

PATTERNS OF POLITENESS IN EFL CLASSROOM

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in Education**

**Submitted By
Mahesh Raj Badu**

**Faculty of Education
Tribhuvan University Kirtipur
Kathmandu, Nepal
2009**

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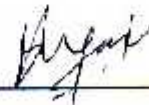
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Mahesh Raj Badu** has prepared this thesis entitled "**Patterns of Politeness in EFL Classroom**" under my guidance and supervision.

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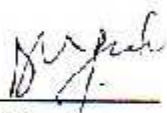
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DEDICATION

I dedicate this thesis to my **Parents, Uncles and well-wishers.**

DECLARATION

I here by declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Mahesh Raj Badu

Date: January, 2009

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Mahesh Raj Badu

ABSTRACT

This research entitled 'Patterns of Politeness in EFL Classroom' aimed at analyzing politeness strategies employed by the students and teachers in EFL classroom. Random sampling procedure was used to select hundred and twenty students and ten teachers of bachelor level of different colleges in Kathmandu valley. Discourse completion test (DCT) for students and questionnaires for teachers were used as the tools for data elicitation so as to analyze various politeness strategies ranging from address forms to disagreements to request to apologize to complements etc. The major finding of this research was that students were more sensitive to hierarchical status while employing politeness strategies in the classroom. Though they were found to be inclined to more contradictory opinions while responding with their teachers, they also mitigated its adverse effect using address forms. Teachers were also found polite while participating in classroom interaction.

The thesis consists of four chapters. Chapter one includes general background (i.e. language and pragmatics) followed by introduction of the theoretical aspects of politeness phenomena such as faces of politeness, politeness strategies, politeness principles, and politeness and address forms. It also includes importance of politeness in classroom. Chapter two deals with methodology applied to carry out the research work. It consists of sources of data, sampling procedures tools for data collections, process of data collection and limitation of the study. Chapter three presents the analysis and interpretation of the data collected from the respondents. Chapter four presents the findings and recommendation and pedagogical implications of the study. The reference and appendices are also given.

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LIST OF SYMBOLS AND ABBREVIATIONS

DCT	Discourse Completion Test
EFL	English as a Foreign Language
ESL	English as a Second Language
FTA	Face Threatening Act
etc.	Etcetera
ibid	In a source just referred to
i.e.	That is
viz	Videlicet (name)
p	page
pp	pages
L1	First Language
Ap	Apology
Ap+Rep	Apology and Repairment
Rep	Repairment
T.U.	Tribhuvan University
B. Ed.	Bachelor in Education
BBS	Bachelor in Business Science
BBA	Bachelor in Business Administration
BA	Bachelor in Arts
BE	Bachelor in Engineering
No.	Number
S.	Situation
F	Frequency