## SOCIO-ECONOMIC STATUS OF THARU COMMUNITY IN NEPAL

(A Case Study of Mainapokhar VDC - 1, Bardiya District)

# A THESIS SUBMITTED TO CENTRAL DEPARTMENT OF RURAL DEVELOPMENT THE FACULTY OF HUMANITIES AND SOCIAL SCIENCES In Partial fulfillment of requirement for the Master's Degree of Arts in Rural Development

By Kishor Kumar Tharu T.U. Regd. No. 6-3-28-141-2005 Roll. No. 2720

Central Department of Rural Development Tribhuvan University, Kirtipur Kathmandu, Nepal

March, 2009

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#### LETTER OF RECOMMENDATION

This is to certify that Mr. Kishor Kumar Tharu has completed this thesis entitled "Socio-economic Status of Tharu Community in Nepal (A Case Study of Mainapokhar VDC - 1, Bardiya District)" under my guidance. This is his independent work for the fulfillment of the master in Rural Development. I recommend this thesis for final evaluation.

Prof. Dr. Mahendra Singh
Tribhuvan University
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Date:

#### APPROVAL LETTER

This is to certify that the thesis entitled "Socio-economic Status Of Tharu Community in Nepal (A Case Study of Mainapokhar VDC - 1, Bardiya

**District**)" submitted by Mr. Kishor Kumar Tharu has been examined. It has been declared successful for fulfillment of the academic requirements toward the completion of Masters of Arts in Rural Development.

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Date: March, 2009

Kishor Kumar Tharu

Bardiya

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#### **ABSTRACT**

Nepal is one of the poorest country in terms of economical condition but very rich in terms of caste, language, culture, traditional and bio-diversity. The development of ethnic diversity is very important for the development of a society as well as country. In Nepal from the very beginning we are very familiar to ethnic diversity and its importance for the development. But the ethnic groups of Nepal to some extent are very backward position. Due to lack of knowledge and academic qualification. They are living their lifestyle in their own way. They are not know about importance of time, and education. The spent major sources of earning on the feast and drinking Jad, Raksi and Tobacco. Family size is very large due to the lack of education about family planning. They have less excess in development activities and political status so it is necessary to motivate to take part in local level. Most of the Tharu people are living in rural area so Tharu people lies in poverty class.

The specific objectives of study is to find out the socio-economic condition of Tharus, to identify lifestyle of Tharu and to suggest measures for the improvement in their status.

Out of the 45 households were surveyed both primary and secondary sources were used for the purpose of data collection. Questionnaire schedule, key informant interview, focus group discussion and observation were used for primary data.

Tharus' identified as one of the largest groups of people living in Terai. They recognized themselves as one of the oldest groups to inhabitant of study area. Tradition and culture is the most of identification of the any particular culture groups. This study is focused to find out the socio-economic condition of Tharu. Some specified problems are recognized. Other social culture, overall of the study shows that Tharu society of Mainapokhar is socially and economically deprives. So, the government should provide different program,

allocation of special seats for Tharu in education, health and jobs for these indigenous. Government should provides regular classes for special education to change their traditional mind, it should be facility of low interest of loan for seeds and fertilizer. They are not still getting sufficient hand to mouth in their daily life.

It is hoped that this study socio-economic condition of Tharu can be an important work. Thus, attempt will serve as a valuable document now and in future to formulate policies, strategies, development programmer and projects for upliftment of the status of Tharu to achieve the objectives of equality and development.

This thesis discuss status of Tharu people of Mainapokhar VDC, Ward No. 1, Bardiya district, Bheri zone, Nepal.

