

**READING COMPREHENSION ABILITY OF THE 12TH
GREADER STUDYING IN BIBLE COLLEGES**

A thesis submitted to the Department of English Education
University Campus, Kirtipur
In partial Fulfillment for Master's Degree in Education
(Specialization in English Education)

By
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DEDICATION

"TO MY PARENTS

WHO SPENT THEIR ENTIRE LIFE

TO MAKE ME

WHAT I AM TODAY"

ACKNOWLEDGEMENTS

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Tikaram Bhattarai

29th July, 2007

ABSTRACT

This study aims to find out the reading comprehension ability of the students studying in the Bible College of grade XII within Kathmandu Valley in terms of, reading sub-skills such as skimming, scanning, inferring and guessing the meaning to compare the achievement between different variables.

Five schools were selected from Kathmandu valley ten students were selected by using simple random sampling procedure from each of the selected schools. The tools consisted of both subjective and objective questions.

This study found out that the students studying in grade 12 of Bible College within Kathmandu Valley obtained 64.07% in skimming, 66.20% in scanning, 61.70% in inferring and 48.41% in guessing meaning. It shows that the students performed best in scanning and least in guessing meaning.

This study also found that the reading comprehension ability of students of the Bible College studying in grade XII is good in term of scanning and reading comprehension ability of the students is not adequate in term of guessing meaning.

This study has been divided into four different chapters. The first deals with **introduction** which includes general background, review of related literature, objective of the study, significant of the study and definition of specific term.

Similarly, the second chapter **methodology** deals with the sources of data, sampling procedure, tools for data collection, process of data collection and limitation of the study.

Similarly, the third chapter deals with the **analysis and interpretation**. In this Chapter the collected data was analyzed by using simple statistical tools like means and percentage.

Similarly, the fourth chapter **findings and recommendations** is the last chapter of this dissertation. It presents the finding of the study as well as a set of recommendations based on the findings of the study.

TABLE OF CONTENTS

	Page NO.
RECOMMENDATION FOR ACCEPATANCE	I
RECOMMENDATION FOR EVALUATION	II
EVALUATION AND APPROVEL	III
DEDICATION	IV
ACKNOWLEDGEMENT	V
ABSTRACT	VI
ABBREVIATION	VII
TABLE OF CONTENTS	VIII
LIST OF TABLES	IX
LIST OF FIGURES	X
CHAPTER ONE: INTRODUCTION	1-13
1.1 General Background	1
1.2 Introduction to Bible School	2
1.3 Importance of reading	3
1.4 Reading comprehension	4
1.5 Reading as a receptive skills	5
1.6 Reading as a productive skills	6
1.7 Types and purpose of reading	7
1.8 Review of related literature	10
1.9 Objectives of study	12
1.10 Significance of the study	12
1.11 Definitions of specific terms	13

CHAPTER TWO: METHODOLOGY 14-16

2.1	Sources of data collection	14
2.1.1	Primary sources of data	14
2.1.2	Secondary sources of data	14
2.2	Sampling procedure	15
2.3	Tools of data collection	15
2.4	Process of data collection	16
2.5	Limitations of study	16

CHAPTER THREE: ANALYSIS AND INTERPRETATION: 17-39

3.1	Holistic analysis of the RCA in term of reading sub-skills	17
3.2	RCA of boys as a whole	19
3.3	RCA of girls as a whole	21
3.4	Text-wise RCA of the student as a whole	23
3.5	College-wise analysis of the students RCA	24
3.5.1	RCA of the students of MBTC	24
3.5.2	RCA of the students of NUTC	26
3.5.3	RCA of the students of ETC	28
3.5.4	RCA of the students of KBC	30
3.5.5	RCA of the students of EPTS	31
3.6	Text-wise analysis of RCA	33
3.6.1	Text-wise analysis of boys as a whole	33
3.6.2	Text-wise analysis of girls as a whole	34
3.7	Comparison of the reading comprehension ability of the students among different variable	35

3.7.1 Comparison of reading comprehension ability across College Variable	35
3.7.2 Comparison of reading comprehension ability of the students across sex variable	37
3.7.3 Comparison of reading comprehension ability across reading sub-skills variable	39
CHAPTE FOUR: FINDINGS AND RECOMMENDATIONS	41-42
4.1 Findings	41
4.2 Recommendations	42

REFERENCE

Marks obtained by the students by the individual score in four reading sub-skills

APPENDIX 4

Questionnaire to the teacher

LIST OF TABLES

Table No. 1	Sampling Procedure
Table No. 2	RCA of the students of MBTC
Table No. 3	RCA of NUTC
Table No. 4	RCA of ETC
Table No. 5	RCA of KBC
Table No. 6	RCA of EPTS
Table No. 7	RCA of boys as a whole
Table No. 8	RCA of girls as a whole
Table No. 9	RCA of the students in reading sub-skills
Table No. 10	Text-wise RCA of the boys as a whole
Table No. 11	Tex-wise RCA of the girls as a whole
Table No. 10	Text-wise RCA of the boys as a whole
Table No. 11	Tex-wise RCA of the girls as a whole
Table No. 12	Text-wise RCA of the students as a whole
Table No. 13	Comparison of RCA across school variable
Table No. 14	Comparison of RCA across sex variable
Table No. 15	Comparison of RCA in reading sub-skill variable
Table No. 16	Analysis of the reason for weakness in reading comprehension

LIST OF FIGURES

- Figure No. 1 RCA of school VS schools
Figure No. 2 RCA of boys VS girls
Figure No.3 RCA of students reading sub-skills variable

ABBREVIATIONS

List of abbreviations used in the dissertation

et al	and other people
etc.	and the rest (for Latin, et cetera)
F.M.	Full Marks
i.e.	That is
M. Ed.	Master of Education
OALD	Oxford Advanced Learner Dictionary
RCA	Reading Comprehension Ability
MBTC	Mahima Baptize Theological College
NUTC	Nepal Union Theological College
ETC	Ebenezer Theological College
KBC	Kathmandu Bible College
EPTS	Evangelical Presbyterian Theological College
T.U.	Tribhuvan University
TOEFL	Test of English as a foreign Language
VIZ	namely
VS	Versus