A LINGUISTIC ANALYSIS OF THE STRATEGIES EMPLOYED IN THE ENGLISH TRANSLATION OF THE TEXTBOOK: A CASE STUDY OF SOCIAL STUDIES FOR GRADE VIII

A Thesis Submitted to the Department of English Education, T.U., Kirtipur, Kathmandu In Partial Fulfillment for the Master's Degree in **English Education**

> By Suresh Babu Rawal

Faculty of Education Tribhuvan University Kirtipur, Kathmandu, Nepal 2007

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Suresh Babu Rawal** has prepared the dissertation entitled "A Linguistic Analysis of the Strategies Employed in the English Translation of the Textbook: A Case Study of Social Studies for Grade VIII" under my guidance and supervision.

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DEDICATED

To

My Parents and Teachers who Devoted their Entire Life to make me Educated

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ABSTRACT

This dissertation entitled "A Linguistic Analysis of the Strategies Employed in the English Translation of the Textbook: A Case Study of Social Studies for Grade - VIII" is an attempt to find out the process and strategies used in translation. The main purpose of this study is to analyze and evaluate the process of translation from linguistic criteria and to find out the gaps.

The data for the study were collected from both Nepali version textbook "Samajik Shikshya" and English version "Social Studies" of Grade - VIII. This research is mainly concerned with analyzing the sentence structures used in both versions of the textbook and to find out the linguistic gaps that occur in them.

The research findings show that structurally three types and functionally four types of sentences are used in both the ST and the TT. Similarly, various strategies of translation viz. omission, addition, substitution, etc. have been applied in the TT.

The study consists of four chapters, which are given below.

Chapter one deals with the introduction. It consists of general background of the study, review of the related literature, objectives of the study, significance of the study and the definitions of the specific terms.

The second chapter i.e. methodology enlarges on the sources of data, process of data collection and limitations of the study.

The third chapter analyses, interprets and presents the data. Descriptive and analytical approaches are used for the purpose.

Chapter four presents the findings of the study on the basis of the analysis and interpretation of data. On the basis of the findings some recommendations and pedagogical implications are drawn. This chapter is followed by references and appendices.

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LIST OF ABBREVIATION

B.S. - Bikram Sambat

CDC - Curriculum Development Centre

e.g - Exempli gratia/ For example

etc. - Etcetera

GEMS - Graded English Medium School

i.e. - That is to say

JEMC - Janak Education Materials Centre

S.No. - Serial Number

ST - Source Text

TT - Target Text

viz. - Namely