#### TABLE OF CONTENTS

Letter of Recommendation	
Letter of Acceptance	ii
Acknowledgement	iii
Abstract	iv
Tables of Contents	vi
List of Tables	X
Abbreviations	xi
Glossary	xii

#### **CHAPTER ONE**

	INTRODUCTION	1-9
1.1	Background of the Study	1
1.2	Statement of the Problems	5
1.3	Objectives of the Study	7
1.4	Significance of the Study	7
1.5	Limitation of the Study	8
1.6	Organization of the Study	9
	CHAPTER TWO	
	LITERATURE REVIEW	11-18
2.1	Origin of Tharu	11
2.2	Socio-cultural Condition of Tharu	13
2.3	Socio-economic Condition of Tharu	18
	CHAPTER THREE	
	RESEARCH METHODOLOGY	25-28
3.1	Selection of the Study Area	25
3.2	Research Design	26
3.3	Sampling Procedure/Universe and Sampling	26
3.4	Nature and Sources of Data Collection	26
	3.4.1 Primary Sources of Data	27
	3.4.2 Secondary Sources of Data	27
3.5	Data Collection Tools and Techniques	27
	3.5.1 Household Interview	27
	3.5.2 Observation	27
	3.5.3 Interview with Key Informants	27
	3.5.4 Focus Group Discussion	28
3.6	Methods of Data Analysis	28
	CHAPTER FOUR	
	INTRODUCTION OF STUDY AREA	29-37

4.1	Introduction of Bardiya District	29
4.2	Background of the Study Area	30
	4.2.1 Historical Background	31
	4.2.2 Climate	32
	4.2.3 Natural Resources	33
	4.2.3.1 Forest	33
	4.2.3.2 Soil	34
	4.2.3.3 Water	34
	4.2.3.4 Mineral	35
	4.2.3.5 Animals and Birds	35
4.3	Development Infrastructure on the Study Area	35
4.4	Occupation	36
4.5	Religion and Culture	37
4.6	Possibilities on Economic Development	37
4.7	Population	37
	CHAPTER FIVE	
	SOCIAL CONDITION OF THARU	39-49
5.1	Family Structure and Size	39
5.2	Age Composition	41
5.3	Marriage	42
5.4	Education	43
	5.4.1 Literary Status	43
	5.4.2 Educational Attainment	43
5.5	Festival Celebrating Pattern of Tharu	44
	5.5.1 Food and Drinking Habits	45
	5.5.2 Drinking Water and Drainage	45
5.6	Family Planning	49
5.7	Village Organization	47
	5.7.1 Recent Changes in Village Organization	48
5.8	Dressing Pattern and Jewelry	48
5.9	Religions	49

#### **CHAPTER - SIX**

	<b>ECONOMIC CONDITION OF THARU</b>	50-65		
6.1	Economic Sources	50		
6.2	Treatment Pattern	51		
6.3	Occupation	51		
6.4	Animal Husbandry	52		
6.5	Types of Houses			
6.6	Size of Farming Land	54		
	6.6.1 Land and Tenant	55		
6.7	Agriculture	56		
	6.7.1 Agriculture Practice of the Study Area	56		
	6.7.2 Crop Sharing System	57		
	6.7.3 Kamaiya (Bonded Labour)	58		
	6.7.4 The Traditional Classification of Land	58		
	6.7.5 Food Sufficiency	59		
6.8	Way of Solving Financial Problems	61		
	6.8.1 Money for Treatment	61		
	6.8.2 Money for Festivals	62		
6.9	Livestock	63		
6.10	Division of Labor	63		
6.11	Provision of Toilet	63		
6.12	Loan Transaction	64		
6.13	Annual Income and Expenditure	65		
	CHAPTER SEVEN			
	SOCIO-CULTURAL ASPECTS OF THARU	67-77		
7.1	Introduction	67		
7.2	Hell and Heaven	68		
7.3	Baby Birth and Naming Ceremony	68		
7.4	Marriage Ceremony	69		
7.5	Death Ritual of Tharu	70		

