

DICTATION ABILITY OF GRADE TEN STUDENTS: A COMPARATIVE STUDY

**A Thesis
Submitted to the Central Department of English Education,
Faculty of Education
University Campus, Kirtipur
In Partial Fulfillment for Master's Degree in Education
(Specialization in English Education)**

**By
Ram Krishna Sharma
M. Ed. Second Year**

**Faculty of Education
Tribhuvan University
Kirtipur
Kathmandu, Nepal
2007**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Ram Krishna Sharma has prepared this dissertation entitled " A Comparative Study on the Ability to Take Dictation by Class Ten Students" under my guidance and supervision.

I recommend the dissertation for acceptance.

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DEDICATION

To
My Father
Mr. Chudamani Sharma
&
My mother
Mrs. Tara Kumari Sharma

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ABSTRACT

This research work entitled "Dictation Ability of Grade Ten Students: A Comparative Study" aims to find out the ability to take dictation from the recorded text in English.

Dictation that is comprised with listening and writing plays vital role to improve the language skills in separate or integrated way. Regular and continuous practice of dictation through recorded text helps not only in developing the listening ability but also in coping it with writing. The main objective of this study was to find out and compare the ability to take dictation by public and private schools' students of class ten of Parbat and Kaski districts.

For the research work, the researcher selected a passage from the course book of class ten which was not taught to them upto the time of data collection (App I). Then he divided the passage into many blocks that were appropriate for the dictation purpose (App. II). Then he recorded the passage in a studio in Pokhara. He selected 8 schools, out of them, 4 were the private and 4 were the public ones, in Parbat and Kaski districts using nonrandom judgmental sampling procedure. Then he visited the schools one by one in different dates and selected 20 students (10 boys and 10 girls) from each of the schools using simple random sampling procedure. Thus the total number of sample population for the study was one hundred and sixty who were studying in class ten. It was found that the private school students were performed better than the public school students in taking dictation.

For the analysis and interpretation of the data, the researcher decided to follow one item one mark system was adopted. The answer sheets were coded from the serial number 1 to 160 to make further analysis easy and consistent. For each type of error, one mark was awarded. Then the collected data were checked by the researcher himself and marks were given. The collected data were analyzed,

tabulated and interpreted by using the simple statistical tools like percentage and average. The obtained result was compared and contrasted one another.

The study consists of four chapters.

The first chapter deals with the general introduction of the study. this chapter also consists of review of the related literature, objectives of the study, significance of the study and the definition of the specific terms.

The second chapter deals with the methodology of the study. it also comprises of the sources of data collection, sampling population and sampling procedures, tool for data collection, process of data collection and limitations of the study.

The third chapter deals with the analysis and interpretation of the data. The obtained data were analyzed and interpreted and presented in different tables. The average and percentage were also drawn based on different variables like district, sex, stream etc.

The fourth chapter deals with the findings of the study. The findings and recommendations are suggested to the concerned authorities.

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ABBREVIATIONS

%	=	Percent
&	=	And
App.	=	Appendix
e.g.	=	For example (Latin Exampli Gratia)
ELT	=	English Language Teaching
Etc.	=	And so on (Latin Etcetera)
HSL	=	Higher Secondary level
i.e.	=	That is to say (Latin id est)
IELTS	=	International English Language Testing System
NELTA	=	Nepal English Language Teacher's Association
No	=	Number
PCL	=	Proficiency Certificate Level
S.N	=	Serial Number
TU	=	Tribhuvan University
Vs	=	Versus