

**PROFICIENCY OF GRADE TWELVE STUDENTS IN
SUBJECT-VERB AGREEMENT**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in Education**

**Submitted By
Lal Dhari Pandit**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
March, 2009**

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Date of Submission: 2066-2-1**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Lal Dhari Pandit has prepared this thesis entitled "**Proficiency of Grade Twelve Students in Subject-Verb Agreement**" under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Lal Dhari Pandit

Date:

DEDICATION

Dedicated

**To my ideal parents who devoted their entire life to make me
what I am today**

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Lal Dhari Pandit

ABSTRACT

The title of this research is the **Proficiency of Grade Twelve Students in Subject-Verb Agreement**. The main purpose of this study was to find out the proficiency of the twelfth graders in English subject-verb agreement. The sampled population for the study was from four different faculties: Education, Science, Management and Humanities of four different colleges of Kathmandu district. Twenty students from each of those colleges including the equal number of boys and girls were selected for the study. The researcher prepared different types of objective and subjective test items based on English subject-verb agreement. The total proficiency in English subject-verb agreement by the grade twelve students was found to be 29.86. It means those students' proficiency level was 59.72% which is not satisfactory. Girls' mean score was found to be slightly greater than that of boys by only 0.68 (2.25%).

The present study has been divided in four chapters. The first chapter, introduction, includes general background, review of the related literature, objectives of the study and significance of the study. The second chapter, methodology, includes sources of data, sampling procedures, research tools, methods of data collection and limitation of the study. The third chapter is concerned with the analysis and interpretation of the data. The fourth chapter includes findings and recommendations. It is followed by reference and appendix too.

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SYMBOLS AND ABBREVIATIONS

BS	:	Bikram Sambat
EB	:	Educational Background
Diff	:	Difference
ELT	:	English Language Teaching
F	:	Female
Gv.	:	Government
HSS	:	Higher Secondary School
IELTS	:	International English Language Testing System
i.e.	:	that is
M	:	Male
M.Ed.	:	Masters in Education
M.C.	:	Multiple Campus
No.	:	Number
NESP	:	New Education System Plan
PCL	:	Proficiency Certificate Level
Pri.	:	Private
SN	:	Serial Number
SLC	:	School Leaving Certificates
T.U.	:	Tribhuvan University
TI	:	Test Items
USA	:	United States of America
Viz.	:	Videlicet, in other words
Vs	:	Versus