

# **TECHNIQUES USED IN TEACHING POETRY**

**A Thesis Submitted to  
The Department of English Education  
University Campus, Tribhuvan University, Kirtipur  
in Partial Fulfilment of Master's Degree in Education  
(Specialization in English Education)**

**By  
Padam Prasad Adhikari**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2008**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Padam Prasad Adhikari** has prepared this thesis entitled **Techniques Used In Teaching Poetry** under my guidance and supervision.

I recommend this thesis for acceptance.

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**DEDICATED**

***To My Mother***

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**Padam Prasad Adhikari**



## **ABSTRACT**

This research is carried out to find out the techniques used in teaching poetry in 'Heritage of Words' in grade-XII and also to compare the techniques used by the teachers in urban and rural areas of Panchthar district. While undergoing research, the researcher samples four higher secondary schools of the district on the basis of cluster sampling procedure (i.e. on the basis of geographical proximity). Two schools are selected from the district headquarter and other two from the rural areas of the district on the basis of judgmental sampling procedure. The researcher finds various techniques like explanation, translation recitation, group work/pair work and discovery are being used while teaching poetry. He also finds the difference between the techniques used by the teachers in urban and rural areas of the district.

It generally contains four chapters. The first chapter gives a short introduction about the title and background information, review of the related literature, significance of the study and objectives of the study. The second chapter summarizes the plans and procedures adopted by the researcher to carry out this research. It covers about the sources of data (primary and secondary), population of the study sampling procedures and limitations of the study. The third chapter analyzes and interprets the data using statistical tools like tables and in the form of percentage. The fourth chapter summarizes the findings of the study and recommends for further improvements.

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## **ABBREVIATIONS**

H.S.	:	Higher Secondary
NNEPC	:	Nepal National Education Planning Commission
NEC	:	National Education Commission
B.S.	:	Bikram Sambat
R <sub>1</sub>	:	Reason No. 1
R <sub>2</sub>	:	Reason No. 2
No.	:	Number
T.U.	:	Tribhuvan University