The **third chapter** deals with the analysis and interpretation of the data. This chapter included the analysis of the data, comparison of the performance of the students on the basis of different test items. The **fourth chapter** is concerned with the findings derived from the analysis and interpretation of data and recommendations suggested on the basis of the findings.

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ABBREVIATIONS

%	-	Percentage
Av	-	Average
CA	-	Communicative Approach
D	-	Difference
e g.	-	Example
ELT	-	English Language Teaching
et al.	-	and others
etc.	-	and the rest (for Latin etcetera)
i.e.	-	that is
ibid	-	Ibidem
OALD	-	Oxford Advanced Learner's Dictionary
p.	-	Page Number
P ₁	-	Pre test
P ₂	-	Post test
R	-	Rank
S.N	-	Serial Number
USA	-	United States of America
viz.	-	Namely