

**FORMS OF ORDERING AND ADVISING IN  
ENGLISH AND LIMBU**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master's Degree in English  
(Specialization in English Education)**

**Submitted by  
Pramila Chemjong**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2009**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that Pramila chemjong has completed her M.Ed.thesis entitled **“Forms of Ordering and Advising in English and Limbu”** under my guidance and supervision.

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# DEDICATION

*Dedicated*  
*To my parents and grand parent*

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, on part of it was earlier submitted for the candidature of research degree to any university.

Date: 2065/12/18

**Pramila Chemjong**

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## **ABSTRACT**

This research entitled 'Forms of Ordering and Advising in English and Limbu' has tried to find out the forms of ordering and advising used in the Limbu language and to compare and contrast them with those of the English language. It compared and contrasted the forms on the basis of the relationship in family, in office, with neighbors, guests, friends, strangers. The data were collected from the 80 Limbu native speakers selected using judgmental and snowball sampling procedures from Mouna Budhuk and Rajarani VDCs in Dhankuta district. The researcher selected the informants at her convenience and asked them to select others who could give her more information then she contacted them. The data were collected with the help of interviews and questionnaires. The sources of data for English were based on different books, theses, dictionaries, and articles. The researcher found that both English and Limbu speakers use the formal and polite forms with strangers and guests and use informal language with junior family members, students, and staff, intimate friends while ordering and advising. Limbu speakers order the neighbours, guest, strangers and general friends but English speakers request them. Likewise, forms of ordering and advising are reflected in affixation in Limbu whereas they are reflected in lexical items in English.

This thesis consists of four chapters. The first chapter deals with general background, review of the related literature, objectives and significance of the study. The second chapter contains the methodology in which the sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study are included. Similarly, the chapter three deals with the analysis and interpretations of the data and the chapter four comprises the findings and recommendations of the study. Finally, the references and appendices are included.

# CONTENTS

	<b>Page No.</b>
<b>Declaration</b>	<b>i</b>
<b>Recommendation for Acceptance</b>	<b>ii</b>
<b>Recommendation for Evaluation</b>	<b>iii</b>
<b>Evaluation and Approval</b>	<b>iv</b>
<b>Dedication</b>	<b>v</b>
<b>Acknowledgement</b>	<b>vi</b>
<b>Abstract</b>	<b>vii</b>
<b>Abbreviations and Symbols</b>	<b>viii</b>
<b>Contents</b>	<b>ix-x</b>
<b>List of tables</b>	<b>xi</b>
 <b>CHAPTER ONE: INTRODUCTION</b>	
1.1 General Background	1
1.1.1 Language Situation in Nepal	2
1.1.2 The English language and Its Importance	5
1.1.3 Introduction to the Limbu Language	7
1.1.4 Contrastive Analysis and Language Teaching	11
1.1.5 Functions of Language: An Introduction	12
1.1.6 Ordering and Advising	14
1.2 Review of Related Literature	18
1.3 Objectives of the Study	21
1.4 Significance of the Study	21
 <b>CHAPTER TWO: METHODOLOGY</b>	
2.1 Sources of Data	22
2.1.1 Primary Source of Data	22
2.1.2 Secondary Source of Data	22
2.2 Sampling Procedure	22
2.3 Tools for Data Collection	22

2.4	Process of Data Collection	23
2.5	Limitations of the Study	23

### **CHAPTER THREE: ANALYSIS AND INTERPRETATION**

3.1	Family	24
3.1.1	Forms of Ordering and Advising Used by Parents with Children	24
3.1.2	Forms of Ordering and Advising Used by Grandparents with Grandchildren Relationship	26
3.1.3	Forms of Ordering and Advising Used by Uncle and Aunt with Nephew and Niece	28
3.1.4	Forms of Ordering and Advising Used by Elder Brother and Sister with Younger Brother and Sister	31
3.2	Neighbours	32
3.3	Guests	36
3.4	Friends	38
3.5	Strangers	42
3.6	Office	45
3.6.1	Forms of Ordering and Advising Used by the Boss with Staff	46
3.6.1	Forms of Ordering and Advising Used by the Teacher with Students	47
3.7	Formal, Temperate and Informal Forms Used in Different Relationships in Limbu	49

### **CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS**

4.1	Findings of the Study	53
4.1.1	Forms of Ordering and Advising in the Limbu Language	53
4.1.2	Similarities and Differences between Limbu and English while Ordering and Advising	54
4.2	Recommendations	55

#### **Reference**

#### **Appendices**

## **LIST OF TABLE**

Table No. 1	Forms of Ordering Used by Parents with Children
Table No. 2	Forms of Advising Used by parents with children
Table No.3	Forms of Ordering Used by Grandparents with Grandchildren
Table No.4	Forms of Advising Used by Grandparents with Grandchildren
Table No.5	Forms of Ordering Used by Uncle and Aunt with Nieces
Table No.6	Forms of Ordering Used by Uncle and Aunt with Nephews
Table No.7	Forms of Advising Used by Uncle and Aunt with Nieces
Table No.8	Forms of Advising Used by Uncle and Aunt with Nephews
Table No.9	Forms of Ordering Used by Elder Brothers and Sisters
Table No. 10	Forms of Advising Used by Elder Brothers and Sisters
Table No. 11	Forms of Ordering Used with Younger Neighbours
Table No. 12	Forms of Ordering Used with Older Neighbours
Table No. 13	Forms of Advising Used with Younger Neighbours
Table No. 14	Forms of Advising Used with Older Neighbours
Table No. 15	Forms of Ordering Used by Hosts
Table No-16	Forms of Advising Used by Hosts
Table No.17	Forms of Ordering Used with Intimate Friends
Table No.18	Forms of Ordering Used with General Friends
Table No.19	Forms of Advising Used with Intimate Friends
Table No.20	Forms of Advising Used with General Friends
Table No.21	Forms of Ordering Used with Shopkeepers
Table No.22	Forms of Ordering Used with Passengers
Table No.23	Forms of Advising Used with Shopkeepers
Table No.24	Forms of Advising Used with Strangers
Table No.25	Forms of Ordering Used by Bosses
Table No.26	Forms of Advising Used by Bosses
Table No.27	Forms of Ordering Used by Teachers
Table No.28	Forms of Advising Used by Teachers

## LIST OF ABBRIVIATIONS AND SYMBOLS

CA	:	Contrastive Analysis
CBS	:	Central Bureau of Statistics
e.g.	:	Exempli gratia (for example)
etc.	:	Etcetera
F.N.	:	First Name
i.e.	:	That is
inf.	:	Informants
L1	:	First Language
L2	:	Second Language
No.	:	Number
VDC	:	Village Development Committee
Viz.	:	Namely
/	:	or
%	:	Percentage