7.6	Home Gods (Uriha Devata)				
7.7	Guruwa				
7.8	Village Gods (Bhuinhar)				
7.9	Festivals				
	7.9.1 Maghi (The First Day of Magh)	72			
	7.9.2 Holi (Dhurehri)	73			
	7.9.3 Dashain	74			
	7.9.4 Tihar (Dewari)	75			
	7.9.5 Nagpanchami (Gudiya Panchami)	75			
	7.9.6 Astimki (God Krishna Birth Day)	76			
	7.9.7 Aitawari	76			
	7.9.8 Impact on Socio-Economic life of Tharu Society by				
	the Various Festivals	76			
	CHAPTER EIGHT				
	SUMMARY, CONCLUSION AND RECOMMENDATION	78-86			
8.1	Summary	78			
8.2	Conclusion				
8.3	Recommendations				
BIBI	LIOGRAPHY	87-89			
QUE	CSTIONNAIRE	90-95			

#### LIST OF TABLES

Table No.		Heading Pa	ige No.
4:1	:	Monthwise Average Max, Min. Temperature and	
		Rainfall of District	33
4:2	:	Sex and Wardwise Population of Mainapokhar VDC	38
5:1	:	Family Structure of the Respondents	40
5:2	:	Family Size of the Respondents	41
5:3	:	Distribution of Population by Age and Sex	41
5:4	:	Distribution of Respondents and Their Spouse by	
		Age at Marriage	42
5:5	:	Literacy Status by Sex in the Study Area	43
5:6	:	Educational Attainment by Sex in the Study Area	44
5:7	:	Festival Celebrating Pattern of Tharu	45
5:8	:	Sources of Drinking Water in the Study Area	46
5:9	:	Distribution of Respondents by Using Contraceptive	
		Diverses in the Study Area	46
6:1	:	Economic Sources of Respondents	50
6:2	:	Treatment Pattern of Illness in Tharu Community	51
6:3	:	Main Occupation of Respondents	52
6:4	:	Birds, Cattle and Buffalo in Sampled Households	53
6:5	:	Types of Houses in Mainapokhar	54
6:6	:	Distribution of Respondents by Size of Forming Land	54
6:7	:	Types of Land Ownership of the Sampled Household	55
6:8	:	Cropping Calendar in the Study Area	57
6.9	:	Distribution of Respondents by Food Sufficiency	60
6:10	:	Way of Solving Financial Problem	61
6:11	:	Distribution of Respondents by Who Support Money	for
		Treatment	62
6:12	:	Money for Festivals	62
6:13	:	Provision of Toilet Users	64
6:14	:	Loan Transaction Source	64
6:15	:	Estimated Annual Income of Households	65
6:16	:	Estimated Annual Expenditure of Household	66

#### **ABBREVIATIONS**

BASE – Backward Society Education

BS – Bikram Sambat

CBS – Central Bureau of Statistics

CERID – Center for Educational Innovation and Development

DDC – District Development Committee

GOs – Government Organizations

H.H. – Household

INGO – International Non Government Organization

IRR – Improvement Risk and Construction

JT – Junior Technician

JTA – Junior Technician Assistant

Max. – Maximum

Min. – Minimum

NGO – Non Government Organization

SFDP – Small Farmer Development Program

VDC – Village Development Committee

#### **GLOSSARY**

Bigha – Unit of land
Boksi – Witch craft

Dall Bhat Tina – Cooled rice, dall and vegetable

Daru – Home made liquor

Dhikri – Thick Sheet bread of rice flour

Doni – Leaf made plate which is used to keep vegetable.

Gailsha – Glass

Ghatawa – 6<sup>th</sup> day ceremony of new born child

Guruwa – Witch doctor

Halo – Plough

Jaal – Fishing net

Jad – Home made beer

Jal – Water

Jamara – Yellow wheal's grosses

Jamin – Land

Janamkundali – Heroscops

Khatiya – Stretcher to carry death body

Khetwa – Cultivated land

Kisan – A household who owns some land is locally known

a kishan.

Kuldevata – Family god

Kulwa – Traditional canal

Lowara – Fried paddy

Minjhari – A place where traditional god kept.

Mistriya – Skill worker who built home

Panchawa – Traditional village chief.

Parbatiya – Migrated person from hills

Pattri/Tepari – Leaf made dis.

Pauwa – A kind of sandle which is made by wood.

Rajput – A kind of upper caste in caste system

Tulsi – A type of plant