

**AN ANALYSIS OF ENGLISH TEXTBOOK: A CASE OF HIGHER
SECONDARY COMPULSORY ENGLISH GRADE XII**

**A Thesis Submitted to the Department of English Education
University Campus Kirtipur in Partial Fulfillment for the
Master's Degree in Education
(Specialization in English Education)**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Kulananda Bhusal has prepared the thesis entitled **"An Analysis of English Textbook: A Case of Higher Secondary Compulsory English Grade XII"** under my guidance and supervision.

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DEDICATION

*This work is whole heartedly dedicated to
my late mother **Gaura Devi Bhusal.***

Kulananda Bhusal

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ABSTRACT

The research entitled "**An Analysis of English Textbook: A Case of Higher Secondary Compulsory English Grade XII**" is an attempt to analyze the grade XII English textbook in terms of physical and academic aspects and find out whether the language materials used in the textbooks are sufficient to meet the objectives set out in the curriculum for developing focusing on reading and writing language skills. For this research work the researcher read the textbooks 'Meaning into Words' upper intermediate and 'The Heritage of Words' and different books related to the textbook analysis to collect data and then prepared two separate sets of questionnaire for three subject experts and twenty subject teachers who have at least a year of teaching experience in the +2 level in government school in Chitwan district.

The obtained data were tabulated and analyzed using a simple statistical tool of percentage.

The major findings of the study are:

Reading and writing materials are sufficient. The distribution of reading and writing materials is found satisfactory. The textbooks provide sufficient grammatical structures, reading passages, and writing exercises. The textbooks also, focus on communicative skill. Broad functional areas of language are covered. The cover design and colour is suitable. The size of the books are appropriate. The quality of both books is good. The textbooks do not represent the cultural values of Nepalese society. Some of the units appear to be much above the linguistic competence of 12th graders. The textbooks lack pronunciation aspect of language. Some of the pictures and illustrations in the texts are ambiguous and difficult to deal with them. The quality of the paper is not so good. The books have weak bindings.

The study has four chapters. The first chapter deals with the introduction. It consists of general background, defining curriculum, syllabus and course of study, textbook, literature review, objectives of the study and significance of the study.

The second chapter concerns with the methodology used to carry out the research works.

Chapter three includes analysis and interpretation of the data, analysis of the books and the subject teachers, and the subject experts, the researchers perception on the qualities of the textbooks and the calculation of the different views.

Chapter four presents the findings and recommendations which are summed up from the analysis and interpretation of the data collected for the purpose of research.

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ABBREVIATIONS AND SYMBOLS

%	Percentage
A.	Agree
A.D.	Anno Domini
cm.	Centimetre
D.	Disagree
eg.	For example
HSEB	Higher Secondary Education Board
i.e.	That is
N.	Neither agree nor disagree
N.E.C.	National Education Commission
Pvt. Ltd.	Private Limited
TVs	Televisions
UK	United Kingdom
USA	United States of America
T.U.	Tribhuvan University