

**EFFECTIVENESS OF FOLKTALES IN TEACHING
READING COMPREHENSION**

**A Thesis Submitted to:
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Kamal Prasad Adhikari** has prepared the dissertation entitled "**Effectiveness of Folktales in Reading Comprehension**" under my guidance and supervision.

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ABSTRACT

The present thesis entitled "**Effectiveness of Folktales in Teaching Reading Comprehension**" aims at finding out effectiveness of folktale as a teaching material in reading comprehension. The researcher himself was involved in the experimental teaching for the purpose of carrying out the research. The tests were developed for the collection of data. The researcher collected data from the sampled population of forty students of grade nine of a private school. The total students were given a pre-test in order to test their reading comprehension ability. On the basis of the pre-test result, the students were divided into two groups based on odd and even ranking of their individual scores. Both the groups were taught for about a month keeping in different class. Group A was taught only folktales whereas Group B was taught the materials from the text book of grade nine. Then, result of the two tests was compared to find out the effectiveness of folktales in teaching reading comprehension.

It was found that folktale as a teaching material has relatively a better impact in teaching reading comprehension.

The present thesis has been divided into four chapters. Chapter one is an introduction to the research. It includes the general background, objectives of the study, the literature review and significance of the study.

Chapter two includes the methodology adopted to carry out the research. In other words, it includes the sources of data, population of the study, sampling procedure, tools and process of data collection and limitations of the study.

Chapter three consists of the analysis and interpretation of data. Chapter four consists of the findings and recommendations of the study. This chapter is followed by references and appendices.

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ABBREVIATIONS

Av.	Average
D	Difference
D%	Difference percentage
Dr.	Doctor
e.g.	For Example
ELT	English Language Teaching
et.al.	et alii/ a lie
etc.	et. cetra
i.e.	That is to say
IELTS	International English Language Testing System
NATO	North Atlantic Treaty Organization
No.	Number
NTM	Non-Text Material
OALD	Oxford Advanced Learner's Dictionary
PCL	Proficiency Certificate Level
Post T	Post Test
Pre T	Pre Test
S.N.	Serial Number
T.U.	Tribhuvan University
UNO	United Nation Origination
Vol.	Volume