

**EFFECTIVENESS OF STRIP-STORY IN TEACHING
READING COMPREHENSION**

**A Thesis Submitted to the Department of English Education,
University Campus, Kirtipur
in Partial Fulfilment for the Master's Degree in Education
(Specialization in English Education)**

**By
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2008**

**T.U. Regd. No.: 15727-94
Second Year Exam
Roll No.:280183/063**

**Date of Approval of the Thesis
Proposal: 2064-03-32
Date of Submission: 2065-03-26**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Deepak Prasad Kafle** has prepared the thesis entitled "**Effectiveness of Strip-Story in Teaching Reading Comprehension**" under my guidance and supervision.

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DEDICATION

*Dedicated to
My parents who have devoted their whole life to make me
what I am today.*

ACKNOWLEDGEMENTS

I would like to record my heartfelt gratitude to my thesis supervisor **Dr. Bal Mukunda Bhandari**, Lecturer, Department of English Education, University Campus, Kirtipur for his expert advice, genuine encouragement and continuous assistance, inspiration, encouragement and constructive advices which are indispensable to bring out this thesis in this form.

I am extremely grateful to **Dr. Chandreshwar Mishra**, Head of the Department of English Education for his supporting ideas and suggestions.

I am very much indebted to **Dr. Jai Raj Awasthi** Professor, Department of English Education and Chairperson, English and Other Languages Subject Committee, for his invaluable suggestion, encouragement and academic support to carryout this research.

I would like to express my sincere gratitude to **Dr. Shanti Basnyat**, Professor of the Department of English Language Education. My sincere gratitude goes highly to **Dr. Tirth Raj Khaniya**, Professor, **Dr. Govinda Raj Bhattarai**, Professor of the Department of English Language Education for his perennial encouragement. I am highly grateful to **Mrs. Tapasai Bhattaacharya**, **Dr. Anjana Bhattra**, **Mr. Bal Krishna Sharma**, **Mr. Prem Bahadur**, **Mrs. Madhu Neupane**, **Mrs. Saraswati Dawadi**, **Mrs. Hima Rawal** and other members of Department of English Education for their valuable suggestions and academic supports. I am also grateful to **Mrs. Madhavi Khanal** Librarian, Department of English Education for her kind co-operation from the beginning.

I am grateful to **Mr. Krishna Jaisi**, Principal and the Students of grade Nine of New Vision Boarding High School for allowing me to carryout the data for this research.

I am thankful to my colleagues, **Suman, Dolraj, Baburam, Kamal, Ramesh, Keshav, Shiva, Bishnu** for their kind co-operation and help while carrying out this.

My deep appreciation goes to my brother **Dinesh** and Sisters **Shanta, Bhagwati** for their regular co-operation, Finally, I am thankful to **Mr. Rajiv Maharjan** (Friend's Computer Service) for his computer work.

Deepak Prasad Kafle

ABSTRACT

This research attempts to find out the 'Effectiveness of Strip - Story in Teaching Reading Comprehension. For this purpose, the researcher selected the students of grade IX of New Vision English High School, Pharsatikar, Rupandehi. The researcher collected data from the sampled population of thirty - two students of the same school. The students were given pre-test and post-test using the test items designed. The post test was administered after twenty - two days teaching using strip story technique to group A (Experimental) and without for group 'B' (Controlled). Their scores were tabulated and analyzed items of average difference and its percentage. Two results (pre-test and post test) of the two groups (experimental and controlled) were compared to find out the effectiveness of strip story technique.

It is concluded from the study that strip story has positive effect in teaching reading comprehension since group 'A' has increased its average percentage with (15.42) against group 'B' which has increased its average percentage with 6.81.

The first chapter consists of general background, review of related literature, objectives of the study and significance of the study.

Chapter two consists of methodology of the study. It encompasses the sources of data, population of the study, sampling procedure tools for data collection and limitations of the study.

Chapter three consists of the analysis and interpretation of the collected data. The data were tabulated and analyzed on the basis of the test items.

Chapter four consists of the major findings and recommendation made after the analysis of the data which follows references and appendices.

CONTENTS

	Page
<i>Recommendation for Acceptance</i>	<i>i</i>
<i>Recommendation for Evaluation</i>	<i>ii</i>
<i>Evaluation and Approval</i>	<i>iii</i>
<i>Dedication</i>	<i>iv</i>
<i>Acknowledgements</i>	<i>v-vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Contents</i>	<i>viii-ix</i>
<i>List of Tables</i>	<i>x</i>
<i>List of Figures</i>	<i>x</i>
<i>List of Abbreviations</i>	<i>xi</i>
CHAPTER ONE: INTRODUCTION	1-21
1.1 General Background	1
1.1.1 Language Skills	2
1.1.2 The Reading Skill	3
1.1.3 Reading Comprehension	5
1.1.4 Types of Reading	10
1.1.5 Role of Techniques in Language Teaching	13
1.1.6 Strip Story	15
1.2 Review of Related Literature	18
1.3 Objectives of the Study	21
1.4 Significance of the Study	21
CHAPTER TWO : METHODOLOGY	22-24
2.1 Source of Data	22
2.1.1 Primary Sources	22
2.1.2 Secondary Sources	22
2.2 Population of the Study	22

2.3	Sampling Procedure	22
2.4	Tools for Data Collection	23
2.5	Procedure of Data Collection	23
2.6	Limitations of the Study	24
CHAPTER THREE: ANALYSIS AND INTERPRETATION		25-35
3.1	Holistic Comparison	26
3.2	Objective Test - Item Based Comparison	27
3.2.1	True or False - Item Based Comparison	27
3.2.2	Multiple Choice Test-Item Based Comparison	28
3.2.3	Matching Test-Item Based Comparison	29
3.2.4	Gap Filling Test Item Based Comparison	29
3.2.5	Jumbled Sentence Ordering Test-Item Board Comparison	30
3.3	Subjective Test Item Based Comparison	31
3.3.1	Short Answer - Question Test item Based Comparison	31
3.3.2	Average Level of Performance in Subjective Type Test Item	32
3.4	Testing Statistical Significance	33
3.4.1	Testing statistical Significance as a Whole	33
CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS		36-39
4.1	Findings	36
4.2	Recommendations	38
REFERENCES		40-43
APPENDIX		44

LIST OF TABLE

	Page
Table 1: Difference in Average Percentage	26
Table 2: Average Scores in True or False Test - Items	28
Table 3: Average Score in Multiple Choice Test - Item	28
Table 4: Average Scores in Matching Test Items	29
Table 5: Average Score in Gap Filling Test-Item	30
Table 6: Jumbled Sentence Ordering Test-Item Based Comparison	30
Table 7: Average Scores in Open - Ended Short Answer Questions Test - Items	31

LIST OF FIGURE

	Page
Figure 1: Comparison of Difference as a Whole in Average Percentage	27
Figure 2: Average Level of Performance in Objective Type Test- Item	31
Figure 3: Average Level of Performance in Subjective Type Test Item	32

ABBREVIATIONS AND SYMBOLS

%	-	Percentage
AM	-	Average Marks
AV	-	Average
D	-	Difference
D%	-	Difference Percentage
ELT	-	English Language Teaching
i.e.	-	That is
NELTA	-	Nepal English Language Teachers' Association
OM	-	Obtain Marks
Per.	-	Percentage
Post-t	-	Post - Test
Pre-t	-	Pre-test
't'	-	T-test
T.U	-	Tribhuvan University
TM	-	Total Marks
TOEFL	-	Test of English as a Foreign Language
Vol.	-	Volume